

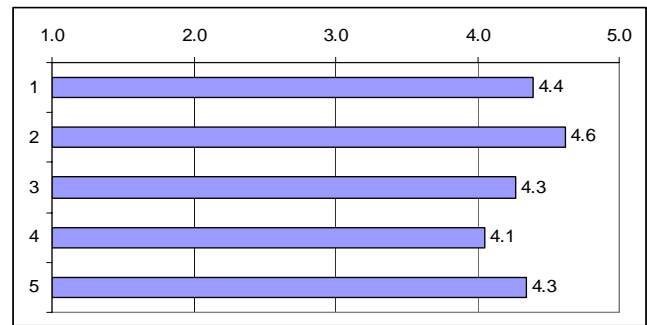
STUDENT RESULTS Fall 2006 PCHS Performance Indicators

Survey Results of PCHS Faculty

Legend	
1.	No Importance
2.	Little Importance
3.	Moderate Importance
4.	High Importance
5.	Essential

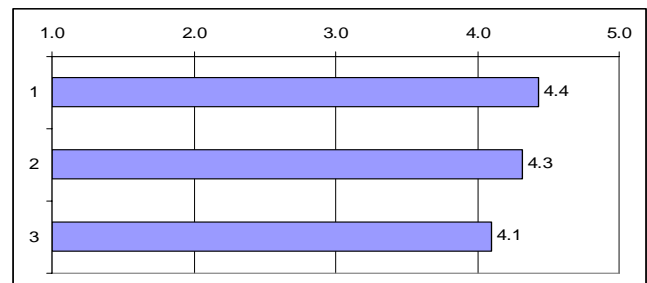
I. Personal and Social Responsibility

1. Reduce at-risk behavior such as tobacco, drug, and alcohol use by 10%
2. Assume responsibility for personal actions and demonstrate moral and ethical behavior (e.g. honesty, respect of others, recognize and appreciate diversity, develop self-respect)
3. Become better informed of consequences of teen sexual behavior (STDs, "date rape", teen pregnancy) and reduce teen pregnancy by 10%
4. Demonstrate and assume responsibility for fitness by developing healthy, lifelong habits and activities (exercise, proper diet, healthy sleep patterns)
5. Act as a responsible citizen in the school, local, national, and world communities.



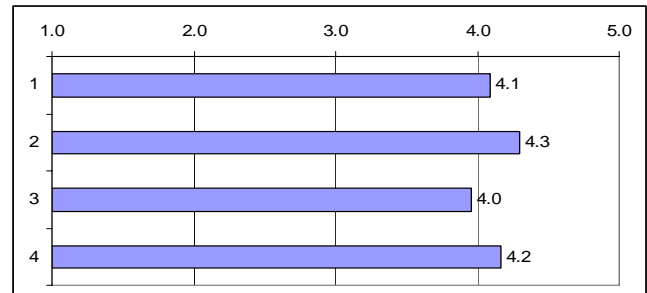
II. School Safety

1. Recognize the importance of maintaining a safe learning environment and report perceived threatening behavior.
2. Demonstrate the ability to resolve conflict.
3. Communicate emotional stress and feel safe to seek established counseling, referral, or support groups in our school or community.



III. Discipline

1. Reduce # of discipline referrals for 9th and 10th graders by 10%.
2. Reduce # of repeat offenders in all grade levels by 15%.
3. Reduce # of lunch detention assignments for tardiness to class by 20%.
4. Develop effective strategies to reward "good behavior" and character development.



IV. Student Achievement

1. Continue to meet and exceed SOLs in order to reach AYP.
2. Increase # of students attending afternoon SOL tutorial/remediation programs especially subgroup populations not meeting AYP.
3. Increase enrollment and increase # of AP course offerings and create more flexible scheduling to accommodate AP courses.
4. Increase average AP test scores (1 - 5 pt. grading scale) in all categories and increase AP History average score by 2 pts.
5. Show an increase in the # of students enrolled in "Dual Enrollment" classes.
6. Develop new Academic Dual Enrollment and Tech-Ed Dual Enrollment classes.
7. Show an increase in SAT and PSAT scores especially among minority students.
8. Decrease the # of course repeaters and the # of school dropouts; show an increase the # of graduates in order to meet AYP.
9. Increase average daily attendance by 2%.

