

**Pulaski County Public Schools
Comprehensive Plan Faculty Survey
Executive Summary**

Introduction

Recently, Pulaski County Public Schools administered a faculty survey designed to assist the Pulaski County School Board with the design of their Comprehensive Plan. The survey focused on gathering and analyzing faculty perceptions on how our schools were meeting the needs of a 21st Century student learner. Four hundred and thirty three (433) faculty members were invited to participate in the survey. We had two-hundred and sixty-four (264) faculty members respond to the online survey.

Faculty members completing the survey responded to twenty-five (25) statements. Faculty had a choice to respond to each of the twenty five (25) items using a 2-point scale, with 1 meaning you “Agree” with the statement, and 2 meaning you “I do not agree” with the statement.

The Comprehensive Plan Faculty Survey provides key indicators of the current situation for our school system. Pulaski County Public Schools’ results on the faculty survey identify areas for commendations and areas of challenges.

Commendations (Above Ninety (90) Percent)

- The main purpose for my school is to help students learn.
- Students can go to counselors, teachers, or school leaders for advice and support.
- My school provides a caring, encouraging environment.
- The school leaders and colleagues who work at my school care about me as a person.
- My school has school counselors, social workers and other personnel that support students.
- The adults who work at my school care about all students, not just a few.
- My school has specific goals that I understand.
- My school develops a long-term plan that addresses strengths and weaknesses in student performance.
- My school aligns the curriculum and assessments with the expressed content and skills identified in the Standards of Learning.

Challenges (Below Eighty (80) Percent)

- My school has clear rules and consequences for student behavior.
- Students care about their school.
- My school prepares students to be comfortable with people of different cultural, racial, and/or ethnic backgrounds.
- My school provides well-rounded curricula for all students, including rigorous programs in arts, foreign languages, and social studies.
- Most adults in my school believe all students can learn at high levels.
- My school provides an on-going staff development program that supports teachers meeting the needs of all students.

Survey: Comprehensive Plan Faculty Survey
Author: Pulaski County Public Schools
Responses Received: 264

Please indicate the name of your school or workplace:

| Response | Count | Percent |
|-----------------------------|--------------|----------------|
| Critzer Elementary School | 24 | 9.1% |
| Dublin Elementary School | 24 | 9.1% |
| Newbern Elementary School | 8 | 3.0% |
| Pulaski Elementary School | 26 | 9.8% |
| Riverlawn Elementary School | 21 | 8.0% |
| Snowville Elementary School | 17 | 6.4% |
| Dublin Middle School | 28 | 10.6% |
| Pulaski Middle School | 33 | 12.5% |
| Pulaski County High School | 75 | 28.4% |
| Other (please specify) | 8 | 3.0% |

Other Responses:

| |
|---|
| School Board Office |
| PES, Riverlawn, Snowville |
| SBO/All Schools |
| Riverlawn & Critzer |
| Curriculum, Instruction, and Assessment |
| School Board Office |
| DMS & PMS too |
| SBO |

| | Agree | I Do Not Agree |
|---|----------------|-----------------------|
| 1. The main purpose for my school is to help students learn. | 98.9% (260) | 1.1% (3) |
| 2. Students can go to counselors, teachers, or school leaders for advice and support. | 97.3% (256) | 2.7% (7) |
| 3. My school provides a caring, encouraging environment. | 93.6% (247) | 6.4% (17) |
| 4. I feel safe at school. | 89.7% (236) | 10.3% (27) |
| 5. My school emphasizes lifetime healthy behaviors. | 87.5% (230) | 12.5% (33) |
| 6. The school leaders and colleagues who work at my school encourage me. | 87.5% (230) | 12.5% (33) |
| 7. The school leaders and colleagues who work at my school care about me as a person. | 90.8% (237) | 9.2% (24) |
| 8. My school has clear rules and consequences for student behavior. | 68.4% (180) | 31.6% (83) |
| 9. My school has school counselors, social workers and other personnel that support students. | 93.5% (246) | 6.5% (17) |
| 10. The adults who work at my school care about all students, not just a few. | 91.2% (238) | 8.8% (23) |
| 11. My school has specific goals that I understand. | 90.8% (238) | 9.2% (24) |
| 12. Classes at my school challenge students to think and solve problems. | 87.1% (229) | 12.9% (34) |
| 13. School leaders and teachers hold all students to high expectations. | 80.9% (212) | 19.1% (50) |
| 14. Students care about their school. | 73.6% (192) | 26.4% (69) |
| 15. My school's curricula support creativity, critical thinking, and problem-solving. | 83.4% (216) | 16.6% (43) |
| 16. My school prepares students to make decisions and plan ahead. | 83.3% (215) | 16.7% (43) |
| 17. My school prepares students to resist negative peer pressure and avoid dangerous situations. | 82.2% (213) | 17.8% (46) |
| 18. My school prepares students to be comfortable with people of different cultural, racial, and/or ethnic backgrounds. | 78.0% (202) | 22.0% (57) |
| 19. My school provides well-rounded curricula for all students, including rigorous programs in arts, foreign languages, and social studies. | 70.0% (180) | 30.0% (77) |
| 20. Most adults in my school believe all students can learn at high levels. | 76.2% (198) | 23.8% (62) |

| | Agree | I Do Not Agree |
|--|----------------|-----------------------|
| 21. My school develops a long-term plan that addresses strengths and weaknesses in student performance. | 92.4% (242) | 7.6% (20) |
| 22. My school provides an on-going staff development program that supports teachers meeting the needs of all students. | 79.2% (206) | 20.8% (54) |
| 23. My school aligns the curriculum and assessments with the expressed content and skills identified in the Standards of Learning. | 98.5% (257) | 1.5% (4) |
| 24. My school creates an atmosphere where all staff members have ownership for the academic performance of all students in the school. | 85.6% (225) | 14.4% (38) |
| 25. My school celebrates success. | 88.5% (232) | 11.5% (30) |