



Critzer Elementary

100 Critzer Dr, Pulaski, VA 24301

Grade Span: PK-05

Pulaski County Public Schools

Principal:
Stacey Heller
(540) 643-0274

Superintendent:
Dr. Robert Becker
(540) 994-2550

School's Designation:
Year 1

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

| School - Summary | | | |
|-------------------------|--------------------|--------------------|--------------------|
| | 2008-2009 | 2009-2010 | 2010-2011 |
| Student Population | 391 | 493 | * |
| AYP Status | Made AYP | Did Not Make AYP | Did Not Make AYP |
| Accreditation Status | Fully Accredited | Fully Accredited | Fully Accredited |
| Open Status | Open | Open | Open |
| School Improvement | Not In Improvement | Not In Improvement | Year 1 |
| English Improvement | Not In Improvement | Not In Improvement | Year 1 |
| Mathematics Improvement | Not In Improvement | Not In Improvement | Not In Improvement |
| LEP Reading Exempt | - | - | - |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

| Accreditation Adjusted Pass Rates | | | |
|-----------------------------------|-----------|-----------|-----------|
| Subject | 2008-2009 | 2009-2010 | 2010-2011 |
| Grade 3 - 5 English | 79 | 83 | 79 |
| Mathematics | 87 | 88 | 87 |
| Grade 3 History | 91 | 90 | 87 |
| History | 89 | 77 | 78 |
| Grade 3 Science | 81 | 76 | 80 |
| Science | 89 | 84 | 80 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

| School - Fall Membership | | | |
|--------------------------|-----------|-----------|-----------|
| Grade | 2007-2008 | 2008-2009 | 2009-2010 |
| PK - Pre-kindergarten | 21 | 26 | 26 |
| KG - Kindergarten | 68 | 59 | 84 |
| 01 - Grade 1 | 67 | 58 | 68 |
| 02 - Grade 2 | 67 | 66 | 72 |
| 03 - Grade 3 | 57 | 66 | 88 |
| 04 - Grade 4 | 56 | 60 | 78 |
| 05 - Grade 5 | 73 | 56 | 77 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

| School - Advanced Program Information | | | |
|---------------------------------------|-----------|--------------------|-----------|
| Program type | 2007-2008 | Count / Percentage | |
| | | 2008-2009 | 2009-2010 |
| | - | - | - |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

| School - School Safety | | | |
|--|-----------|-----------|-----------|
| Offense Category | 2007-2008 | 2008-2009 | 2009-2010 |
| Weapons Offenses | 0 | 0 | * |
| Offenses Against Student | 0 | 0 | * |
| Offenses Against Staff | 0 | 0 | * |
| Other Offenses Against Persons | 3 | 12 | * |
| Alcohol, Tobacco, and Other Drug Offenses | 1 | 0 | * |
| Property Offenses | 3 | 7 | * |
| Disorderly or Disruptive Behavior Offenses | 19 | 21 | * |
| Technology Offenses | 0 | 0 | * |
| All Other Offenses | 0 | 14 | * |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Percentage of Students Passing/Tested/Not Tested | | | | | | | | | | |
|--|----------|-----------|--------|------------|-----------|--------|------------|-----------|--------|------------|
| Student Subgroup | Type | 2007-2008 | | | 2008-2009 | | | 2009-2010 | | |
| | | Passed | Tested | Not Tested | Passed | Tested | Not Tested | Passed | Tested | Not Tested |
| English Performance | | | | | | | | | | |
| All Students | School | 82 | 100 | 0 | 82 | 100 | 0 | 79 | 100 | 0 |
| | Division | 81 | 100 | 0 | 83 | 100 | 0 | 87 | 100 | 0 |
| | State | 87 | 100 | 0 | 89 | 100 | 0 | 89 | 100 | 0 |
| Black | School | 69 | 100 | 0 | 59 | 100 | 0 | 61 | 100 | 0 |
| | Division | 65 | 98 | 2 | 70 | 100 | 0 | 74 | 100 | 0 |
| | State | 78 | 99 | 1 | 81 | 100 | 0 | 81 | 100 | 0 |
| Hispanic | School | < | < | < | < | < | < | < | < | < |
| | Division | 82 | 100 | 0 | 77 | 100 | 0 | 85 | 100 | 0 |
| | State | 81 | 100 | 0 | 85 | 100 | 0 | 85 | 100 | 0 |
| White | School | 83 | 100 | 0 | 84 | 100 | 0 | 83 | 100 | 0 |
| | Division | 82 | 100 | 0 | 84 | 100 | 0 | 88 | 100 | 0 |
| | State | 91 | 100 | 0 | 93 | 100 | 0 | 93 | 100 | 0 |
| Students with Disabilities | School | 48 | 100 | 0 | 44 | 100 | 0 | 78 | 100 | 0 |
| | Division | 49 | 98 | 2 | 55 | 100 | 0 | 70 | 99 | 1 |
| | State | 67 | 99 | 1 | 73 | 99 | 1 | 73 | 99 | 1 |
| Economically Disadvantaged | School | 75 | 100 | 0 | 74 | 100 | 0 | 74 | 100 | 0 |
| | Division | 73 | 99 | 1 | 75 | 100 | 0 | 80 | 100 | 0 |
| | State | 77 | 99 | 1 | 81 | 100 | 0 | 81 | 100 | 0 |
| Limited English Proficient | School | < | < | < | < | < | < | < | < | < |
| | Division | 83 | 100 | 0 | 85 | 100 | 0 | < | < | < |
| | State | 79 | 100 | 0 | 83 | 100 | 0 | 83 | 100 | 0 |
| Mathematics Performance | | | | | | | | | | |
| All Students | School | 87 | 100 | 0 | 88 | 100 | 0 | 87 | 100 | 0 |
| | Division | 80 | 100 | 0 | 84 | 100 | 0 | 87 | 100 | 0 |
| | State | 84 | 100 | 0 | 86 | 100 | 0 | 88 | 100 | 0 |
| Black | School | 88 | 100 | 0 | 65 | 100 | 0 | 83 | 100 | 0 |
| | Division | 66 | 99 | 1 | 71 | 100 | 0 | 77 | 100 | 0 |
| | State | 73 | 99 | 1 | 77 | 99 | 1 | 79 | 99 | 1 |
| Hispanic | School | < | < | < | < | < | < | < | < | < |
| | Division | 77 | 100 | 0 | 81 | 100 | 0 | 70 | 100 | 0 |
| | State | 75 | 99 | 1 | 79 | 99 | 1 | 82 | 99 | 1 |
| White | School | 88 | 100 | 0 | 90 | 100 | 0 | 89 | 100 | 0 |
| | Division | 81 | 100 | 0 | 85 | 100 | 0 | 88 | 100 | 0 |
| | State | 88 | 100 | 0 | 90 | 100 | 0 | 91 | 100 | 0 |
| Students with Disabilities | School | 65 | 100 | 0 | 65 | 100 | 0 | 80 | 100 | 0 |
| | Division | 54 | 99 | 1 | 63 | 100 | 0 | 70 | 99 | 1 |
| | State | 65 | 99 | 1 | 71 | 99 | 1 | 73 | 99 | 1 |
| Economically Disadvantaged | School | 84 | 100 | 0 | 84 | 100 | 0 | 85 | 100 | 0 |
| | Division | 71 | 100 | 0 | 78 | 100 | 0 | 80 | 100 | 0 |
| | State | 73 | 99 | 1 | 77 | 99 | 1 | 80 | 99 | 1 |
| Limited English Proficient | School | < | < | < | < | < | < | < | < | < |
| | Division | 75 | 100 | 0 | 84 | 100 | 0 | < | < | < |
| | State | 75 | 100 | 0 | 79 | 100 | 0 | 82 | 100 | 0 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | | | | | | | | |

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | | | | |
|----------------------------|----------|-----------|--------|-----------|--------|-----------|--------|
| Student Subgroup | Type | 2007-2008 | | 2008-2009 | | 2009-2010 | |
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Writing Performance | | | | | | | |
| All Students | School | 69 | 100 | 88 | 100 | 75 | 100 |
| | Division | 82 | - | 83 | - | 84 | - |
| | State | 89 | - | 89 | - | 90 | - |
| Black | School | < | 100 | < | 100 | < | 100 |
| | Division | 64 | - | 62 | - | 69 | - |
| | State | 82 | - | 83 | - | 84 | - |
| Hispanic | School | - | - | < | 100 | < | 100 |
| | Division | - | - | 92 | - | < | - |
| | State | - | - | 83 | - | 85 | - |
| White | School | 75 | 100 | 88 | 100 | 78 | 100 |
| | Division | 84 | - | 84 | - | 85 | - |
| | State | 92 | - | 92 | - | 93 | - |
| Students with Disabilities | School | < | 100 | < | 100 | 25 | 100 |
| | Division | 42 | - | 42 | - | 50 | - |
| | State | 61 | - | 61 | - | 62 | - |
| Economically Disadvantaged | School | 59 | 100 | 88 | 100 | 72 | 100 |
| | Division | 72 | - | 73 | - | 76 | - |
| | State | 79 | - | 80 | - | 83 | - |
| History Performance | | | | | | | |
| All Students | School | 90 | 100 | 84 | 100 | 83 | 100 |
| | Division | 86 | - | 86 | - | 83 | - |
| | State | 88 | - | 89 | - | 89 | - |
| Black | School | 77 | 100 | 64 | 100 | 76 | 100 |
| | Division | 67 | - | 71 | - | 66 | - |
| | State | 79 | - | 81 | - | 81 | - |
| Hispanic | School | - | - | < | 100 | < | 100 |
| | Division | - | - | 80 | - | 75 | - |
| | State | - | - | 82 | - | 82 | - |
| White | School | 91 | 100 | 85 | 100 | 84 | 100 |
| | Division | 87 | - | 87 | - | 85 | - |
| | State | 92 | - | 93 | - | 93 | - |
| Students with Disabilities | School | 74 | 100 | 62 | 100 | 56 | 100 |
| | Division | 62 | - | 64 | - | 57 | - |
| | State | 70 | - | 72 | - | 72 | - |
| Economically Disadvantaged | School | 83 | 100 | 76 | 100 | 79 | 100 |
| | Division | 78 | - | 78 | - | 75 | - |
| | State | 77 | - | 80 | - | 80 | - |
| Limited English Proficient | School | < | 100 | < | 100 | < | 100 |
| | Division | < | - | 71 | - | < | - |
| | State | 77 | - | 80 | - | 80 | - |
| Science Performance | | | | | | | |
| All Students | School | 85 | 100 | 80 | 100 | 80 | 100 |
| | Division | 84 | - | 86 | - | 87 | - |
| | State | 88 | - | 89 | - | 90 | - |
| Black | School | 69 | 100 | 73 | 100 | 67 | 100 |
| | Division | 70 | - | 64 | - | 69 | - |
| | State | 79 | - | 80 | - | 81 | - |
| Hispanic | School | - | - | < | 100 | < | 100 |
| | Division | - | - | 70 | - | 76 | - |
| | State | - | - | 80 | - | 82 | - |
| White | School | 87 | 100 | 81 | 100 | 81 | 100 |
| | Division | 85 | - | 88 | - | 88 | - |
| | State | 94 | - | 94 | - | 94 | - |
| Students with Disabilities | School | 52 | 100 | 53 | 100 | 50 | 100 |
| | Division | 58 | - | 61 | - | 62 | - |

| Other Academic Indicators | | | | | | | |
|----------------------------|----------|-----------|--------|-----------|--------|-----------|--------|
| Student Subgroup | Type | 2007-2008 | | 2008-2009 | | 2009-2010 | |
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Economically Disadvantaged | State | 69 | - | 69 | - | 71 | - |
| | School | 77 | 100 | 70 | 100 | 73 | 100 |
| | Division | 77 | - | 77 | - | 79 | - |
| Limited English Proficient | State | 78 | - | 79 | - | 82 | - |
| | School | < | 100 | < | 100 | < | 100 |
| | Division | < | - | 69 | - | < | - |
| | State | 74 | - | 76 | - | 78 | - |

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | |
|---|----------|-------------------------|-------------------------|-------------------------|
| Student Subgroup | Type | 2007-2008 Percentage | 2008-2009 Percentage | 2009-2010 Percentage |
| Attendance Rate | | | | |
| All Students | School | 96 | 95 | 95 |
| | Division | 95 | 94 | 94 |
| | State | 95 | 95 | 95 |
| Black | School | 95 | 95 | 96 |
| | Division | 94 | 94 | 94 |
| | State | 95 | 95 | 95 |
| Hispanic | School | < | < | 95 |
| | Division | 95 | 94 | 95 |
| | State | 95 | 95 | 95 |
| White | School | 96 | 96 | 95 |
| | Division | 95 | 94 | 94 |
| | State | 95 | 95 | 95 |
| Students with Disabilities | School | 94 | 93 | 94 |
| | Division | 93 | 92 | 92 |
| | State | 94 | 94 | 94 |
| Economically Disadvantaged | School | 95 | 95 | 95 |
| | Division | 93 | 93 | 93 |
| | State | 94 | 94 | 94 |
| Limited English Proficient | School | < | < | < |
| | Division | 95 | 94 | 93 |
| | State | 96 | 96 | 96 |
| Notes: | | | | |
| Attendance Rate: average daily attendance percentage | | | | |
| Key: < = A group below state definition for personally identifiable results | | | | |
| - = No data for group | | | | |
| * = Data not yet available | | | | |

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

| AYP Objectives | | | |
|---|-----------|-----------|-----------|
| Annual Measurable Objectives | 2007-2008 | 2008-2009 | 2009-2010 |
| English Participation - All Students | Y | Y | Y |
| English Participation - Black | Y | Y | Y |
| English Participation - Economically Disadvantaged | Y | Y | Y |
| English Participation - Hispanic | Y | Y | Y |
| English Participation - Limited English Proficient | Y | Y | Y |
| English Participation - Students with Disabilities | Y | Y | Y |
| English Participation - White | Y | Y | Y |
| English Performance - All Students | Y | Y | N |
| English Performance - Black | Y | Y | Y |
| English Performance - Economically Disadvantaged | Y | N | N |
| English Performance - Hispanic | Y | Y | Y |
| English Performance - Limited English Proficient | Y | Y | Y |
| English Performance - Students with Disabilities | Y | Y | Y |
| English Performance - White | Y | Y | Y |
| Mathematics Participation - All Students | Y | Y | Y |
| Mathematics Participation - Black | Y | Y | Y |
| Mathematics Participation - Economically Disadvantaged | Y | Y | Y |
| Mathematics Participation - Hispanic | Y | Y | Y |
| Mathematics Participation - Limited English Proficient | Y | Y | Y |
| Mathematics Participation - Students with Disabilities | Y | Y | Y |
| Mathematics Participation - White | Y | Y | Y |
| Mathematics Performance - All Students | Y | Y | Y |
| Mathematics Performance - Black | Y | Y | Y |
| Mathematics Performance - Economically Disadvantaged | Y | Y | Y |
| Mathematics Performance - Hispanic | Y | Y | Y |
| Mathematics Performance - Limited English Proficient | Y | Y | Y |
| Mathematics Performance - Students with Disabilities | Y | Y | Y |
| Mathematics Performance - White | Y | Y | Y |
| Other Academic Indicator - All Students | Y | Y | Y |
| Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator | | | |

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup | Type | 2007-2008 | | | | 2008-2009 | | | | 2009-2010 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| English: Reading | | | | | | | | | | | | | Grade 3 |
| All Students | School | 39 | 37 | 75 | 25 | 35 | 39 | 74 | 26 | 43 | 31 | 74 | 26 |
| | Division | 27 | 46 | 73 | 27 | 25 | 47 | 72 | 28 | 38 | 43 | 80 | 20 |
| | State | 39 | 45 | 84 | 16 | 37 | 49 | 86 | 14 | 41 | 43 | 83 | 17 |
| Female | School | 38 | 42 | 81 | 19 | 35 | 39 | 74 | 26 | 45 | 37 | 82 | 18 |
| | Division | 27 | 48 | 75 | 25 | 22 | 52 | 74 | 26 | 42 | 42 | 83 | 17 |
| | State | 42 | 45 | 87 | 13 | 40 | 49 | 88 | 12 | 43 | 42 | 85 | 15 |
| Male | School | 39 | 32 | 71 | 29 | 34 | 40 | 74 | 26 | 40 | 23 | 63 | 37 |
| | Division | 27 | 45 | 72 | 28 | 28 | 42 | 70 | 30 | 34 | 43 | 78 | 22 |
| | State | 35 | 46 | 81 | 19 | 34 | 50 | 84 | 16 | 38 | 43 | 82 | 18 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 8 | 50 | 58 | 42 | 24 | 27 | 52 | 48 | 23 | 40 | 63 | 37 |
| | State | 24 | 51 | 74 | 26 | 23 | 54 | 78 | 22 | 25 | 46 | 72 | 28 |
| White | School | 40 | 36 | 76 | 24 | 32 | 46 | 79 | 21 | 47 | 31 | 79 | 21 |
| | Division | 28 | 46 | 74 | 26 | 25 | 49 | 75 | 25 | 40 | 43 | 83 | 17 |
| | State | 45 | 43 | 88 | 12 | 42 | 47 | 90 | 10 | 47 | 41 | 88 | 12 |
| Other | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 39 | 50 | 88 | 12 | 43 | 43 | 86 | 14 |
| Students with Disabilities | School | 29 | 18 | 47 | 53 | < | < | < | < | 54 | 8 | 62 | 38 |
| | Division | 16 | 21 | 37 | 63 | 14 | 21 | 34 | 66 | 21 | 38 | 59 | 41 |
| | State | 28 | 40 | 67 | 33 | 30 | 42 | 72 | 28 | 29 | 38 | 68 | 32 |
| Economically Disadvantaged | School | 30 | 36 | 67 | 33 | 37 | 29 | 66 | 34 | 32 | 36 | 68 | 32 |
| | Division | 16 | 49 | 66 | 34 | 17 | 44 | 60 | 40 | 29 | 44 | 72 | 28 |
| | State | 25 | 50 | 75 | 25 | 25 | 53 | 79 | 21 | 27 | 47 | 75 | 25 |
| Limited English Proficient | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 32 | 47 | 79 | 21 | - | - | - | - | 35 | 46 | 80 | 20 |
| Mathematics | | | | | | | | | | | | | Grade 3 |
| All Students | School | 55 | 34 | 89 | 11 | 50 | 42 | 92 | 8 | 33 | 58 | 91 | 9 |
| | Division | 46 | 39 | 85 | 15 | 45 | 42 | 88 | 12 | 45 | 45 | 90 | 10 |
| | State | 51 | 38 | 89 | 11 | 45 | 44 | 89 | 11 | 52 | 39 | 92 | 8 |
| Female | School | 64 | 20 | 84 | 16 | 55 | 39 | 94 | 6 | 36 | 56 | 92 | 8 |
| | Division | 47 | 39 | 86 | 14 | 46 | 38 | 84 | 16 | 45 | 49 | 94 | 6 |
| | State | 51 | 39 | 89 | 11 | 45 | 44 | 89 | 11 | 53 | 40 | 92 | 8 |
| Male | School | 48 | 45 | 94 | 6 | 46 | 46 | 91 | 9 | 29 | 60 | 89 | 11 |
| | Division | 45 | 39 | 84 | 16 | 45 | 47 | 92 | 8 | 46 | 41 | 86 | 14 |
| | State | 52 | 37 | 89 | 11 | 46 | 43 | 89 | 11 | 52 | 39 | 91 | 9 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 17 | 71 | 88 | 13 | 18 | 53 | 71 | 29 | 27 | 57 | 83 | 17 |
| | State | 33 | 48 | 81 | 19 | 27 | 53 | 80 | 20 | 37 | 49 | 85 | 15 |
| White | School | 57 | 31 | 88 | 12 | 52 | 43 | 95 | 5 | 37 | 55 | 92 | 8 |
| | Division | 48 | 36 | 84 | 16 | 48 | 42 | 90 | 10 | 48 | 44 | 92 | 8 |
| | State | 61 | 33 | 93 | 7 | 54 | 39 | 93 | 7 | 60 | 35 | 95 | 5 |
| Other | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 47 | 44 | 90 | 10 | 54 | 39 | 93 | 7 |
| Students with Disabilities | School | 41 | 24 | 65 | 35 | < | < | < | < | 0 | 77 | 77 | 23 |
| | Division | 21 | 34 | 55 | 45 | 22 | 40 | 62 | 38 | 16 | 45 | 60 | 40 |
| | State | 32 | 42 | 74 | 26 | 31 | 44 | 75 | 25 | 34 | 43 | 78 | 22 |
| Economically Disadvantaged | School | 56 | 31 | 88 | 13 | 39 | 50 | 89 | 11 | 21 | 68 | 89 | 11 |
| | Division | 39 | 41 | 80 | 20 | 34 | 45 | 79 | 21 | 32 | 52 | 85 | 15 |
| | State | 34 | 47 | 81 | 19 | 30 | 51 | 82 | 18 | 38 | 49 | 87 | 13 |
| Limited English Proficient | School | < | < | < | < | - | - | - | - | < | < | < | < |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2007-2008 | | | | 2008-2009 | | | | 2009-2010 | | | |
|-----------------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 36 | 47 | 82 | 18 | - | - | - | - | 40 | 48 | 88 | 12 |
| Science | | | | | | | | | | | | | Grade 3 |
| All Students | School | 40 | 40 | 81 | 19 | 31 | 45 | 76 | 24 | 33 | 47 | 80 | 20 |
| | Division | 35 | 47 | 82 | 18 | 29 | 52 | 81 | 19 | 33 | 53 | 86 | 14 |
| | State | 39 | 49 | 88 | 12 | 42 | 46 | 89 | 11 | 42 | 49 | 91 | 9 |
| Female | School | 46 | 42 | 88 | 12 | 31 | 41 | 72 | 28 | 36 | 42 | 78 | 22 |
| | Division | 35 | 50 | 85 | 15 | 25 | 51 | 76 | 24 | 33 | 54 | 87 | 13 |
| | State | 38 | 50 | 89 | 11 | 41 | 48 | 89 | 11 | 41 | 50 | 91 | 9 |
| Male | School | 35 | 39 | 74 | 26 | 31 | 49 | 80 | 20 | 29 | 54 | 83 | 17 |
| | Division | 35 | 43 | 79 | 21 | 32 | 54 | 86 | 14 | 34 | 51 | 85 | 15 |
| | State | 39 | 49 | 88 | 12 | 44 | 45 | 89 | 11 | 43 | 48 | 91 | 9 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 8 | 58 | 67 | 33 | 9 | 52 | 61 | 39 | 3 | 74 | 77 | 23 |
| | State | 20 | 58 | 78 | 22 | 24 | 55 | 79 | 21 | 23 | 59 | 83 | 17 |
| White | School | 44 | 38 | 82 | 18 | 32 | 46 | 77 | 23 | 38 | 41 | 79 | 21 |
| | Division | 37 | 46 | 83 | 17 | 31 | 53 | 84 | 16 | 37 | 50 | 87 | 13 |
| | State | 48 | 45 | 93 | 7 | 52 | 42 | 93 | 7 | 52 | 43 | 95 | 5 |
| Other | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 46 | 45 | 91 | 9 | 43 | 49 | 92 | 8 |
| Students with Disabilities | School | 6 | 41 | 47 | 53 | < | < | < | < | 8 | 31 | 38 | 62 |
| | Division | 5 | 50 | 55 | 45 | 9 | 44 | 53 | 47 | 12 | 45 | 57 | 43 |
| | State | 25 | 48 | 73 | 27 | 28 | 46 | 74 | 26 | 27 | 50 | 77 | 23 |
| Economically Disadvantaged | School | 27 | 48 | 76 | 24 | 21 | 46 | 67 | 33 | 15 | 57 | 72 | 28 |
| | Division | 28 | 49 | 77 | 23 | 14 | 53 | 67 | 33 | 22 | 55 | 77 | 23 |
| | State | 23 | 56 | 79 | 21 | 26 | 55 | 80 | 20 | 26 | 58 | 84 | 16 |
| Limited English Proficient | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 21 | 59 | 80 | 20 | - | - | - | - | 23 | 62 | 86 | 14 |
| History and Social Science | | | | | | | | | | | | | Grade 3 |
| All Students | School | 58 | 33 | 91 | 9 | 63 | 27 | 90 | 10 | 58 | 29 | 87 | 13 |
| | Division | 59 | 28 | 87 | 13 | 58 | 29 | 87 | 13 | 61 | 28 | 89 | 11 |
| | State | 66 | 27 | 93 | 7 | 67 | 26 | 93 | 7 | 68 | 25 | 93 | 7 |
| Female | School | 65 | 23 | 88 | 12 | 56 | 31 | 88 | 13 | 54 | 36 | 90 | 10 |
| | Division | 58 | 31 | 89 | 11 | 54 | 30 | 84 | 16 | 59 | 32 | 91 | 9 |
| | State | 66 | 27 | 93 | 7 | 67 | 26 | 93 | 7 | 68 | 25 | 93 | 7 |
| Male | School | 52 | 42 | 94 | 6 | 69 | 23 | 91 | 9 | 63 | 20 | 83 | 17 |
| | Division | 60 | 25 | 86 | 14 | 62 | 29 | 90 | 10 | 64 | 24 | 88 | 12 |
| | State | 66 | 26 | 92 | 8 | 67 | 25 | 92 | 8 | 69 | 24 | 93 | 7 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 33 | 33 | 67 | 33 | 36 | 42 | 79 | 21 | 39 | 42 | 81 | 19 |
| | State | 49 | 38 | 87 | 13 | 51 | 36 | 87 | 13 | 52 | 35 | 87 | 13 |
| White | School | 62 | 32 | 94 | 6 | 63 | 26 | 89 | 11 | 62 | 24 | 86 | 14 |
| | Division | 61 | 28 | 89 | 11 | 61 | 28 | 88 | 12 | 65 | 25 | 90 | 10 |
| | State | 74 | 21 | 95 | 5 | 75 | 20 | 95 | 5 | 76 | 19 | 96 | 4 |
| Other | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 70 | 24 | 94 | 6 | 71 | 23 | 94 | 6 |
| Students with Disabilities | School | 12 | 71 | 82 | 18 | < | < | < | < | 15 | 23 | 38 | 62 |
| | Division | 17 | 52 | 69 | 31 | 21 | 46 | 67 | 33 | 29 | 22 | 52 | 48 |
| | State | 44 | 36 | 79 | 21 | 45 | 35 | 80 | 20 | 43 | 35 | 78 | 22 |
| Economically Disadvantaged | School | 42 | 45 | 88 | 12 | 54 | 28 | 82 | 18 | 43 | 40 | 83 | 17 |
| | Division | 45 | 37 | 81 | 19 | 44 | 31 | 74 | 26 | 44 | 38 | 82 | 18 |
| | State | 49 | 38 | 86 | 14 | 51 | 36 | 87 | 13 | 52 | 35 | 87 | 13 |
| Limited English Proficient | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 52 | 36 | 88 | 12 | - | - | - | - | 54 | 36 | 89 | 11 |
| English: Reading | | | | | | | | | | | | | Grade 4 |
| All Students | School | 38 | 45 | 84 | 16 | 41 | 43 | 84 | 16 | 39 | 43 | 82 | 18 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2007-2008 | | | | 2008-2009 | | | | 2009-2010 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Female | Division | 37 | 43 | 80 | 20 | 41 | 44 | 85 | 15 | 40 | 47 | 87 | 13 |
| | State | 47 | 41 | 88 | 12 | 49 | 39 | 89 | 11 | 48 | 40 | 88 | 12 |
| | School | 41 | 48 | 90 | 10 | 40 | 48 | 88 | 12 | 39 | 41 | 80 | 20 |
| Male | Division | 41 | 45 | 86 | 14 | 43 | 44 | 88 | 13 | 40 | 47 | 87 | 13 |
| | State | 50 | 40 | 90 | 10 | 52 | 38 | 90 | 10 | 52 | 38 | 90 | 10 |
| | School | 35 | 42 | 77 | 23 | 42 | 39 | 82 | 18 | 39 | 45 | 85 | 15 |
| Black | Division | 32 | 41 | 73 | 27 | 39 | 44 | 82 | 18 | 40 | 46 | 86 | 14 |
| | State | 45 | 42 | 87 | 13 | 47 | 40 | 87 | 13 | 45 | 41 | 87 | 13 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| Hispanic | Division | 26 | 47 | 74 | 26 | 28 | 45 | 72 | 28 | 36 | 42 | 79 | 21 |
| | State | 31 | 49 | 81 | 19 | 34 | 48 | 81 | 19 | 32 | 47 | 80 | 20 |
| | School | < | < | < | < | - | - | - | - | < | < | < | < |
| White | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 37 | 47 | 84 | 16 | - | - | - | - | 38 | 47 | 85 | 15 |
| | School | 37 | 47 | 84 | 16 | 43 | 43 | 86 | 14 | 39 | 47 | 85 | 15 |
| Other | Division | 37 | 43 | 80 | 20 | 42 | 43 | 86 | 14 | 41 | 47 | 88 | 12 |
| | State | 55 | 37 | 92 | 8 | 56 | 36 | 92 | 8 | 56 | 36 | 92 | 8 |
| | School | - | - | - | - | - | - | - | - | < | < | < | < |
| Students with Disabilities | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 52 | 39 | 91 | 9 |
| | School | < | < | < | < | 36 | 9 | 45 | 55 | 58 | 33 | 92 | 8 |
| Economically Disadvantaged | Division | 20 | 30 | 50 | 50 | 28 | 34 | 63 | 38 | 31 | 52 | 83 | 17 |
| | State | 33 | 40 | 73 | 27 | 38 | 38 | 76 | 24 | 35 | 41 | 76 | 24 |
| | School | 26 | 52 | 78 | 22 | 35 | 44 | 79 | 21 | 38 | 42 | 79 | 21 |
| Mathematics | Division | 28 | 43 | 71 | 29 | 33 | 49 | 82 | 18 | 33 | 47 | 80 | 20 |
| | State | 32 | 49 | 81 | 19 | 34 | 47 | 81 | 19 | 34 | 47 | 81 | 19 |
| | School | 32 | 49 | 81 | 19 | 34 | 47 | 81 | 19 | 34 | 47 | 81 | 19 |

Mathematics **Grade 4**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|----|----|----|----|----|----|----|----|-----|----|
| All Students | School | 29 | 58 | 87 | 13 | 41 | 37 | 78 | 22 | 35 | 48 | 84 | 16 |
| | Division | 34 | 43 | 77 | 23 | 42 | 43 | 85 | 15 | 44 | 44 | 88 | 12 |
| | State | 42 | 42 | 84 | 16 | 48 | 39 | 86 | 14 | 49 | 39 | 88 | 12 |
| Female | School | 28 | 66 | 93 | 7 | 50 | 29 | 79 | 21 | 30 | 50 | 80 | 20 |
| | Division | 35 | 47 | 82 | 18 | 41 | 45 | 85 | 15 | 41 | 45 | 86 | 14 |
| | State | 40 | 44 | 84 | 16 | 46 | 40 | 86 | 14 | 48 | 40 | 88 | 12 |
| Male | School | 31 | 50 | 81 | 19 | 34 | 43 | 77 | 23 | 42 | 45 | 88 | 12 |
| | Division | 32 | 40 | 72 | 28 | 44 | 41 | 85 | 15 | 47 | 43 | 89 | 11 |
| | State | 44 | 40 | 84 | 16 | 49 | 38 | 87 | 13 | 51 | 38 | 88 | 12 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 16 | 42 | 58 | 42 | 14 | 46 | 61 | 39 | 27 | 52 | 79 | 21 |
| | State | 26 | 48 | 74 | 26 | 31 | 46 | 78 | 22 | 33 | 48 | 80 | 20 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 29 | 47 | 76 | 24 | 34 | 45 | 79 | 21 | 37 | 45 | 82 | 18 |
| White | School | 33 | 57 | 90 | 10 | 43 | 39 | 82 | 18 | 39 | 50 | 89 | 11 |
| | Division | 35 | 43 | 78 | 22 | 44 | 42 | 87 | 13 | 46 | 44 | 91 | 9 |
| | State | 49 | 40 | 89 | 11 | 55 | 36 | 91 | 9 | 57 | 36 | 92 | 8 |
| Other | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 54 | 36 | 90 | 10 |
| Students with Disabilities | School | < | < | < | < | 33 | 17 | 50 | 50 | 42 | 58 | 100 | 0 |
| | Division | 13 | 30 | 43 | 57 | 27 | 35 | 62 | 38 | 30 | 45 | 75 | 25 |
| | State | 27 | 42 | 69 | 31 | 32 | 41 | 73 | 27 | 31 | 44 | 75 | 25 |
| Economically Disadvantaged | School | 22 | 59 | 81 | 19 | 34 | 37 | 71 | 29 | 28 | 51 | 79 | 21 |
| | Division | 23 | 47 | 70 | 30 | 34 | 47 | 81 | 19 | 34 | 46 | 80 | 20 |
| | State | 26 | 48 | 74 | 26 | 32 | 46 | 78 | 22 | 34 | 47 | 81 | 19 |

History and Social Science (Alternate Assessment) **Grade 4**

| | | | | | | | | | | | | | |
|--------------|----------|---|---|---|---|----|----|----|---|----|----|----|---|
| All Students | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 76 | 19 | 95 | 5 | 74 | 17 | 92 | 8 |
| Female | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 74 | 18 | 92 | 8 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup | Type | 2007-2008 | | | | 2008-2009 | | | | 2009-2010 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| White | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 77 | 18 | 95 | 5 | 76 | 16 | 92 | 8 |
| Students with Disabilities | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 76 | 19 | 95 | 5 | 74 | 17 | 92 | 8 |
| Economically Disadvantaged | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 78 | 17 | 95 | 5 | 77 | 16 | 93 | 7 |
| English: Reading | | | | | | | | | | | | | Grade 5 |
| All Students | School | 33 | 53 | 86 | 14 | 21 | 66 | 88 | 13 | 29 | 52 | 81 | 19 |
| | Division | 33 | 54 | 87 | 13 | 28 | 59 | 87 | 13 | 33 | 57 | 90 | 10 |
| | State | 42 | 47 | 89 | 11 | 38 | 54 | 92 | 8 | 38 | 53 | 90 | 10 |
| Female | School | 37 | 51 | 89 | 11 | 19 | 74 | 94 | 6 | 29 | 61 | 90 | 10 |
| | Division | 40 | 48 | 88 | 12 | 29 | 61 | 89 | 11 | 32 | 61 | 93 | 7 |
| | State | 45 | 46 | 91 | 9 | 40 | 53 | 93 | 7 | 40 | 52 | 92 | 8 |
| Male | School | 29 | 54 | 83 | 17 | 24 | 56 | 80 | 20 | 29 | 42 | 71 | 29 |
| | Division | 25 | 61 | 86 | 14 | 27 | 57 | 84 | 16 | 34 | 52 | 86 | 14 |
| | State | 39 | 49 | 88 | 12 | 35 | 55 | 90 | 10 | 35 | 54 | 89 | 11 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 22 | 57 | 78 | 22 | 21 | 58 | 79 | 21 | 20 | 60 | 80 | 20 |
| | State | 27 | 55 | 82 | 18 | 23 | 62 | 86 | 14 | 23 | 61 | 83 | 17 |
| Hispanic | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 29 | 60 | 89 | 11 | 30 | 57 | 87 | 13 |
| White | School | 37 | 51 | 87 | 13 | 22 | 65 | 88 | 12 | 31 | 54 | 85 | 15 |
| | Division | 33 | 54 | 88 | 12 | 29 | 59 | 87 | 13 | 35 | 56 | 90 | 10 |
| | State | 49 | 44 | 93 | 7 | 44 | 50 | 94 | 6 | 44 | 50 | 94 | 6 |
| Other | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 41 | 52 | 93 | 7 |
| Students with Disabilities | School | 10 | 50 | 60 | 40 | < | < | < | < | 47 | 33 | 80 | 20 |
| | Division | 10 | 55 | 64 | 36 | 16 | 40 | 56 | 44 | 32 | 49 | 81 | 19 |
| | State | 27 | 47 | 73 | 27 | 29 | 50 | 79 | 21 | 28 | 49 | 77 | 23 |
| Economically Disadvantaged | School | 23 | 58 | 81 | 19 | 15 | 64 | 79 | 21 | 29 | 47 | 76 | 24 |
| | Division | 26 | 59 | 85 | 15 | 22 | 59 | 81 | 19 | 29 | 55 | 84 | 16 |
| | State | 26 | 55 | 82 | 18 | 24 | 61 | 85 | 15 | 24 | 60 | 84 | 16 |
| English: Writing | | | | | | | | | | | | | Grade 5 |
| All Students | School | 13 | 56 | 69 | 31 | 13 | 75 | 88 | 13 | 14 | 61 | 75 | 25 |
| | Division | 14 | 67 | 81 | 19 | 12 | 69 | 81 | 19 | 13 | 65 | 78 | 22 |
| | State | 23 | 64 | 87 | 13 | 27 | 59 | 86 | 14 | 22 | 66 | 88 | 12 |
| Female | School | 20 | 57 | 77 | 23 | 13 | 87 | 100 | 0 | 19 | 64 | 83 | 17 |
| | Division | 22 | 63 | 85 | 15 | 15 | 74 | 89 | 11 | 18 | 69 | 87 | 13 |
| | State | 28 | 62 | 91 | 9 | 33 | 58 | 90 | 10 | 28 | 64 | 92 | 8 |
| Male | School | 6 | 56 | 61 | 39 | 12 | 60 | 72 | 28 | 9 | 57 | 66 | 34 |
| | Division | 6 | 71 | 77 | 23 | 10 | 64 | 73 | 27 | 7 | 62 | 69 | 31 |
| | State | 18 | 65 | 83 | 17 | 22 | 61 | 83 | 17 | 16 | 67 | 84 | 16 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 4 | 48 | 52 | 48 | 0 | 58 | 58 | 42 | 0 | 66 | 66 | 34 |
| | State | 13 | 66 | 79 | 21 | 15 | 64 | 79 | 21 | 12 | 70 | 82 | 18 |
| Hispanic | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 17 | 64 | 80 | 20 | 14 | 71 | 85 | 15 |
| White | School | 14 | 60 | 75 | 25 | 14 | 73 | 88 | 12 | 15 | 63 | 78 | 22 |
| | Division | 15 | 69 | 84 | 16 | 13 | 69 | 82 | 18 | 14 | 65 | 79 | 21 |
| | State | 27 | 63 | 90 | 10 | 32 | 57 | 89 | 11 | 25 | 65 | 90 | 10 |
| Other | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 24 | 66 | 89 | 11 |
| Students with Disabilities | School | 0 | 30 | 30 | 70 | < | < | < | < | 0 | 25 | 25 | 75 |
| | Division | 0 | 46 | 46 | 54 | 4 | 39 | 43 | 57 | 0 | 34 | 34 | 66 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2007-2008 | | | | 2008-2009 | | | | 2009-2010 | | | |
|----------------------------|----------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | State | 8 | 52 | 59 | 41 | 9 | 49 | 58 | 42 | 7 | 51 | 58 | 42 |
| Economically Disadvantaged | School | 3 | 55 | 59 | 41 | 9 | 78 | 88 | 13 | 9 | 63 | 72 | 28 |
| | Division | 8 | 66 | 74 | 26 | 5 | 69 | 74 | 26 | 6 | 65 | 71 | 29 |
| | State | 12 | 66 | 77 | 23 | 13 | 64 | 77 | 23 | 10 | 70 | 80 | 20 |

Mathematics **Grade 5**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|-----------|----|----|----|-----------|----|----|----|-----------|----|
| All Students | School | 40 | 46 | 86 | 14 | 49 | 44 | 93 | 7 | 53 | 32 | 85 | 15 |
| | Division | 49 | 37 | 86 | 14 | 49 | 40 | 89 | 11 | 59 | 34 | 94 | 6 |
| | State | 53 | 35 | 88 | 12 | 57 | 33 | 90 | 10 | 58 | 33 | 90 | 10 |
| Female | School | 43 | 46 | 89 | 11 | 50 | 44 | 94 | 6 | 57 | 29 | 86 | 14 |
| | Division | 53 | 34 | 87 | 13 | 52 | 41 | 93 | 7 | 60 | 35 | 95 | 5 |
| | State | 54 | 36 | 89 | 11 | 57 | 33 | 90 | 10 | 58 | 33 | 91 | 9 |
| Male | School | 37 | 46 | 83 | 17 | 48 | 44 | 92 | 8 | 49 | 36 | 85 | 15 |
| | Division | 44 | 41 | 85 | 15 | 46 | 38 | 84 | 16 | 59 | 33 | 93 | 7 |
| | State | 52 | 35 | 87 | 13 | 57 | 33 | 89 | 11 | 57 | 32 | 89 | 11 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 35 | 43 | 78 | 22 | 26 | 63 | 89 | 11 | 30 | 47 | 77 | 23 |
| | State | 38 | 43 | 81 | 19 | 43 | 41 | 84 | 16 | 44 | 40 | 84 | 16 |
| Hispanic | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 46 | 40 | 86 | 14 | 50 | 36 | 86 | 14 |
| White | School | 41 | 44 | 86 | 14 | 48 | 46 | 94 | 6 | 57 | 31 | 88 | 13 |
| | Division | 50 | 36 | 86 | 14 | 50 | 39 | 89 | 11 | 62 | 33 | 95 | 5 |
| | State | 60 | 32 | 92 | 8 | 64 | 29 | 93 | 7 | 64 | 29 | 93 | 7 |
| Other | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 61 | 31 | 92 | 8 |
| Students with Disabilities | School | 30 | 40 | 70 | 30 | < | < | < | < | 40 | 27 | 67 | 33 |
| | Division | 26 | 38 | 64 | 36 | 18 | 56 | 74 | 26 | 43 | 40 | 82 | 18 |
| | State | 34 | 39 | 73 | 27 | 39 | 38 | 77 | 23 | 39 | 37 | 76 | 24 |
| Economically Disadvantaged | School | 37 | 47 | 83 | 17 | 47 | 44 | 91 | 9 | 50 | 36 | 86 | 14 |
| | Division | 41 | 43 | 84 | 16 | 35 | 48 | 83 | 17 | 50 | 42 | 92 | 8 |
| | State | 39 | 42 | 81 | 19 | 43 | 41 | 84 | 16 | 45 | 40 | 85 | 15 |

Science **Grade 5**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|-----------|----|----|----|-----------|----|----|----|-----------|----|
| All Students | School | 26 | 63 | 89 | 11 | 24 | 60 | 84 | 16 | 25 | 54 | 80 | 20 |
| | Division | 21 | 68 | 89 | 11 | 31 | 54 | 85 | 15 | 25 | 61 | 87 | 13 |
| | State | 24 | 64 | 88 | 12 | 26 | 62 | 88 | 12 | 32 | 56 | 88 | 12 |
| Female | School | 29 | 57 | 86 | 14 | 16 | 69 | 84 | 16 | 20 | 63 | 83 | 17 |
| | Division | 18 | 69 | 87 | 13 | 27 | 58 | 86 | 14 | 21 | 67 | 88 | 12 |
| | State | 21 | 66 | 87 | 13 | 23 | 64 | 87 | 13 | 29 | 58 | 87 | 13 |
| Male | School | 23 | 69 | 91 | 9 | 35 | 50 | 85 | 15 | 32 | 45 | 76 | 24 |
| | Division | 24 | 67 | 91 | 9 | 35 | 49 | 83 | 17 | 30 | 55 | 85 | 15 |
| | State | 27 | 62 | 89 | 11 | 29 | 60 | 89 | 11 | 35 | 54 | 89 | 11 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 13 | 52 | 65 | 35 | 0 | 58 | 58 | 42 | 10 | 63 | 73 | 27 |
| | State | 12 | 67 | 80 | 20 | 14 | 65 | 79 | 21 | 17 | 62 | 79 | 21 |
| Hispanic | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 13 | 64 | 78 | 22 | 18 | 59 | 78 | 22 |
| White | School | 29 | 62 | 90 | 10 | 27 | 59 | 86 | 14 | 27 | 56 | 83 | 17 |
| | Division | 21 | 70 | 91 | 9 | 33 | 54 | 86 | 14 | 27 | 60 | 87 | 13 |
| | State | 30 | 63 | 93 | 7 | 33 | 61 | 93 | 7 | 39 | 54 | 93 | 7 |
| Other | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 35 | 56 | 91 | 9 |
| Students with Disabilities | School | 0 | 60 | 60 | 40 | < | < | < | < | 33 | 27 | 60 | 40 |
| | Division | 9 | 53 | 63 | 37 | 4 | 40 | 44 | 56 | 21 | 42 | 63 | 37 |
| | State | 17 | 55 | 71 | 29 | 18 | 52 | 70 | 30 | 20 | 49 | 69 | 31 |
| Economically Disadvantaged | School | 19 | 58 | 77 | 23 | 14 | 60 | 74 | 26 | 23 | 52 | 75 | 25 |
| | Division | 18 | 67 | 85 | 15 | 18 | 57 | 75 | 25 | 17 | 63 | 80 | 20 |
| | State | 12 | 67 | 79 | 21 | 14 | 64 | 79 | 21 | 18 | 61 | 79 | 21 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-------------------------|------|
| Student Subgroup | Type | 2007-2008 | | | | 2008-2009 | | | | 2009-2010 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Virginia Studies | | | | | | | | | | | | Content Specific | |
| All Students | School | 53 | 36 | 89 | 11 | 41 | 34 | 76 | 24 | 23 | 55 | 78 | 22 |
| | Division | 45 | 41 | 86 | 14 | 30 | 47 | 77 | 23 | 27 | 50 | 76 | 24 |
| | State | 39 | 44 | 83 | 17 | 46 | 42 | 88 | 12 | 44 | 43 | 87 | 13 |
| Female | School | 46 | 46 | 91 | 9 | 44 | 36 | 80 | 20 | 16 | 56 | 71 | 29 |
| | Division | 40 | 48 | 87 | 13 | 28 | 49 | 78 | 22 | 19 | 53 | 72 | 28 |
| | State | 36 | 47 | 82 | 18 | 43 | 45 | 88 | 12 | 41 | 45 | 86 | 14 |
| Male | School | 60 | 26 | 86 | 14 | 39 | 33 | 73 | 27 | 33 | 55 | 88 | 12 |
| | Division | 50 | 35 | 85 | 15 | 32 | 45 | 77 | 23 | 34 | 47 | 81 | 19 |
| | State | 41 | 43 | 84 | 16 | 49 | 40 | 89 | 11 | 47 | 41 | 87 | 13 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 23 | 50 | 73 | 27 | 14 | 41 | 55 | 45 | 13 | 44 | 56 | 44 |
| | State | 24 | 49 | 73 | 27 | 31 | 51 | 82 | 18 | 29 | 50 | 79 | 21 |
| Hispanic | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | < | < | < | < | < | < | < | < |
| | State | - | - | - | - | 31 | 47 | 78 | 22 | 29 | 48 | 77 | 23 |
| White | School | 57 | 32 | 89 | 11 | 42 | 38 | 80 | 20 | 26 | 56 | 82 | 18 |
| | Division | 46 | 40 | 87 | 13 | 31 | 47 | 79 | 21 | 29 | 50 | 78 | 22 |
| | State | 46 | 43 | 88 | 12 | 54 | 38 | 92 | 8 | 51 | 40 | 91 | 9 |
| Other | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 47 | 42 | 89 | 11 |
| Students with Disabilities | School | 20 | 40 | 60 | 40 | < | < | < | < | 18 | 55 | 73 | 27 |
| | Division | 15 | 41 | 56 | 44 | 9 | 39 | 47 | 53 | 10 | 40 | 50 | 50 |
| | State | 20 | 41 | 61 | 39 | 25 | 45 | 70 | 30 | 22 | 44 | 66 | 34 |
| Economically Disadvantaged | School | 39 | 39 | 77 | 23 | 32 | 35 | 68 | 32 | 13 | 62 | 75 | 25 |
| | Division | 33 | 49 | 81 | 19 | 22 | 49 | 72 | 28 | 16 | 51 | 67 | 33 |
| | State | 24 | 48 | 71 | 29 | 29 | 50 | 79 | 21 | 28 | 50 | 78 | 22 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

| Career and Technical Education | | | | |
|--------------------------------|----------|-----------|-----------|-----------|
| | Type | Count | | |
| | | 2007-2008 | 2008-2009 | 2009-2010 |
| NOCTI Assessments | School | * | * | * |
| | Division | 0 | 0 | 10 |
| | State | 2615 | 3376 | 4254 |
| State Licensures | School | * | * | * |
| | Division | 21 | 13 | 12 |
| | State | 918 | 593 | 739 |
| Industry Certification | School | * | * | * |
| | Division | 0 | 9 | 104 |
| | State | 11942 | 15873 | 24064 |
| CTE Completers | School | * | * | * |
| | Division | 179 | 223 | 152 |
| | State | 35020 | 38334 | 39669 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

| Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified | | | |
|---|-----------|-----------|-----------|
| School type | 2007-2008 | 2008-2009 | 2009-2010 |
| School | | | |
| This school | 0 | 0 | 0 |
| Division | | | |
| All Schools | 0 | 3 | 1 |
| High Poverty | 0 | 1 | 1 |
| State | | | |
| All Schools | 2 | 2 | 1 |
| High Poverty | 4 | 3 | 2 |
| Low Poverty | 1 | 1 | 1 |
| Notes: | | | |
| - High poverty means schools in the top quartile of poverty in the state. | | | |
| - Low poverty means schools in the bottom quartile of poverty in the state. | | | |
| - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography. | | | |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

| Provisionally and Conditionally Licensed Teachers | | | |
|---|-----------|-----------|-----------|
| Credential type | 2007-2008 | 2008-2009 | 2009-2010 |
| School | | | |
| Provisional | - | - | 0 |
| Special Education Conditional | - | - | 2 |
| Division | | | |
| Provisional | 5 | 4 | 6 |
| Special Education Conditional | 3 | 3 | 2 |
| State | | | |
| Provisional | 7 | 6 | 5 |
| Special Education Conditional | 2 | 2 | 2 |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

| Teacher Education Attainment | | | |
|------------------------------|-----------|-----------|-----------|
| Degree type | 2007-2008 | 2008-2009 | 2009-2010 |
| School | | | |
| Bachelor's Degree | 71 | 67 | 67 |
| Master's Degree | 27 | 31 | 30 |
| Doctoral Degree | 2 | 2 | 2 |
| Division | | | |
| Bachelor's Degree | 51 | 55 | 56 |
| Master's Degree | 45 | 43 | 42 |
| Doctoral Degree | 2 | 2 | 1 |
| State | | | |

| Teacher Education Attainment | | | |
|------------------------------|-----------|-----------|-----------|
| Degree type | 2007-2008 | 2008-2009 | 2009-2010 |
| Bachelor's Degree | 46 | 46 | 47 |
| Master's Degree | 52 | 51 | 51 |
| Doctoral Degree | 1 | 1 | 1 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available