

Dublin Middle School

School Improvement Plan

Vision: Reach Each Child

Goal Statement: 75% of all students in social studies in grades 6, 7, and 8, and 90% of all students in grade 8 science will score 400 or higher on the end of course SOL by June, 2012.

Comprehensive Plan Reference:

Performance Strand 1: Management and Leadership of Tomorrow's Schools; Goal Statements 1.2c, 1.3b, 1.5a

Performance Strand 2: Teaching and Evaluating Today's Learners and Tomorrow's Leaders; Goal Statements 2.1a-k, 2.5f, 2.5g, 2.5j, 2.5p, 2.5w, 2.5dd, 2.8b, 2.8e, 2.8k, 2.9g

<u>Performance Indicators</u>	<u>Rationale (current status)</u>		<u>Target Performance</u>	
SOL results from Spring 2011 and Spring 2012	2010 - 2011 pass rate in social studies was 72.46%. 2010 - 2011 pass rate in science was 89.60%. Maintain and exceed accreditation standards.		According to VDOE SOL accreditation guidelines for the school	
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
1. Science and social studies teachers will examine SPQ data and adjust their instruction accordingly after doing the SPQ analysis.	Science and social studies teachers Administration	SPQ data	Teachers will analyze data at the beginning of each nine week period at their content PLC meetings	SPQ data analysis PLC meeting minutes
2. Continue professional development and implementation of Marzano's strategies.	Central Office staff Administration Teachers	<u>Classroom Instruction That Works</u> PowerPoint on F drive Lesson plan template Walkthrough template	Ongoing throughout school year	Participation/attendance at staff development Lesson plans Walkthrough observations and teacher evaluations by administration
3. Emphasize technology integration into instructional program.	Teachers Administration ITRT	Computer labs and software SMART Boards Santeos/clickers Ipods and Macbooks	Ongoing throughout school year	Computer lab schedules Lesson plans PLC meeting minutes

4. Utilize DOE curriculum frameworks, blueprints, scope and sequence, and essential knowledge to drive instruction.	Teachers Administration	VDOE website Curriculum framework Essential knowledge PLC discussion time	Ongoing throughout school year	Assessments Lesson plans PLC meeting minutes Walkthrough observations and teacher evaluations by administration
5. Continue designing, updating and using assessments that align with VA SOLs to provide familiarity with the SOL testing format.	Faculty - all teachers Administration	Existing teacher-made tests Common assessments Flanagan-Mott test bank	Ongoing throughout school year	Teacher tests Computer lab schedules PLC meeting minutes
6. Continue to review and update nine week benchmark assessments to align with VA SOLs.	Faculty - all teachers	VA SOLs Blueprints Curriculum and pacing guides	Ongoing throughout school year	Teacher tests Lesson plans Pacing guides PLC meeting minutes
7. Use results in Triand from the nine weeks test question analysis to focus on areas of weakness.	Faculty - all teachers Administration ITRT	Access to Triand Test questions Answer documents	At the end of each nine week grading period, ongoing throughout school year	Triand analysis PLC meeting minutes
8. Plan and implement field trips so that students can experience real life applications that correlate with VA SOLs.	Faculty - all teachers Administration	School Board Approval Funding for trip/buses	Ongoing throughout school year	Field Trip Approval Forms Receipts from funds paid Iteneraries for trips