



Dublin Middle

650 Giles Ave, Dublin, VA 24084

Grade Span: 06-08

Pulaski County Public Schools

Principal:
Ms. Robin Keener
(540) 643-0367

Superintendent:
Dr. Donald E. Stowers
(540) 994-2550

School's Designation:
Year 2

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), General Education, Remedial Program, Special Education, Talented/Gifted Program

This School - **Made AYP**
This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**
Annual Measurable Objective for Reading/Language Arts is **77**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2006-2007	2007-2008	2008-2009
Student Population	627	619	*
AYP Status	Did Not Make AYP	Did Not Make AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Year 1	Year 2	Year 2
English Improvement	Year 1	Year 2	Year 2
Mathematics Improvement	Not In Improvement	Year 1	Year 1
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2006-2007	2007-2008	2008-2009
English	-	72	*
Grade 4, 6, 7, 8 & EOC English	74	-	*
Mathematics	49	58	*
History	76	70	*
Science	84	76	*

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
06	197	208	214
07	211	210	206
08	189	209	199

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	3	8	*
Offenses Against Student	13	13	*
Offenses Against Staff	6	1	*
Other Offenses Against Persons	41	48	*
Alcohol, Tobacco, and Other Drug Offenses	14	4	*
Property Offenses	14	11	*
Disorderly or Disruptive Behavior Offenses	1	28	*
Technology Offenses	0	0	*
All Other Offenses	89	2	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	72	100	0	71	98	2	78	100	0
	Division	77	100	0	77	99	1	81	100	0
	State	84	100	0	85	100	0	87	100	0
Black Students	School	68	100	0	59	89	11	57	100	0
	Division	65	100	0	59	98	2	66	99	1
	State	73	99	1	76	99	1	78	99	1
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	75	100	0	82	100	0
	State	76	100	0	72	99	1	81	100	0
White Students	School	72	100	0	72	99	1	80	100	0
	Division	78	100	0	78	100	0	82	100	0
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	School	40	100	0	30	91	9	43	100	0
	Division	52	100	0	42	98	2	50	99	1
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	School	60	100	0	56	97	3	69	100	0
	Division	69	100	0	67	99	1	74	99	1
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	71	100	0	83	100	0
	State	-	<	<	67	100	0	79	100	0
Mathematics Performance										
All Students	School	49	100	0	58	100	0	71	100	0
	Division	68	100	0	73	100	0	80	100	0
	State	76	100	0	80	99	1	84	100	0
Black Students	School	34	100	0	34	97	3	46	100	0
	Division	56	100	0	57	100	0	66	99	1
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	68	100	0	64	100	0	77	100	0
	State	66	99	1	71	99	1	75	99	1
White Students	School	50	100	0	59	100	0	73	100	0
	Division	69	100	0	74	100	0	81	100	0
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	School	15	100	0	23	100	0	42	100	0
	Division	40	100	0	42	99	1	54	99	1
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	School	39	100	0	45	99	1	58	100	0
	Division	58	100	0	63	100	0	71	100	0
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	60	100	0	75	100	0
	State	-	<	<	70	99	1	75	100	0
Science Performance										
All Students	School	84	100	0	76	100	0	82	99	1
	Division	81	100	0	80	100	0	84	99	1
	State	85	97	3	88	98	2	88	98	2
Black Students	School	<	100	0	<	<	<	73	100	0
	Division	59	100	0	58	100	0	70	99	1
	State	73	96	4	77	97	3	79	98	2

Percentage of Students Passing/Tested/Not Tested										
		2005-2006			2006-2007			2007-2008		
Hispanic Students	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	85	100	0
	State	-	<	<	-	<	<	78	95	5
White Students	School	84	100	0	76	100	0	83	99	1
	Division	83	100	0	82	100	0	85	100	0
	State	91	99	1	93	99	1	94	99	1
Students with Disabilities	School	47	100	0	43	100	0	56	97	3
	Division	56	100	0	52	100	0	58	98	2
	State	65	92	8	67	92	8	69	95	5
Students Identified as Disadvantaged	School	72	100	0	55	100	0	72	99	1
	Division	74	100	0	71	100	0	77	99	1
	State	74	95	5	77	95	5	78	97	3

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Writing Performance				
All Students	School	-	68	79
	Division	-	82	82
	State	-	89	89
Black Students	School	-	<	55
	Division	-	70	64
	State	-	82	82
Hispanic Students	School	-	-	<
	Division	-	-	<
	State	-	-	83
White Students	School	-	69	80
	Division	-	83	84
	State	-	92	92
Students with Disabilities	School	-	42	37
	Division	-	47	42
	State	-	61	61
Students Identified as Disadvantaged	School	-	41	70
	Division	-	73	72
	State	-	80	79
History Performance				
All Students	School	-	70	74
	Division	-	81	86
	State	-	86	88
Black Students	School	-	<	55
	Division	-	64	67
	State	-	77	79
Hispanic Students	School	-	-	<
	Division	-	-	77
	State	-	-	79
White Students	School	-	69	75
	Division	-	82	87
	State	-	90	92
Students with Disabilities	School	-	41	38
	Division	-	53	62
	State	-	66	70
Students Identified as Disadvantaged	School	-	48	59
	Division	-	70	78
	State	-	74	77
Science Performance				
All Students	School	84	76	82
	Division	81	80	84
	State	85	88	88
Black Students	School	<	<	73
	Division	59	58	70
	State	73	77	79
Hispanic Students	School	-	-	<
	Division	-	-	85
	State	-	-	78
White Students	School	84	76	83
	Division	83	82	85
	State	91	93	94
Students with Disabilities	School	47	43	56
	Division	56	52	58
	State	65	67	69
Students Identified as Disadvantaged	School	72	55	72
	Division	74	71	77

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
	State	74	77	78
Attendance Rate				
All Students	School	98	95	95
	Division	96	95	95
	State	95	95	95
Black Students	School	98	97	96
	Division	96	94	94
	State	95	95	95
Hispanic Students	School	<	<	<
	Division	97	95	95
	State	95	95	95
White Students	School	98	95	95
	Division	96	95	95
	State	95	95	95
Students with Disabilities	School	97	94	95
	Division	95	93	93
	State	94	94	94
Students Identified as Disadvantaged	School	97	94	94
	Division	95	93	93
	State	94	94	94
Limited English Proficient Students	School	-	<	<
	Division	-	95	95
	State	-	96	96
Notes: Science Performance: the percentage of students passing science Attendance Rate: average daily attendance percentage Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	N	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	N	Y
English Performance - Students with Disabilities	N	N	Y
English Performance - White Students	Y	N	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Performance - Students with Disabilities	N	N	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 6
All Students	School	24	50	74	26	24	54	78	22	33	47	80	20
	Division	25	49	74	26	27	50	77	23	31	49	80	20
	State	38	45	83	17	37	47	84	16	38	47	85	15
Female Students	School	27	54	81	19	29	54	83	17	32	48	80	20
	Division	29	51	80	20	33	50	83	17	29	51	80	20
	State	41	46	86	14	40	47	87	13	39	48	87	13
Male Students	School	21	47	68	32	18	55	73	27	33	46	79	21
	Division	22	47	69	31	21	51	72	28	33	48	81	19
	State	35	45	80	20	34	48	82	18	36	47	83	17
Black Students	School	9	45	55	45	31	38	69	31	<	<	<	<
	Division	9	48	57	43	15	44	59	41	16	48	64	36
	State	19	52	71	29	22	53	75	25	21	53	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	52	75	25	20	51	71	29	27	51	78	22
White Students	School	25	49	74	26	24	56	80	20	34	47	81	19
	Division	26	49	75	25	28	52	80	20	32	49	81	19
	State	46	42	89	11	45	45	90	10	45	45	90	10
Asian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	41	93	7
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	42	86	14	38	47	84	16	41	46	87	13
Students with Disabilities	School	0	27	27	73	9	36	45	55	15	27	42	58
	Division	2	32	34	66	8	32	40	60	18	25	43	57
	State	20	41	60	40	20	40	60	40	25	39	64	36
Students Identified as Disadvantaged	School	16	53	69	31	14	51	66	34	16	52	69	31
	Division	18	52	70	30	18	46	64	36	18	56	73	27
	State	19	51	71	29	21	52	72	28	22	52	74	26
Mathematics													Grade 6
All Students	School	6	25	31	69	14	42	56	44	30	33	63	37
	Division	6	26	32	68	11	37	49	51	29	32	60	40
	State	17	35	51	49	21	39	60	40	29	39	68	32
Female Students	School	8	30	39	61	18	40	59	41	33	31	63	37
	Division	7	31	39	61	14	38	51	49	28	29	57	43
	State	16	35	52	48	21	40	61	39	29	40	69	31
Male Students	School	4	20	24	76	10	43	53	47	28	35	63	37
	Division	5	21	26	74	9	37	46	54	29	34	63	37
	State	17	34	51	49	22	38	60	40	29	38	67	33
Black Students	School	18	0	18	82	14	29	43	57	<	<	<	<
	Division	9	4	13	87	7	19	26	74	0	20	20	80
	State	7	27	34	66	10	34	44	56	16	37	53	47
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	30	39	61	13	35	48	52	19	37	56	44
White Students	School	5	25	30	70	14	43	57	43	31	35	66	34
	Division	6	27	33	67	12	39	51	49	30	33	63	37
	State	21	39	60	40	26	42	69	31	35	40	75	25
Asian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	37	83	17
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	34	57	43	25	37	61	39	33	39	72	28
Students with Disabilities	School	0	0	0	100	8	16	24	76	12	18	29	71
	Division	2	4	5	95	7	16	23	77	14	14	29	71
	State	10	20	30	70	15	25	39	61	20	29	49	51
Students Identified as Disadvantaged	School	5	18	23	77	6	39	45	55	19	25	44	56
	Division	4	23	27	73	5	31	37	63	18	24	43	57
	State	7	27	34	66	11	33	44	56	17	36	53	47

English: Reading **Grade 7**

All Students	School	16	49	65	35	28	41	70	30	26	56	82	18
	Division	15	58	73	27	27	41	68	32	30	54	84	16
	State	38	44	81	19	40	43	82	18	40	47	86	14
Female Students	School	17	55	72	28	34	44	78	22	32	53	85	15
	Division	17	62	79	21	33	44	77	23	36	52	88	12
	State	41	44	84	16	43	43	86	14	42	46	88	12
Male Students	School	15	43	58	42	24	40	63	37	21	58	79	21
	Division	14	53	67	33	22	38	60	40	24	55	80	20
	State	35	44	78	22	37	42	80	20	37	47	85	15
Black Students	School	10	50	60	40	<	<	<	<	20	47	67	33
	Division	5	64	68	32	9	39	48	52	15	50	65	35
	State	20	49	69	31	23	49	72	28	22	54	76	24
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	47	70	30	26	53	78	22
White Students	School	16	48	65	35	29	42	71	29	28	56	84	16
	Division	16	57	73	27	28	42	70	30	31	54	86	14
	State	47	41	88	12	49	39	88	12	48	43	91	9
Other Students	School	<	<	<	<	30	30	60	40	<	<	<	<
	Division	<	<	<	<	31	23	54	46	<	<	<	<
	State	44	41	85	15	39	42	81	19	43	45	88	12
Students with Disabilities	School	7	35	42	58	8	12	20	80	13	37	50	50
	Division	6	41	48	52	3	14	17	83	12	43	55	45
	State	18	37	55	45	19	35	54	46	21	43	64	36
Students Identified as Disadvantaged	School	5	38	43	57	24	37	61	39	18	54	72	28
	Division	8	58	67	33	19	38	57	43	18	58	76	24
	State	19	48	67	33	21	48	69	31	22	54	75	25
Limited English Proficient Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	53	75	25

Mathematics **Grade 7**

All Students	School	9	22	31	69	11	29	40	60	21	41	62	38
	Division	6	25	31	69	11	33	43	57	25	40	65	35
	State	11	33	44	56	20	36	56	44	24	41	65	35
Female Students	School	8	22	31	69	13	34	47	53	23	42	65	35
	Division	7	27	34	66	12	38	50	50	25	44	69	31
	State	11	33	44	56	20	37	57	43	24	43	66	34
Male Students	School	10	21	31	69	10	25	35	65	19	41	59	41
	Division	6	22	27	73	10	28	38	62	25	37	62	38
	State	11	32	43	57	20	34	55	45	24	40	64	36
Black Students	School	0	10	10	90	18	0	18	82	13	40	53	47
	Division	5	18	23	77	8	24	32	68	8	38	46	54
	State	4	22	26	74	10	30	40	60	13	37	50	50
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	31	41	59	13	37	50	50
White Students	School	10	22	32	68	10	31	41	59	21	42	64	36
	Division	6	25	31	69	11	34	44	56	26	42	68	32
	State	15	38	53	47	25	39	64	36	30	44	74	26
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	25	33	67	<	<	<	<
	State	16	35	51	49	20	31	51	49	22	43	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	2	7	9	91	0	0	0	100	16	19	35	65
	Division	2	9	11	89	0	3	3	97	14	32	46	54
	State	10	16	26	74	16	20	37	63	23	27	50	50
Students Identified as Disadvantaged	School	2	9	10	90	11	21	32	68	15	32	48	52
	Division	2	19	21	79	7	26	33	67	17	34	52	48
	State	6	22	28	72	11	29	40	60	14	37	51	49
Limited English Proficient Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	35	49	51

English: Reading **Grade 8**

All Students	School	24	53	77	23	22	43	64	36	21	52	73	27
	Division	24	46	70	30	22	48	70	30	19	52	71	29
	State	27	51	78	22	30	49	80	20	37	46	83	17
Female Students	School	26	58	84	16	23	49	71	29	28	53	81	19
	Division	28	50	78	22	25	50	75	25	21	56	77	23
	State	29	52	81	19	33	50	83	17	39	47	85	15
Male Students	School	21	47	69	31	20	37	57	43	15	51	66	34
	Division	20	44	64	36	19	45	64	36	18	48	66	34
	State	25	50	75	25	28	48	76	24	36	46	82	18
Black Students	School	20	70	90	10	20	30	50	50	18	36	55	45
	Division	6	54	60	40	13	43	57	43	8	42	50	50
	State	13	51	64	36	16	52	68	32	20	52	71	29
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	51	75	25
White Students	School	24	52	76	24	21	44	65	35	21	53	74	26
	Division	27	45	72	28	23	48	71	29	20	52	73	27
	State	34	51	85	15	38	48	87	13	46	44	89	11
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	49	81	19	31	42	73	27	41	44	85	15
Students with Disabilities	School	3	44	47	53	9	16	24	76	14	22	35	65
	Division	3	32	35	65	10	23	32	68	7	26	34	66
	State	14	36	50	50	16	33	50	50	21	37	57	43
Students Identified as Disadvantaged	School	19	46	65	35	6	32	38	62	15	49	65	35
	Division	15	45	59	41	14	44	58	42	11	51	62	38
	State	13	51	64	36	15	50	65	35	19	51	71	29

English: Writing **Grade 8**

All Students	School	2	79	81	19	0	68	68	32	2	77	79	21
	Division	3	75	78	22	1	70	71	29	2	75	78	22
	State	8	83	91	9	4	81	86	14	7	81	87	13
Female Students	School	4	81	85	15	0	77	77	23	3	88	92	8
	Division	5	81	86	14	1	78	80	20	4	85	90	10
	State	11	84	94	6	6	85	90	10	9	83	92	8
Male Students	School	0	77	77	23	0	59	59	41	0	69	69	31
	Division	1	69	70	30	0	62	62	38	1	67	68	33
	State	5	82	87	13	3	78	81	19	4	78	83	17
Black Students	School	<	<	<	<	0	50	50	50	0	55	55	45
	Division	0	54	54	46	0	55	55	45	0	60	60	40
	State	3	82	85	15	1	76	77	23	2	77	79	21
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	77	80	20
White Students	School	2	80	82	18	0	69	69	31	2	79	80	20
	Division	3	77	80	20	1	71	72	28	3	76	79	21
	State	10	83	93	7	5	85	90	10	9	83	91	9
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	90	90	10	<	<	<	<	<	<	<	<
	State	10	82	92	8	5	78	83	17	8	81	89	11
Students with Disabilities	School	0	37	37	63	0	42	42	58	0	37	37	63
	Division	0	34	34	66	0	40	40	60	0	28	28	72

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	State	2	59	61	39	2	51	53	47	2	53	55	45
	School	1	70	71	29	0	41	41	59	0	70	70	30
	Division	1	65	66	34	1	58	59	41	0	67	67	33
	State	3	80	83	17	1	73	74	26	2	75	77	23

Mathematics **Grade 8**

All Students	School	19	56	75	25	28	39	67	33	35	49	84	16
	Division	23	49	71	29	24	44	68	32	34	45	79	21
	State	36	40	76	24	41	36	77	23	45	38	83	17
Female Students	School	20	57	77	23	25	43	69	31	36	52	88	12
	Division	26	47	74	26	21	48	69	31	33	51	84	16
	State	37	42	79	21	41	38	80	20	46	39	85	15
Male Students	School	18	55	73	27	30	35	66	34	35	46	81	19
	Division	20	49	69	31	26	41	67	33	35	39	74	26
	State	36	38	74	26	40	35	75	25	45	36	81	19
Black Students	School	10	60	70	30	20	20	40	60	27	36	64	36
	Division	6	47	53	47	13	35	48	52	17	50	67	33
	State	20	43	63	37	24	41	64	36	27	44	72	28
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	40	74	26
White Students	School	20	55	75	25	28	39	68	32	35	50	85	15
	Division	25	49	73	27	24	45	69	31	35	45	80	20
	State	43	40	83	17	48	35	84	16	53	35	89	11
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	34	81	19	40	29	69	31	47	34	81	19
Students with Disabilities	School	0	32	32	68	9	27	36	64	5	54	59	41
	Division	4	28	32	68	5	32	37	63	3	45	48	52
	State	16	29	45	55	19	28	47	53	25	33	58	42
Students Identified as Disadvantaged	School	12	54	65	35	13	43	56	44	32	45	77	23
	Division	14	48	62	38	15	44	59	41	24	43	67	33
	State	20	42	62	38	24	40	64	36	29	43	72	28

Science **Grade 8**

All Students	School	20	64	84	16	19	57	76	24	28	54	82	18
	Division	23	60	83	17	19	61	80	20	28	53	81	19
	State	30	57	87	13	33	56	89	11	40	50	90	10
Female Students	School	19	68	87	13	15	63	78	22	31	55	87	13
	Division	22	62	84	16	16	65	81	19	29	55	84	16
	State	26	60	86	14	29	59	89	11	37	53	90	10
Male Students	School	20	60	81	19	23	51	74	26	25	54	79	21
	Division	24	58	82	18	22	56	78	22	28	51	79	21
	State	33	54	88	12	36	54	89	11	44	46	90	10
Black Students	School	<	<	<	<	0	60	60	40	18	55	73	27
	Division	13	53	66	34	4	48	52	48	12	60	72	28
	State	12	63	75	25	14	65	79	21	20	62	82	18
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	55	80	20
White Students	School	19	65	84	16	19	57	76	24	28	55	83	17
	Division	24	61	85	15	20	62	81	19	29	53	82	18
	State	38	55	93	7	41	53	94	6	50	44	94	6
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	57	89	11	32	55	88	12	46	47	93	7
Students with Disabilities	School	0	47	47	53	5	39	43	57	6	50	56	44
	Division	3	49	51	49	5	44	49	51	5	45	50	50
	State	14	50	64	36	15	50	65	35	19	49	68	32
Students Identified as Disadvantaged	School	13	59	72	28	5	50	55	45	23	49	72	28
	Division	14	59	73	27	9	61	70	30	20	50	70	30
	State	13	62	75	25	14	64	78	22	20	60	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
History and Social Science													Grade 8
All Students	School	15	61	76	24	16	54	70	30	13	61	74	26
	Division	19	56	75	25	15	56	72	28	16	60	75	25
	State	32	49	81	19	28	54	81	19	29	54	83	17
Female Students	School	15	64	79	21	9	61	70	30	15	58	74	26
	Division	17	59	76	24	11	61	72	28	14	62	76	24
	State	27	53	80	20	23	57	81	19	25	57	82	18
Male Students	School	16	57	73	27	24	46	70	30	11	62	73	27
	Division	21	53	74	26	20	52	72	28	17	58	75	26
	State	35	46	81	19	32	50	82	18	32	51	83	17
Black Students	School	<	<	<	<	10	70	80	20	18	36	55	45
	Division	7	43	50	50	4	61	65	35	8	52	60	40
	State	23	50	73	27	19	55	74	26	18	55	73	27
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	51	69	31
White Students	School	15	63	78	22	16	53	69	31	12	64	75	25
	Division	20	58	78	22	16	57	72	28	16	61	77	23
	State	38	49	87	13	34	53	87	13	36	53	89	11
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	34	74	26	23	49	72	28	23	58	81	19
Students with Disabilities	School	0	28	28	72	9	32	41	59	0	38	38	62
	Division	3	31	34	66	7	34	41	59	2	36	38	63
	State	44	25	69	31	31	33	64	36	35	32	67	33
Students Identified as Disadvantaged	School	11	46	57	43	5	44	48	52	10	49	59	41
	Division	11	47	58	42	8	51	58	42	10	54	64	36
	State	24	49	73	27	18	53	71	29	18	55	73	27
Algebra I													High School
All Students	School	23	77	100	0	38	58	96	4	37	63	100	0
	Division	16	67	83	17	21	71	91	9	17	76	92	8
	State	19	69	88	12	22	69	92	8	25	68	93	7
Female Students	School	21	79	100	0	35	61	96	4	43	57	100	0
	Division	18	69	86	14	22	72	94	6	19	75	93	7
	State	20	70	89	11	23	70	93	7	26	68	94	6
Male Students	School	27	73	100	0	40	56	96	4	31	69	100	0
	Division	15	65	79	21	19	70	89	11	14	77	91	9
	State	19	68	86	14	22	68	90	10	24	67	91	9
Black Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	12	73	85	15	-	-	-	-	15	77	92	8
	State	8	73	81	19	-	-	-	-	11	76	88	12
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	72	90	10
White Students	School	23	77	100	0	37	59	96	4	35	65	100	0
	Division	16	66	83	17	21	71	92	8	17	75	92	8
	State	23	68	90	10	26	68	94	6	30	65	95	5
Other Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	63	91	9	28	64	92	8
Students Identified as Disadvantaged	School	29	71	100	0	<	<	<	<	<	<	<	<
	Division	11	68	79	21	19	66	86	14	18	74	92	8
	State	9	72	81	19	11	75	86	14	13	75	88	12
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	School	*	*	*
	Division	0	0	*
	State	1008	1917	*
State Licensures	School	*	*	*
	Division	11	17	*
	State	1172	1039	*
Industry Certification	School	*	*	*
	Division	0	0	*
	State	7935	10369	*
CTE Completers	School	*	*	*
	Division	104	149	177
	State	29399	31042	35026

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Unspecified	<	<	*
Black	<	<	*
Hispanic	-	<	*
White	<	<	*
Asian	-	-	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
School			
This school	7	1	0
Division			
All Schools	4	1	0
State			
All Schools	5	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
School			
Provisional	4	6	2
Special Education Conditional	11	11	8
Division			
Provisional	5	5	5
Special Education Conditional	3	2	3
State			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
School			
Bachelor's Degree	53	57	60
Master's Degree	45	40	35
Doctoral Degree	2	2	4
Division			
Bachelor's Degree	51	54	53
Master's Degree	45	43	43
Doctoral Degree	2	2	2
State			
Bachelor's Degree	48	49	50
Master's Degree	50	49	48
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			