

8DIRECTIONS FOR COMPLETING THREE-YEAR SCHOOL IMPROVEMENT PLANS

Your three-year school improvement plan is due to the Office of School Improvement in the Department of Education 60 business days after the completion of your Academic Review. The division superintendent and the local school board must approve your plan. (see 8 VAC 20-131-310.F.-G.)

For guidance in developing your school improvement plan, visit the OSI web page:

<http://www.pen.k12.va.us/VDOE/SchoolImprovement/>

Scroll down to “School Improvement Planning.”

Using the Three-year School Improvement Plan Format

You may use the template for the School Improvement Plan (SIP) at the OSI website. **You must use the cover sheet and include the SOA/NCLB checklist found at** <http://www.pen.k12.va.us/VDOE/SchoolImprovement/supportteams.html>

Scroll to “School Improvement Planning Resources for School Support Team members.”

When using this template, duplicate the second page and complete one of these pages for each goal in your plan. Fill in all appropriate cells in the table, adding additional rows to accommodate additional information. *Leave the OCTOBER 1 STATUS column of the table blank.* This will be submitted on or before October 1 next school year. Complete the cover page and the checklist. After approval by the division superintendent and local school board, submit the plan, the completed coversheet, and the completed checklist to Marsha Owens, Office of School Improvement, in the Department of Education. The plan may be transmitted electronically to Marsha.Owens@doe.virginia.gov. When sending plans by e-mail, put “School Improvement Plan” on the subject line. A signed cover page (original or copy) must be mailed to Marsha Owens or faxed to the OSI office at 804-786-9763.

You may use your own locally developed format or any other format for developing the three-year school improvement plan, but the requirements listed above for the cover sheet, checklist, and submission must be followed.

THREE-YEAR SCHOOL IMPROVEMENT PLAN
(8 VAC 20-131-310.F; 8 VAC 20-131-310.G)

School Improvement Plan for the Period **2011 – 2014**

School Name: Dublin Middle School

Targeted Academic Area(s):
Mathematics

School Number: 0770530

Division: Pulaski County

Grade Levels Served: 6-8

Amount of Time in School Day Devoted to Instruction in the Four Core Academic Areas: _____
(8 VAC 20-131-310.G.3)

Plan Developed with Assistance from (check all that apply):
(8 VAC 20-131-310.F.1.)

- Teachers
- Building Administrators
- Central Office Administrators
- Parents
- Community Members
- Students
- Other (specify): _____

Description of Data Reviewed Supporting Need for Improvement in Each Warned Area:

SOL scores

Waiver(s) Needed and Request(s) Attached (check one):
(8 VAC 20-131-310.G.8.)

- Yes
- No

Date Approved by Local School Board/Superintendent: _____
(8 VAC 20-131-310.F.3.)

Superintendent Signature

Principal Signature

Three-Year School Improvement Plan

A Description of How the School will Meet the Provisional Accreditation Benchmarks, or the Requirements to be Fully Accredited, for Each of the Years Covered by the Plan (8 VAC 20-131-310.G.1)

Goal Statement: 90 % of all students in math classes with end of level SOL tests will score 400 or higher

Objective: To increase the overall understanding of math as shown by an increased pass rate on the SOL tests

Comprehensive Plan Reference: Teaching and Evaluating Today’s Learners and Tomorrow’s Leaders; Goal statements 2.1b, 2.1c, 2.5c, and 2.8b

Specific measures of student achievement that will be taken throughout the school year(s) and used to monitor academic improvement over time (8 VAC 20 – 131-310.G.2):

Types of Assessments	Frequency of Measures and Data Collection	Evidence/Data to be Collected
SOL correlated pre/post tests	Per unit	Student achievement/remediation needs
Nine weeks test	End of each nine weeks	Item analysis/test scores
SOL tests	One time at end of year	Item analysis/test scores

ADD ROWS AS NEEDED TO ACCOMMODATE NUMBER OF ASSESSMENT TOOLS

Strategies and/or Action Steps	8 VAC 20-131-310 Code (place x by any that apply)	Projected Time Frame	Person (s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	OCTOBER 1 STATUS (If not implemented according to projected time frame, provide explanation.)
STRATEGY: Target teaching to areas identified from math pre-tests	G.3 G.4 G.5	Beginning of each nine week period 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt, 6 th - Bird, Lane, Hamilton	None	Nine weeks tests SOL assessment sheets Teacher records	Lesson plans Nine weeks test scores Algebra Readiness	

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Action Step #1: Master computation and conceptual skills using frequent but short reviews	G.4 G.5	Daily/Weekly during school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton	None	Nine weeks tests SOL assessment sheets Teacher records Daily warm-ups	Lesson plans	In progress
Action Step #2: Technology assisted/enhanced instruction	G.4 G.5	Throughout school year 2011 – 2014 as much as possible	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton, ITRT	None	Computer – Lab & Software Lesson plans Star Math Smart Boards Elmo Senteos Macbooks	Computer lab schedule Lesson plans	In progress
Action Step #3: Use released test items and Flanagan-Mott to practice	G.4	Daily throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton	None	Lesson plans	Completed student copies	In progress
Action Step #4: Remediation through after school tutoring	G.3	Ongoing	7 th – Gilbert, Honeycutt 6 th – Bird, Lane	\$1634.00 budgeted	Copies of released test items	Attendance/Teacher time sheets	Planning in progress
Action Step #5: Algebra Readiness Tests	G.4	2011 – 2014 Pretests – Fall Post-tests – Spring	Guidance – Pratt	Budgeted through Central Office	Computer Lab	Test results	Pretests – Fall 2011 Post-tests – Spring 2012

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Action Step #6: Establish co-taught math classes	G.3 G.4 G.5	2011 - 2014	6 th - Bird, Hamilton	None	None	Master Schedule	In progress
STRATEGY: Correlate math objectives with VA SOL's	G.6	Continuous throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th - Bird, Lane, Hamilton	None	Copies of SOLs PCPS Pacing Guide PCPS Curriculum Guide	Lesson plans Nine weeks test	
Action Step #1: Update pacing guide for math – 2009 SOLs	G.6	Ongoing	8 th – Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird , Lane, Hamilton	None	Blueprints Essential knowledge On line teacher toolkit	Revised pacing guides Meetings for revision at School Board Office each Spring Completed copy on Pulaski Co. Website	In progress
Action Step #2: Use resources provided by Department of Education	G. 6	Continuously throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton	None	Essential knowledge framework EPAT Blueprints Scope and sequence	VARDT reports Lesson plans Teacher plan book Math block plans	In progress

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STRATEGY: Differentiate lessons to accommodate various learning styles	G.4 G.5 G.6	Daily throughout school year 2011 – 2012	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton	None	Online teacher toolkit Instructional materials Teacher made materials IEP & 504 plans	Teacher observations Walkthroughs Scheduling	
Action Step #1: Continue Marzano’s instructional strategies	G.4 G.5 G.6	Daily throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton Central Office – Academic Support Administration		<u>Classroom Instruction That Works</u> by Robert Marzano PowerPoint on F drive	Lesson plans Teacher observations Walkthroughs	In progress

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Action Step #2: Integrate math into other subject areas such as p.e., music, library and art.	G.4 G.5	Daily/Weekly throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton Central Office – Academic Support Administration Extended Learning teachers		Instructional materials Smartboards	Lesson plans Instructional materials Extended learning block activities	In progress
STRATEGY: Offer remediation programs to strengthen basic math skills	G.4 G.5	Throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton		Instructional materials	Master Schedule Algebra Readiness reports Extended Learning Block	
Action Step #1: Examine SPQ data and adjust instruction accordingly	G.6	2011-2014	Administrators Teachers		Existing	SPQ data	In progress
Action Step #2: Implement small groups for after school tutoring	G.4 G.5	October-April of each school year 2011 - 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton		Instructional materials	Attendance records Lesson plans Observation	In progress

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Action Step #3: Use the PALS program offered by R.U.	G.4 G.5	Fall of each school year 2011 – 2014	R.U. blocking & student teachers	None	None	Attendance/participation	PALS in progress
Action Step #4: Individualized one-on-one classroom instruction	G.4 G.5	Daily throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton RU Blocking & Student Teachers VT Tutoring Program	None	None	Lesson plans Observations	In progress
Action Step #5: Peer tutoring in the classroom	G.4 G.5	As needed throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton	None	None	Lesson plans Observation Walkthroughs	In progress
Action Step #6: Summer School	G.4 G.5	July 2011 – 2014	County teachers	Funding provided by county	None	Pre & Post tests Attendance records	Completed July 2011
Action Step #7: Implement daily remediation block during regular school day	G.4 G.5	Daily throughout school year	Core content teachers	None	Instructional materials	Master Schedule Lesson plans Walkthroughs	In progress

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STRATEGY: Provide staff development for regular education and special education math teachers	G.6	2011 – 2014	Central Office – Academic Support Administration	Funding provided by Central Office	None	Teacher attendance	
Action Step #1: Dan Mulligan Workshops	G.4 G.5 G.6	Throughout school year 2011 - 2012	Central Office	Funding provided by central office	None	Implementation of strategies	In progress
Action Step #2: Follow-up time provided for implementation of staff development activities	G.4 G.5	Immediately following staff development	Administration PLC Staff	None	None	Calendar PLC minutes	In progress
Action Step #3: VA DOE Workshop	G.4 G.5 G.6	October 2011	Honeycutt	Registration fees paid by Central Office	None	Lesson plans Implementation of strategies PLC share with DMS & PMS math teachers	In progress
Strategy : Data analysis to identify strengths and weaknesses	G.4 G.5	Continuous throughout school year 2011 – 2014	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton Administration	None	None	Lesson plans Department meeting agendas Faculty meeting agendas PLC minutes	

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Action Step #1: Use Student Performance by Question to guide instruction	G.4 G.5	Continuous throughout school year 2011 – 2014	Faculty Administration Guidance	None	None	Lesson plans Department meeting agendas Faculty meeting agendas PLC minutes	SPBQ's have been given to teachers
Action Step #2: Analyze category results to address instructional needs	G.4 G.5	Continuous throughout school year 2011 – 2014	Faculty Administration Guidance	None	None	Lesson plans Department meeting agendas Faculty meeting agendas PLC minutes	In progress
Action Step #3: Use nine weeks tests/benchmark data to address instructional needs	G.4 G.5	End of each 9 weeks grading period 2011 – 2014	Faculty Administration Guidance	None	Triand Database	Lesson plans Department meeting agendas Faculty meeting agendas Triand reports PLC minutes	In progress
Action Step #4: Analyze nine weeks test data to ensure alignment between written and taught curriculum	G.4 G.5	Continuous throughout school year	8 th - Blevins, Shelton, Smith 7 th – Gilbert, Honeycutt 6 th – Bird, Lane, Hamilton Administration	None	Triand Database	Triand reports Teacher assignments	In progress
Strategy: Establish and implement a system for monitoring instructional practices	G.4	Continuous throughout school year	Faculty Administration	None	Lesson plan template	Lesson plan template Lesson plans Teacher evaluation tool Walkthroughs	

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Action Step #1: Use lesson plan template that focuses on research based instructional strategies	G.4	Daily/Weekly throughout school year 2011 – 2014	Faculty Administration	None	Lesson plan template Marzano strategies Blooms taxonomy	Lesson plan template Lesson plans Walkthroughs	In progress
Action Step #2: Monitor lesson plans and classroom instruction	G.4	Daily/Weekly throughout school year 2011 – 2014	Administration	None	Lesson plans Teacher observation Walkthroughs	Teacher evaluation tool Lesson plans Walkthroughs	In progress
Strategy: Increase student accountability for academics and behavior		2011 – 2014 School Year	ESD Committee – J. Bell, Cook, Webb, White, Vaughn	\$4,000.00 funded by school board	None	Attendance reports Discipline reports Change in policy Triand database	
Action Step #1: Develop an after school detention program		2011 - 2014	ESD Committee – J. Bell, Cook, Webb, White, Vaughn	\$4,000.00 funded by school board	None	Attendance reports Discipline reports	Funding approved – In progress

ADD ROWS AS NEEDED TO ACCOMMODATE NUMBER OF STRATEGIES AND/OR APPROPRIATE NUMBER OF ACTION STEPS

Oversight Committee reviews and updates plan monthly.

