

Goal Statement: 90% of all 3rd, 4th, and 5th grade students will score 400 or higher on math SOL tests.

Comprehensive Plan Reference

2.1 a b c d, 2.3 h, 2.8 b j, 3.4

<u>Performance Indicators</u>	<u>Rationale (current status)</u>	<u>Target Performance</u>
K-5 results on SOL correlated tests	Maintain and exceed accreditation standards	According to VDOE SOL accreditation guidelines and NCLB AYP guidelines for school and subgroups

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
1. Examine SPQ data and adjust instruction accordingly	Administrators Teachers	Gold Package SPQ Data	Continue Fall 2011	SPQ Data
2. Continue Marzano Strategies	SBO Administrators Teachers	Power point on F drive Staff Development Marzano textbook and handbook	Continue Fall 2011	Participation Staff Development Calendar Observations
3. Continue flexible achievement grouping where feasible	Administrators Teachers	Existing	Continue Fall 2011	Teacher schedules Teacher lesson plans Assessments
4. Provide an uninterrupted 1hr. block of time for direct math instruction for grades 2-5	Administrators Teachers	Existing	Continue Fall 2011	Master schedule
5. Integrate math into other subject areas such as P.E., Music, Library, and Art	“Specials” teachers	Existing	Continue Fall 2011	Teacher lesson plans
6. Research multi-sensory, contextual, and manipulative oriented instructional strategies	Administrators Teachers	Catalogs, recommendations from other schools, professional development	Continue Fall 2011	Purchase of materials Sharing of information Participation
7. Build higher order thinking skills, test taking, and problem solving skills	Administrators Teachers	Existing, “Book and Brain”, Jacqueline Carr strategies, “Getting Results”, Dan Mulligan’s strategies	Continue Fall 2011	Observation/evaluation of instruction Teacher lesson plans

8. SOL formatted assessments	Teachers	Existing	Continue Fall 2011	Copies of assessments Nine weeks tests Observation Evaluation
9. Utilize STAR Math to measure growth	Teachers	Existing	Continue Fall 2119	STAR Math Program Students' fall and spring scores placed in cumulative folders
10. Use of extra remediation time for math	Administrators Teachers	Existing	Continue Fall 2011	Pre and post testing Report to parents Student attendance
11. Utilize SOL directed and formatted instruction	Teachers	Existing	Continue Fall 2011	Nine weeks tests
12. Utilize pacing guides to ensure standards are being met	Administrators Teachers	Existing	Continue Fall 2011	Copies of dated pacing guides placed in students' cumulative folders
13. Utilize the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge	Teachers	VDOE website	Continue Fall 2011	Assessments SOL scores
14. SOL Pep Rally	Admin.,Staff, Teachers Students	Existing	Continue Spring 2012	SOL scores
15. Pre-school programs	Administrators Teachers	Title 1 funding	Continue Fall 2011	Assessments
16. Use Flanagan& Mott to prepare students for SOL testing	Teachers	SBO funding	Continue Fall 2011	Assessments
17. Integrated hands-on centers in 1 st grade	Administrators Title 1 Teacher	Existing	Re-evaluate Fall 2011	Centers
18. Title 1 math supplies	Administrators Title 1 Teachers	Existing	Continue Fall 2011	Check out list
19. Utilize multimedia classroom for technology integration	Administrators Teachers TRT	Existing	Continue Fall 2011	Student work Lab schedule
20. Use centers and Touch Math to reinforce skills taught in K and 1 st grade	Teachers	Existing and consumable materials	Continue Fall 2011	Teacher lesson plans
21. Continue Clinical Faculty and Development Initiative	Administrators-Teachers (T. Talbert, lead teacher) Radford University/VT Hollins College	Existing	Continue Fall 2011	Faculty evaluations Student assessments

22. Radford University/Critzer Teacher Preparation Partnership	Administrators Teachers Radford University Faculty	Existing	Continue Fall 2011	Faculty evaluations Student assessments
23. Continue site license for "Teaching Made Easier" computer program	Administrators Teachers TRT	Purchased with extra allocation from SBO	Continue Fall 2011	Observations Evaluations
24. Support enhanced integration of technology into the classroom	Administrators Teachers Multi-media specialist TRT	Mobile laptop carts, LCD projectors, Smart boards TRT funded by SBO	Continue Fall 2011	Observations Evaluations Monitor circulation of equipment
25. Schedule K-5 lower achievement groups at alternating times to better utilize resource teachers and SPED teachers	Administrators Teachers	Existing	Continue Fall 2119	Teacher schedules Teacher lesson plans Assessments
26. Implement interactive notebook strategies, focusing on essential knowledge, grades 4-5	Administrators Teachers	SBO School based funding Staff Development	Continue Fall 2011	Observation Teacher Lesson Plans Notebook review/checklist
27. Assess qualified students under VGLA guidelines	Administrators Teachers	SBO	Continue Fall 2011	VGLA scores
28. Utilize child study process to identify interventions for students not excelling under the general ed. curriculum and instructional strategies	Administrators Teachers Parents Child Study Team School Psychologist SPED Coordinator Title 1	Existing IEP Online	Continue Fall 2011	Child Study Log Assessments
29. Write appropriate, measurable IEP goals/objectives	Administrators Teachers	Existing IEP Online	Continue Fall 2011	Review of IEP goals/objectives