



Dublin Middle

650 Giles Ave, Dublin, VA 24084

Grade Span: 06-08

Pulaski County Public Schools

Principal:
Ms. Robin Keener
(540) 643-0367

Superintendent:
Dr. Robert Becker
(540) 994-2550

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), General Education, Remedial Program, Special Education, Talented/Gifted Program

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	586	553	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Year 2	Not In Improvement	Not In Improvement
English Improvement	Year 2	Not In Improvement	Not In Improvement
Mathematics Improvement	Year 1	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	<	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	78	80	86
Mathematics	75	78	80
History	73	83	79
Science	82	84	91

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	214	173	173
07 - Grade 7	206	211	170
08 - Grade 8	199	202	210

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	6	2	*
Offenses Against Student	19	12	*
Offenses Against Staff	0	1	*
Other Offenses Against Persons	65	59	*
Alcohol, Tobacco, and Other Drug Offenses	12	15	*
Property Offenses	21	7	*
Disorderly or Disruptive Behavior Offenses	26	44	*
Technology Offenses	0	1	*
All Other Offenses	2	17	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	78	100	0	81	100	0	87	100	0
	Division	81	100	0	83	100	0	87	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	57	100	0	60	100	0	57	100	0
	Division	65	98	2	70	100	0	74	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	77	100	0	85	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	80	100	0	82	100	0	88	100	0
	Division	82	100	0	84	100	0	88	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	43	100	0	49	100	0	63	99	1
	Division	49	98	2	55	100	0	70	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	69	100	0	73	100	0	81	100	0
	Division	73	99	1	75	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	71	100	0	75	99	1	79	100	0
	Division	80	100	0	84	100	0	87	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	46	100	0	73	100	0	55	100	0
	Division	66	99	1	71	100	0	77	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	81	100	0	70	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	73	100	0	76	99	1	80	100	0
	Division	81	100	0	85	100	0	88	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	42	100	0	48	99	1	60	99	1
	Division	54	99	1	63	100	0	70	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	58	100	0	69	99	1	65	100	0
	Division	71	100	0	78	100	0	80	100	0
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	79	99	79	99	83	99
	Division	82	-	83	-	84	-
	State	89	-	89	-	90	-
Black	School	55	100	59	100	<	100
	Division	64	-	62	-	69	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	92	-	<	-
	State	83	-	83	-	85	-
White	School	80	99	81	99	83	99
	Division	84	-	84	-	85	-
	State	92	-	92	-	93	-
Students with Disabilities	School	37	100	27	100	53	100
	Division	42	-	42	-	50	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	70	97	66	100	79	98
	Division	72	-	73	-	76	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	74	99	83	100	79	100
	Division	86	-	86	-	83	-
	State	88	-	89	-	89	-
Black	School	55	100	88	100	55	100
	Division	67	-	71	-	66	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	77	-	80	-	75	-
	State	79	-	82	-	82	-
White	School	75	99	83	100	80	100
	Division	87	-	87	-	85	-
	State	92	-	93	-	93	-
Students with Disabilities	School	38	97	59	100	48	99
	Division	62	-	64	-	57	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	59	99	76	99	71	100
	Division	78	-	78	-	75	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	82	99	84	100	91	100
	Division	84	-	86	-	87	-
	State	88	-	89	-	90	-
Black	School	73	100	69	100	<	100
	Division	70	-	64	-	69	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	70	-	76	-
	State	78	-	80	-	82	-
White	School	83	99	85	99	92	100
	Division	85	-	88	-	88	-
	State	94	-	94	-	94	-
Students with Disabilities	School	56	97	49	100	76	100
	Division	58	-	61	-	62	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	72	99	78	100	85	100
	Division	77	-	77	-	79	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	State	78	-	79	-	82	-
	School	-	-	<	100	<	100
	Division	-	-	69	-	<	-
	State	-	-	76	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	95	94	94
	State	95	95	95
Black	School	96	97	96
	Division	94	94	94
	State	95	95	95
Hispanic	School	<	<	<
	Division	95	94	95
	State	95	95	95
White	School	95	95	95
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	95	94	95
	Division	93	92	92
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	93	93	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	94	93
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 6
All Students	School	33	47	80	20	33	49	81	19	36	54	90	10
	Division	31	49	80	20	34	48	82	18	30	53	82	18
	State	38	47	85	15	38	49	86	14	42	46	88	12
Female	School	32	48	80	20	37	45	82	18	45	51	95	5
	Division	29	51	80	20	42	44	86	14	34	55	89	11
	State	39	48	87	13	41	47	89	11	45	46	90	10
Male	School	33	46	79	21	28	52	80	20	27	58	85	15
	Division	33	48	81	19	26	52	78	22	26	50	76	24
	State	36	47	83	17	34	50	84	16	39	47	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	46	63	38	25	38	63	38	5	65	70	30
	State	21	53	74	26	22	54	76	24	26	54	79	21
White	School	34	47	81	19	33	49	83	18	37	53	90	10
	Division	32	49	81	19	35	49	84	16	31	52	83	17
	State	45	45	90	10	44	46	91	9	49	43	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	41	93	7	-	-	-	-	56	39	95	5
Students with Disabilities	School	15	27	42	58	6	33	39	61	8	44	52	48
	Division	18	24	42	58	13	33	46	54	4	37	41	59
	State	25	39	64	36	28	41	69	31	30	42	72	28
Economically Disadvantaged	School	16	52	69	31	19	51	70	30	31	53	84	16
	Division	18	56	73	27	28	45	73	27	20	54	74	26
	State	22	52	74	26	24	53	77	23	26	54	80	20
Mathematics													Grade 6
All Students	School	30	33	63	37	34	43	77	23	30	49	79	21
	Division	29	32	60	40	31	43	74	26	25	48	73	27
	State	29	39	68	32	32	41	73	27	35	42	77	23
Female	School	33	31	63	37	35	46	82	18	30	57	87	13
	Division	28	29	57	43	34	45	79	21	26	55	81	19
	State	29	40	69	31	32	43	74	26	36	42	78	22
Male	School	28	35	63	37	33	39	72	28	30	41	72	28
	Division	29	34	63	37	28	42	70	30	23	41	64	36
	State	29	38	67	33	32	40	72	28	35	41	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	20	20	80	17	43	61	39	5	50	55	45
	State	16	37	53	47	19	41	60	40	22	43	65	35
White	School	31	35	66	34	34	43	77	23	31	49	80	20
	Division	30	33	63	37	32	43	76	24	26	48	74	26
	State	35	40	75	25	37	42	79	21	42	41	83	17
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	37	83	17	-	-	-	-	56	34	90	10
Students with Disabilities	School	12	18	29	71	6	28	33	67	4	40	44	56
	Division	14	14	29	71	5	31	36	64	2	45	47	53
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	School	19	25	44	56	17	48	65	35	22	44	66	34
	Division	18	24	43	57	18	46	63	37	16	47	63	37
	State	17	36	53	47	20	41	61	39	22	43	65	35
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	20	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	22	94	6
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	21	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	20	94	6
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	20	93	7

English: Reading **Grade 7**

All Students	School	26	56	82	18	31	47	78	22	33	57	90	10
	Division	30	53	83	17	32	48	80	20	34	53	87	13
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	32	53	85	15	33	48	82	18	33	58	91	9
	Division	36	52	88	12	31	49	81	19	38	53	90	10
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	21	58	79	21	30	45	75	25	33	56	89	11
	Division	25	54	79	21	33	46	79	21	30	54	85	15
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	School	20	47	67	33	<	<	<	<	<	<	<	<
	Division	16	48	64	36	39	35	74	26	22	48	70	30
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	53	78	22	-	-	-	-	30	53	84	16
White	School	28	56	84	16	32	47	79	21	33	58	91	9
	Division	32	54	86	14	31	49	80	20	35	54	89	11
	State	48	43	91	9	54	38	93	7	51	42	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	46	89	11
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	45	88	12	49	42	91	9	50	43	93	7
Students with Disabilities	School	13	37	50	50	8	38	46	54	11	61	72	28
	Division	13	38	51	49	25	35	60	40	19	55	74	26
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	School	18	54	72	28	10	55	65	35	22	60	82	18
	Division	19	56	75	25	19	52	70	30	23	56	80	20
	State	22	54	75	25	28	52	80	20	26	54	80	20

Mathematics **Grade 7**

All Students	School	21	41	62	38	25	36	60	40	16	48	65	35
	Division	25	40	65	35	27	40	67	33	23	51	75	25
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	23	42	65	35	23	39	62	38	16	52	67	33
	Division	25	44	69	31	25	41	66	34	26	52	78	22
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	19	41	59	41	27	32	59	41	17	45	62	38
	Division	25	37	62	38	29	39	68	32	21	51	71	29
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	13	40	53	47	<	<	<	<	<	<	<	<
	Division	8	38	46	54	22	43	65	35	9	68	77	23
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	37	50	50	-	-	-	-	20	46	66	34
White	School	21	42	64	36	25	36	61	39	17	48	66	34
	Division	26	42	68	32	27	40	67	33	24	50	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	30	44	74	26	34	45	79	21	33	47	80	20
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	50	75	25
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	43	65	35	30	44	73	27	31	49	80	20
Students with Disabilities	School	16	19	35	65	19	22	42	58	11	32	42	58
	Division	14	32	46	54	24	32	56	44	5	60	65	35
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	15	32	48	52	15	34	49	51	6	46	52	48
	Division	17	34	52	48	21	40	61	39	11	55	66	34
	State	14	37	51	49	19	41	60	40	19	45	64	36
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	67	24	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
English: Reading													Grade 8
All Students	School	21	52	73	27	22	61	83	17	35	49	83	17
	Division	19	52	71	29	29	56	84	16	37	48	86	14
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	28	53	81	19	28	58	86	14	38	49	87	13
	Division	21	56	77	23	32	56	88	12	38	49	87	13
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	15	51	66	34	16	64	80	20	32	48	80	20
	Division	18	48	66	34	25	56	81	19	36	48	85	15
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	18	36	55	45	20	53	73	27	<	<	<	<
	Division	8	42	50	50	19	52	70	30	15	56	70	30
	State	20	52	72	28	25	53	78	22	27	55	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	51	75	25	29	52	81	19	32	53	85	15
White	School	21	53	74	26	23	62	85	15	37	48	85	15
	Division	20	52	73	27	30	56	85	15	39	48	87	13
	State	46	44	89	11	50	41	91	9	52	41	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	59	36	95	5
Students with Disabilities	School	14	22	35	65	14	43	57	43	30	35	65	35
	Division	7	26	34	66	14	44	58	42	40	26	66	34
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	15	49	65	35	17	65	83	17	19	57	76	24
	Division	11	51	62	38	21	60	81	19	26	56	83	18
	State	19	51	71	29	25	53	78	22	28	54	82	18
English: Writing													Grade 8
All Students	School	2	77	79	21	0	78	79	21	0	83	83	17
	Division	2	75	78	22	1	78	79	21	1	82	82	18
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	3	88	92	8	1	84	85	15	0	92	92	8
	Division	4	85	90	10	2	86	89	11	1	89	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	9	83	92	8	5	88	93	7	6	88	94	6
	School	0	69	69	31	0	73	73	27	0	76	76	24
	Division	1	67	68	33	1	70	71	29	1	75	76	24
Black	State	4	78	83	17	3	83	86	14	3	85	88	12
	School	0	55	55	45	0	59	59	41	<	<	<	<
	Division	0	60	60	40	0	54	54	46	0	68	68	32
Hispanic	State	2	77	79	21	1	81	83	17	2	84	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	3	77	80	20	1	81	82	18	2	83	84	16
	School	2	79	80	20	1	80	81	19	0	83	83	17
	Division	3	76	79	21	1	80	81	19	1	82	83	17
Asian	State	9	83	91	9	5	88	92	8	6	88	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	11	85	96	4
	School	0	37	37	63	0	27	27	73	0	53	53	47
	Division	0	28	28	72	0	28	28	72	0	45	45	55
Economically Disadvantaged	State	2	53	55	45	2	57	58	42	1	59	60	40
	School	0	70	70	30	0	66	66	34	0	79	79	21
	Division	0	67	67	33	0	66	66	34	0	74	74	26
	State	2	75	77	23	1	78	80	20	1	82	83	17

Mathematics **Grade 8**

All Students	School	35	49	84	16	48	40	88	12	39	46	85	15
	Division	34	45	79	21	41	44	85	15	35	48	83	17
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	36	52	88	12	61	35	96	4	32	49	81	19
	Division	33	51	84	16	52	41	92	8	32	50	82	18
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	35	46	81	19	36	45	80	20	44	44	88	12
	Division	35	39	74	26	32	46	79	21	37	47	84	16
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	27	36	64	36	50	36	86	14	<	<	<	<
	Division	17	50	67	33	31	42	73	27	8	56	64	36
	State	27	45	72	28	35	42	77	23	35	44	79	21
White	School	35	50	85	15	48	40	88	12	40	46	86	14
	Division	35	45	80	20	43	43	86	14	38	47	85	15
	State	53	35	89	11	58	32	90	10	60	31	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	76	20	96	4
Students with Disabilities	School	5	54	59	41	20	40	60	40	25	56	81	19
	Division	3	45	48	52	16	44	60	40	24	53	77	23
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	32	45	77	23	36	52	88	12	29	44	73	27
	Division	24	43	67	33	31	53	84	16	27	50	77	23
	State	29	43	72	28	36	41	77	23	37	42	79	21

Science **Grade 8**

All Students	School	28	54	82	18	29	54	84	16	36	55	91	9
	Division	28	53	81	19	37	50	87	13	33	54	87	13
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	31	55	87	13	30	53	82	18	29	61	89	11
	Division	29	55	84	16	35	53	88	12	25	58	83	17
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	25	54	79	21	29	56	85	15	41	50	92	8
	Division	28	51	79	21	39	48	87	13	39	51	90	10
	State	44	46	90	10	43	47	90	10	43	49	91	9
Black	School	18	55	73	27	25	44	69	31	<	<	<	<
	Division	12	60	72	28	19	48	67	33	4	52	56	44
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	School	28	55	83	17	31	55	85	15	37	55	92	8
	Division	29	53	82	18	39	50	89	11	35	54	89	11
	State	50	44	94	6	50	45	95	5	49	46	95	5
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	42	95	5
Students with Disabilities	School	6	50	56	44	11	38	49	51	14	62	76	24
	Division	5	45	50	50	13	38	51	49	15	48	63	37
	State	19	49	68	32	19	49	68	32	19	52	71	29
Economically Disadvantaged	School	23	49	72	28	20	58	78	22	13	72	85	15
	Division	20	50	70	30	25	57	83	17	15	63	78	22
	State	20	60	80	20	21	61	81	19	20	63	84	16
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	57	75	25	17	59	77	23
History and Social Science													Grade 8
All Students	School	13	61	74	26	<	<	<	<	<	<	<	<
	Division	16	60	75	25	<	<	<	<	<	<	<	<
	State	29	54	83	17	71	19	90	10	69	22	91	9
Female	School	15	58	74	26	<	<	<	<	<	<	<	<
	Division	14	62	76	24	<	<	<	<	<	<	<	<
	State	25	57	82	18	73	18	91	9	71	21	92	8
White	School	12	64	75	25	<	<	<	<	<	<	<	<
	Division	16	61	77	23	<	<	<	<	<	<	<	<
	State	36	53	89	11	72	18	90	10	69	22	91	9
Students with Disabilities	School	0	38	38	62	<	<	<	<	<	<	<	<
	Division	2	36	38	63	<	<	<	<	<	<	<	<
	State	35	32	67	33	71	19	90	10	69	22	91	9
Economically Disadvantaged	School	10	49	59	41	<	<	<	<	<	<	<	<
	Division	10	54	64	36	<	<	<	<	<	<	<	<
	State	18	55	73	27	74	18	91	9	74	19	94	6
Algebra I													High School
All Students	School	37	63	100	0	67	33	100	0	69	31	100	0
	Division	17	76	92	8	21	73	93	7	24	71	95	5
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	43	57	100	0	54	46	100	0	64	36	100	0
	Division	19	75	93	7	17	74	91	9	24	73	96	4
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	31	69	100	0	79	21	100	0	73	27	100	0
	Division	14	77	91	9	24	71	95	5	23	70	93	7
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	77	92	8	0	78	78	22	8	83	92	8
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	72	90	10	-	-	-	-	19	73	92	8
White	School	35	65	100	0	72	28	100	0	70	30	100	0
	Division	17	75	92	8	22	72	94	6	25	70	95	5
	State	30	65	95	5	33	63	95	5	34	62	96	4
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	76	78	22	5	73	78	23
	State	-	-	-	-	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	74	92	8	7	83	90	10	12	77	89	11
	State	13	75	88	12	14	75	89	11	16	75	90	10
Geometry													High School
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	-	-	-	-	-	-	-	-	16	70	85	15
	State	-	-	-	-	-	-	-	-	23	65	88	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
White	Division	-	-	-	-	-	-	-	-	19	68	87	13
	State	-	-	-	-	-	-	-	-	24	65	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	69	86	14
	State	-	-	-	-	-	-	-	-	28	65	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
United States History to 1877												Content Specific	
All Students	School	-	-	-	-	-	-	-	-	13	61	75	25
	Division	-	-	-	-	-	-	-	-	12	56	68	32
	State	-	-	-	-	-	-	-	-	26	52	78	22
Female	School	-	-	-	-	-	-	-	-	10	63	73	27
	Division	-	-	-	-	-	-	-	-	8	58	66	34
	State	-	-	-	-	-	-	-	-	23	53	75	25
Male	School	-	-	-	-	-	-	-	-	17	60	76	24
	Division	-	-	-	-	-	-	-	-	16	54	70	30
	State	-	-	-	-	-	-	-	-	29	51	80	20
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	30	35	65
	State	-	-	-	-	-	-	-	-	14	52	65	35
White	School	-	-	-	-	-	-	-	-	13	62	75	25
	Division	-	-	-	-	-	-	-	-	12	58	70	30
	State	-	-	-	-	-	-	-	-	32	52	83	17
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	50	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	0	25	25	75
	Division	-	-	-	-	-	-	-	-	0	26	26	74
	State	-	-	-	-	-	-	-	-	11	42	53	47
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	6	64	70	30
	Division	-	-	-	-	-	-	-	-	6	52	57	43
	State	-	-	-	-	-	-	-	-	13	51	64	36
United States History from 1877 to Present												Content Specific	
All Students	School	-	-	-	-	41	50	91	9	41	46	87	13
	Division	-	-	-	-	47	43	90	10	46	43	89	11
	State	-	-	-	-	53	39	92	8	52	40	91	9
Female	School	-	-	-	-	40	50	90	10	37	44	81	19
	Division	-	-	-	-	42	46	87	13	43	41	84	16
	State	-	-	-	-	49	43	91	9	47	43	91	9
Male	School	-	-	-	-	42	50	92	8	45	48	93	7
	Division	-	-	-	-	52	40	92	8	48	45	93	7
	State	-	-	-	-	58	35	92	8	56	36	92	8
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	58	81	19	39	35	74	26
	State	-	-	-	-	36	50	85	15	35	50	85	15
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	48	85	15
White	School	-	-	-	-	42	49	90	10	41	48	88	12
	Division	-	-	-	-	49	42	90	10	45	44	90	10
	State	-	-	-	-	61	34	95	5	59	35	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	41	92	8
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	38	93	7	60	36	95	5
Students with Disabilities	School	-	-	-	-	22	57	78	22	6	56	61	39
	Division	-	-	-	-	17	50	67	33	14	44	58	42
	State	-	-	-	-	29	47	76	24	27	48	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	-	-	-	-	19	65	84	16	31	51	82	18
	Division	-	-	-	-	34	49	83	17	37	46	83	17
	State	-	-	-	-	36	49	85	15	33	51	84	16
Civics and Economics										Content Specific			
All Students	School	-	-	-	-	14	60	75	25	30	44	74	26
	Division	-	-	-	-	22	56	78	22	28	45	73	27
	State	-	-	-	-	32	51	84	16	35	51	86	14
Female	School	-	-	-	-	14	62	76	24	27	45	72	28
	Division	-	-	-	-	19	61	80	20	24	44	68	32
	State	-	-	-	-	30	53	84	16	33	53	86	14
Male	School	-	-	-	-	15	59	74	26	33	43	76	24
	Division	-	-	-	-	25	52	76	24	31	46	77	23
	State	-	-	-	-	34	49	84	16	37	48	85	15
Black	School	-	-	-	-	6	75	81	19	<	<	<	<
	Division	-	-	-	-	11	56	67	33	8	40	48	52
	State	-	-	-	-	17	56	73	27	19	57	76	24
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	53	73	27	22	54	76	24
White	School	-	-	-	-	15	60	76	24	32	43	75	25
	Division	-	-	-	-	23	57	80	20	29	45	74	26
	State	-	-	-	-	39	50	89	11	42	48	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	40	93	7
Students with Disabilities	School	-	-	-	-	0	37	37	63	11	40	51	49
	Division	-	-	-	-	5	35	40	60	8	32	41	59
	State	-	-	-	-	15	45	60	40	15	48	63	37
Economically Disadvantaged	School	-	-	-	-	11	57	68	32	9	48	57	43
	Division	-	-	-	-	12	58	70	30	10	49	59	41
	State	-	-	-	-	17	55	72	28	19	56	74	26

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	0	10
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	21	13	12
	State	918	593	739
Industry Certification	School	*	*	*
	Division	0	9	104
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	179	223	152
	State	35020	38334	39669

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	-	<	*
American Indian	-	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	2	2
Division			
All Schools	0	3	1
High Poverty	0	1	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	2	4	8
Special Education Conditional	10	8	4
Division			
Provisional	5	4	6
Special Education Conditional	3	3	2
State			
Provisional	7	6	5
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	56	55	54
Master's Degree	40	41	44
Doctoral Degree	4	4	2
Division			
Bachelor's Degree	51	55	56
Master's Degree	45	43	42
Doctoral Degree	2	2	1
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	46	46	47
Master's Degree	52	51	51
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available