



## Dublin Elementary

600 Dunlap St, Dublin, VA 24084

Grade Span: PK-05

### Pulaski County Public Schools

<p><b>Principal:</b> <b>Dr. Michael Perry</b> <b>(540) 643-0337</b></p> <p><b>Superintendent:</b> <b>Dr. Robert Becker</b> <b>(540) 994-2550</b></p> <p><b>School's Designation:</b> <b>Not In Improvement</b></p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p><b>This School's Focus Area(s):</b> 21st Century Community Learning Center, General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program</p> <p>This School's Other Academic Indicator for AYP is Attendance Rate</p>
<p>This School - <b>Made AYP</b></p> <p>This School Division - <b>Did Not Make AYP</b></p> <p>The State - <b>Did Not Make AYP</b></p>	<p>Annual Measurable Objective for Mathematics is <b>85</b></p> <p>Annual Measurable Objective for Reading/Language Arts is <b>86</b></p>

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	499	523	473
AYP Status	Made AYP	Did Not Make AYP	Made AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 1	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Year 1	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	85	80	84	82	85	85
Mathematics	90	80	94	86	94	93
Grade 3 History	94	88	86	89	76	86
History	80	74	86	83	83	83
Grade 3 Science	85	78	85	83	92	87
Science	83	84	81	84	89	85

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 \* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	39	41	43
KG - Kindergarten	86	64	89
01 - Grade 1	75	78	74
02 - Grade 2	96	55	71
03 - Grade 3	97	85	64
04 - Grade 4	98	93	86
05 - Grade 5	89	83	96

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## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-

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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	2	1	1
Offenses Against Student	0	1	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	2	10	8
Alcohol, Tobacco, and Other Drug Offenses	1	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	7	4	2
Technology Offenses	0	0	0
All Other Offenses	14	1	0

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 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	86	100	0	88	100	0	91	100	0
	Division	83	100	0	87	100	0	87	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	68	100	0	76	100	0	<	<	<
	Division	70	100	0	74	100	0	77	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	85	100	0	83	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	88	100	0	89	100	0	92	100	0
	Division	84	100	0	88	100	0	87	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	63	100	0	89	100	0	75	100	0
	Division	55	100	0	70	99	1	64	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	82	100	0	81	100	0	85	100	0
	Division	75	100	0	80	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	<	<	<	<	<	<
	State	83	100	0	83	100	0	79	100	0
<b>Mathematics Performance</b>										
All Students	School	89	100	0	94	100	0	94	100	0
	Division	84	100	0	87	100	0	84	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	74	100	0	89	100	0	<	<	<
	Division	71	100	0	77	100	0	75	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	70	100	0	75	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	90	100	0	95	100	0	94	100	0
	Division	85	100	0	88	100	0	85	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	76	100	0	82	100	0	78	100	0
	Division	63	100	0	70	99	1	62	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	84	100	0	88	100	0	91	100	0
	Division	78	100	0	80	100	0	79	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	84	100	0	<	<	<	<	<	<
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	75	100	69	100	71	100
	Division	83	-	84	-	82	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	62	-	69	-	53	-
	State	83	-	84	-	82	-
White	School	75	100	70	100	76	100
	Division	84	-	85	-	84	-
	State	92	-	93	-	92	-
Students with Disabilities	School	25	100	14	100	29	100
	Division	42	-	50	-	47	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	65	100	58	100	62	100
	Division	73	-	76	-	73	-
	State	80	-	83	-	81	-
<b>History Performance</b>							
All Students	School	87	100	84	100	80	100
	Division	86	-	83	-	74	-
	State	89	-	89	-	84	-
Black	School	73	100	54	100	<	100
	Division	71	-	66	-	50	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	80	-	75	-	64	-
	State	82	-	82	-	77	-
White	School	88	100	86	100	80	100
	Division	87	-	85	-	75	-
	State	93	-	93	-	89	-
Students with Disabilities	School	70	100	54	100	39	100
	Division	64	-	57	-	44	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	80	100	71	100	70	100
	Division	78	-	75	-	65	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	71	-	<	-	<	-
	State	80	-	80	-	73	-
<b>Science Performance</b>							
All Students	School	84	100	82	100	90	100
	Division	86	-	87	-	90	-
	State	89	-	90	-	90	-
Black	School	50	100	<	100	<	100
	Division	64	-	69	-	67	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	70	-	76	-	79	-
	State	80	-	82	-	84	-
White	School	87	100	83	100	90	100
	Division	88	-	88	-	91	-
	State	94	-	94	-	94	-
Students with Disabilities	School	60	100	50	100	63	100
	Division	61	-	62	-	67	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	78	100	72	100	86	100
	Division	77	-	79	-	85	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	<	100	<	100
	Division	69	-	<	-	<	-
	State	76	-	78	-	78	-

Notes:  
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	95
	Division	94	94	94
	State	95	95	95
Black	School	97	96	96
	Division	94	94	94
	State	95	95	95
Hispanic	School	95	96	97
	Division	94	95	95
	State	95	95	95
White	School	95	96	95
	Division	94	94	94
	State	95	95	95
Students with Disabilities	School	95	95	94
	Division	92	92	92
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	93	93	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	94	93	94
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	N	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	26	58	84	16	35	42	78	22	33	52	85	15
	Division	25	47	72	28	38	43	80	20	38	48	86	14
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	20	73	93	7	41	32	73	27	38	54	92	8
	Division	22	52	74	26	42	42	83	17	41	48	89	11
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	31	44	76	24	30	52	82	18	30	50	80	20
	Division	28	42	70	30	34	43	78	22	34	48	82	18
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	School	30	40	70	30	<	<	<	<	<	<	<	<
	Division	24	27	52	48	23	40	63	37	26	53	79	21
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	34	46	80	20	31	45	76	24
White	School	26	60	86	14	38	42	81	19	33	53	86	14
	Division	25	49	75	25	40	43	83	17	37	49	86	14
	State	42	47	90	10	47	41	88	12	49	39	88	12
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	47	86	14	33	47	79	21
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	70	30	100	0
	State	-	-	-	-	-	-	-	-	44	43	87	13
Students with Disabilities	School	21	43	64	36	14	71	86	14	10	30	40	60
	Division	14	21	34	66	21	38	59	41	12	48	60	40
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	11	69	80	20	21	47	68	32	32	49	81	19
	Division	17	44	60	40	29	44	72	28	33	49	81	19
	State	25	53	79	21	27	47	75	25	26	47	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	49	84	16	35	46	80	20	28	45	74	26
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	63	31	94	6	61	27	88	12	56	35	91	9
	Division	45	42	88	12	45	45	90	10	59	33	92	8
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	64	34	98	2	59	32	90	10	58	38	96	4
	Division	46	38	84	16	45	49	94	6	59	35	94	6
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	62	29	91	9	64	23	86	14	55	33	88	13
	Division	45	47	92	8	46	41	86	14	59	31	89	11
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	School	30	40	70	30	<	<	<	<	<	<	<	<
	Division	18	53	71	29	27	57	83	17	47	47	95	5
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	52	82	18	38	50	88	12	44	44	89	11
White	School	68	29	97	3	64	24	88	12	57	33	90	10
	Division	48	42	90	10	48	44	92	8	60	31	91	9
	State	54	39	93	7	60	35	95	5	64	31	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	43	95	5	50	40	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	35	92	8
Students with Disabilities	School	50	29	79	21	29	21	50	50	30	40	70	30
	Division	22	40	62	38	16	45	60	40	30	38	68	32
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	51	34	86	14	47	32	79	21	54	35	89	11
	Division	34	45	79	21	32	52	85	15	53	36	90	10
	State	30	51	82	18	38	49	87	13	40	45	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	40	48	88	12	43	46	89	11

**Science** **Grade 3**

All Students	School	36	49	85	15	39	46	85	15	32	61	92	8
	Division	29	52	81	19	33	53	86	14	32	59	91	9
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	30	57	86	14	37	49	85	15	42	54	96	4
	Division	25	51	76	24	33	54	87	13	33	59	92	8
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	42	42	84	16	41	43	84	16	25	65	90	10
	Division	32	54	86	14	34	51	85	15	30	59	89	11
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	9	52	61	39	3	74	77	23	17	61	78	22
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	41	50	91	9	42	44	86	14	36	55	91	9
	Division	31	53	84	16	37	50	87	13	32	59	91	9
	State	52	42	93	7	52	43	95	5	48	46	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	54	95	5	36	54	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	21	50	71	29	14	43	57	43	10	60	70	30
	Division	9	44	53	47	12	45	57	43	16	54	70	30
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	11	71	83	17	34	37	71	29	27	68	95	5
	Division	14	53	67	33	22	55	77	23	26	63	89	11
	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	55	82	18	23	62	86	14	24	60	84	16

**History and Social Science** **Grade 3**

All Students	School	60	35	94	6	59	27	86	14	23	53	76	24
	Division	58	29	87	13	61	28	89	11	28	52	79	21
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	61	34	95	5	54	29	83	17	31	46	77	23
	Division	54	30	84	16	59	32	91	9	30	50	80	20
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	58	36	93	7	64	25	89	11	18	58	75	25
	Division	62	29	90	10	64	24	88	12	25	54	78	22
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	10	70	80	20	<	<	<	<	<	<	<	<
	Division	36	42	79	21	39	42	81	19	5	63	68	32
	State	51	36	87	13	52	35	87	13	21	53	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	67	29	96	4	62	25	86	14	22	52	74	26
	Division	61	28	88	12	65	25	90	10	28	50	79	21
	State	75	20	95	5	76	19	96	4	45	45	89	11
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	23	94	6	32	53	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	60	100	0
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	29	64	93	7	43	7	50	50	0	30	30	70
	Division	21	46	67	33	29	22	52	48	4	54	58	42
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	46	40	86	14	42	32	74	26	16	57	73	27
	Division	44	31	74	26	44	38	82	18	20	54	75	25
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	36	89	11	54	36	89	11	21	56	78	22

**English: Reading** **Grade 4**

All Students	School	40	49	89	11	39	56	95	5	43	48	90	10
	Division	41	44	85	15	40	47	87	13	35	56	92	8
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	39	52	91	9	42	53	96	4	51	37	88	12
	Division	43	44	88	13	40	47	87	13	42	51	93	7
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	41	46	87	13	35	58	94	6	33	59	92	8
	Division	39	44	82	18	40	46	86	14	29	61	91	9
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	45	72	28	36	42	79	21	19	63	81	19
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	44	86	14	-	-	-	-	31	50	81	19
White	School	42	48	90	10	39	56	95	5	45	49	93	7
	Division	42	43	86	14	41	47	88	12	38	56	93	7
	State	56	36	92	8	56	36	92	8	50	42	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	38	50	88	12	-	-	-	-	32	54	86	14
Students with Disabilities	School	37	37	74	26	62	38	100	0	58	33	92	8
	Division	28	34	63	38	31	52	83	17	18	60	78	22
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	31	53	84	16	29	58	87	13	34	49	83	17
	Division	33	49	82	18	33	47	80	20	26	61	87	13
	State	34	47	81	19	34	47	81	19	26	52	79	21

**Mathematics** **Grade 4**

All Students	School	42	51	93	7	55	40	95	5	69	29	98	2
	Division	42	43	85	15	44	44	88	12	59	34	93	7
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	27	68	95	5	49	47	96	4	59	39	98	2
	Division	41	45	85	15	41	45	86	14	57	37	94	6
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	55	36	91	9	61	33	94	6	79	18	97	3
	Division	44	41	85	15	47	43	89	11	61	32	93	7
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	46	61	39	27	52	79	21	33	63	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	31	46	<b>78</b>	22	33	48	<b>80</b>	20	36	44	<b>80</b>	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	45	<b>79</b>	21	-	-	-	-	44	41	<b>85</b>	15
White	School	44	49	<b>93</b>	7	58	38	<b>97</b>	3	72	25	<b>97</b>	3
	Division	44	42	<b>87</b>	13	46	44	<b>91</b>	9	62	31	<b>93</b>	7
	State	55	36	<b>91</b>	9	57	36	<b>92</b>	8	63	30	<b>92</b>	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	44	<b>89</b>	11
Students with Disabilities	School	37	53	<b>89</b>	11	54	46	<b>100</b>	0	69	23	<b>92</b>	8
	Division	27	35	<b>62</b>	38	30	45	<b>75</b>	25	38	38	<b>77</b>	23
	State	32	41	<b>73</b>	27	31	44	<b>75</b>	25	31	39	<b>70</b>	30
Economically Disadvantaged	School	29	64	<b>93</b>	7	33	55	<b>88</b>	12	53	44	<b>97</b>	3
	Division	34	47	<b>81</b>	19	34	46	<b>80</b>	20	47	42	<b>89</b>	11
	State	32	46	<b>78</b>	22	34	47	<b>81</b>	19	38	43	<b>82</b>	18

**English: Reading** **Grade 5**

All Students	School	29	56	<b>86</b>	14	27	65	<b>92</b>	8	46	49	<b>95</b>	5
	Division	28	59	<b>87</b>	13	33	57	<b>90</b>	10	40	50	<b>91</b>	9
	State	38	54	<b>92</b>	8	38	53	<b>90</b>	10	40	49	<b>89</b>	11
Female	School	38	48	<b>86</b>	14	25	66	<b>91</b>	9	46	48	<b>93</b>	7
	Division	29	61	<b>89</b>	11	32	61	<b>93</b>	7	43	46	<b>89</b>	11
	State	40	53	<b>93</b>	7	40	52	<b>92</b>	8	43	48	<b>91</b>	9
Male	School	21	65	<b>86</b>	14	28	65	<b>93</b>	7	46	50	<b>96</b>	4
	Division	27	57	<b>84</b>	16	34	52	<b>86</b>	14	38	54	<b>92</b>	8
	State	35	55	<b>90</b>	10	35	54	<b>89</b>	11	38	50	<b>88</b>	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	58	<b>79</b>	21	20	60	<b>80</b>	20	46	42	<b>88</b>	13
	State	23	62	<b>86</b>	14	23	61	<b>83</b>	17	24	57	<b>82</b>	18
White	School	30	58	<b>88</b>	13	29	63	<b>91</b>	9	45	49	<b>94</b>	6
	Division	29	59	<b>87</b>	13	35	56	<b>90</b>	10	40	50	<b>91</b>	9
	State	44	50	<b>94</b>	6	44	50	<b>94</b>	6	47	45	<b>93</b>	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	57	<b>100</b>	0
	State	-	-	-	-	-	-	-	-	43	48	<b>91</b>	9
Students with Disabilities	School	19	31	<b>50</b>	50	28	56	<b>83</b>	17	71	14	<b>86</b>	14
	Division	16	40	<b>56</b>	44	32	49	<b>81</b>	19	30	40	<b>70</b>	30
	State	29	50	<b>79</b>	21	28	49	<b>77</b>	23	24	47	<b>70</b>	30
Economically Disadvantaged	School	30	51	<b>81</b>	19	21	67	<b>87</b>	13	43	49	<b>92</b>	8
	Division	22	59	<b>81</b>	19	29	55	<b>84</b>	16	34	51	<b>86</b>	14
	State	24	61	<b>85</b>	15	24	60	<b>84</b>	16	25	57	<b>82</b>	18

**English: Writing** **Grade 5**

All Students	School	12	64	<b>75</b>	25	9	60	<b>69</b>	31	8	63	<b>71</b>	29
	Division	12	69	<b>81</b>	19	13	65	<b>78</b>	22	13	65	<b>78</b>	22
	State	27	59	<b>86</b>	14	22	66	<b>88</b>	12	25	62	<b>87</b>	13
Female	School	14	74	<b>88</b>	12	12	67	<b>79</b>	21	4	72	<b>76</b>	24
	Division	15	74	<b>89</b>	11	18	69	<b>87</b>	13	15	69	<b>84</b>	16
	State	33	58	<b>90</b>	10	28	64	<b>92</b>	8	30	61	<b>91</b>	9
Male	School	9	53	<b>63</b>	37	7	55	<b>61</b>	39	12	54	<b>66</b>	34
	Division	10	64	<b>73</b>	27	7	62	<b>69</b>	31	12	61	<b>73</b>	27
	State	22	61	<b>83</b>	17	16	67	<b>84</b>	16	19	63	<b>83</b>	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	<b>58</b>	42	0	66	<b>66</b>	34	4	42	<b>46</b>	54
	State	15	64	<b>79</b>	21	12	70	<b>82</b>	18	14	65	<b>80</b>	20
White	School	13	63	<b>75</b>	25	10	59	<b>70</b>	30	9	66	<b>76</b>	24
	Division	13	69	<b>82</b>	18	14	65	<b>79</b>	21	14	67	<b>81</b>	19
	State	32	57	<b>89</b>	11	25	65	<b>90</b>	10	28	61	<b>89</b>	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	57	<b>71</b>	29
	State	-	-	-	-	-	-	-	-	28	60	<b>89</b>	11
Students with Disabilities	School	0	25	<b>25</b>	75	0	14	<b>14</b>	86	0	29	<b>29</b>	71

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	4	39	43	57	0	34	34	66	4	33	37	63
	State	9	49	58	42	7	51	58	42	13	46	59	41
	School	5	59	65	35	3	55	58	43	3	59	62	38
	Division	5	69	74	26	6	65	71	29	11	62	73	27
	State	13	64	77	23	10	70	80	20	13	65	78	22

**Mathematics** **Grade 5**

All Students	School	43	36	79	21	71	28	99	1	65	28	93	7
	Division	49	40	89	11	59	34	94	6	59	32	91	9
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	51	37	88	12	69	31	100	0	61	28	89	11
	Division	52	41	93	7	60	35	95	5	53	36	89	11
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	35	35	70	30	72	26	98	2	68	28	96	4
	Division	46	38	84	16	59	33	93	7	64	27	92	8
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	63	89	11	30	47	77	23	29	54	83	17
	State	43	41	84	16	44	40	84	16	42	40	82	18
White	School	44	34	78	22	77	23	100	0	67	27	94	6
	Division	50	39	89	11	62	33	95	5	62	30	92	8
	State	64	29	93	7	64	29	93	7	63	28	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	57	43	100	0
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	25	31	56	44	78	17	94	6	43	29	71	29
	Division	18	56	74	26	43	40	82	18	34	28	62	38
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	28	44	72	28	59	38	97	3	57	30	86	14
	Division	35	48	83	17	50	42	92	8	50	36	86	14
	State	43	41	84	16	45	40	85	15	44	39	83	17

**Science** **Grade 5**

All Students	School	18	65	82	18	15	65	80	20	18	71	89	11
	Division	31	54	85	15	25	61	87	13	27	62	88	12
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	14	64	79	21	6	70	76	24	17	67	85	15
	Division	27	58	86	14	21	67	88	12	24	61	85	15
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	21	65	86	14	22	61	83	17	18	74	92	8
	Division	35	49	83	17	30	55	85	15	29	62	91	9
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	58	42	10	63	73	27	25	46	71	29
	State	14	65	79	21	17	62	79	21	14	64	77	23
White	School	19	65	84	16	17	62	79	21	19	71	90	10
	Division	33	54	86	14	27	60	87	13	27	63	90	10
	State	33	61	93	7	39	54	93	7	36	56	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	71	100	0
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	0	50	50	50	17	28	44	56	7	50	57	43
	Division	4	40	44	56	21	42	63	37	8	53	60	40
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	8	65	73	27	5	68	73	28	11	68	78	22
	Division	18	57	75	25	17	63	80	20	19	61	80	20
	State	14	64	79	21	18	61	79	21	15	63	77	23

**Virginia Studies** **Content Specific**

All Students	School	-	-	-	-	-	-	-	-	35	48	83	17
	Division	-	-	-	-	-	-	-	-	35	47	82	18
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	27	48	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	30	52	<b>82</b>	18
	State	-	-	-	-	-	-	-	-	45	44	<b>89</b>	11
Male	School	-	-	-	-	-	-	-	-	44	49	<b>92</b>	8
	Division	-	-	-	-	-	-	-	-	41	42	<b>83</b>	17
	State	-	-	-	-	-	-	-	-	50	39	<b>90</b>	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	52	<b>67</b>	33
	State	-	-	-	-	-	-	-	-	32	51	<b>82</b>	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	49	<b>82</b>	18
White	School	-	-	-	-	-	-	-	-	37	48	<b>85</b>	15
	Division	-	-	-	-	-	-	-	-	38	46	<b>84</b>	16
	State	-	-	-	-	-	-	-	-	56	37	<b>93</b>	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	50	<b>91</b>	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	8	38	<b>46</b>	54
	Division	-	-	-	-	-	-	-	-	14	43	<b>57</b>	43
	State	-	-	-	-	-	-	-	-	24	45	<b>69</b>	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	19	47	<b>67</b>	33
	Division	-	-	-	-	-	-	-	-	24	50	<b>73</b>	27
	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	0	10	0
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	13	12	13
	State	593	739	880
Industry Certification	School	*	*	*
	Division	9	104	43
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	99
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	223	152	270
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	3	1	1
High Poverty	1	1	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	0	4	6
Provisional Special Education	2	0	0
<b>Division</b>			
Provisional	4	6	4
Provisional Special Education	3	2	2
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	51	55	55
Master's Degree	49	45	45
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	53	53	54
Master's Degree	45	44	44
Doctoral Degree	2	2	2
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available