



## Pulaski County Senior High

5414 Cougar Trail Rd, Dublin, VA 24084

Grade Span: 09-12

### Pulaski County Public Schools

**Principal:**  
**Mr. Rod Reedy**  
**(540) 643-0747**

**Superintendent:**  
**Dr. Robert Becker**  
**(540) 994-2550**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School - **Did Not Make AYP**  
This School Division - **Did Not Make AYP**  
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
Annual Measurable Objective for Reading/Language Arts is **81**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,575	1,525	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	91	90	92
Mathematics	90	88	90
History	89	89	91
Science	85	89	87

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 \* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	444	417	398
10 - Grade 10	393	407	381
11 - Grade 11	401	378	401
12 - Grade 12	333	373	345
PG - Post Graduate	7	-	-

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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
Advanced Placement Test Taken	-	209 / 13.27%	123 / 8.07%
Advanced Placement course enrollment	-	223 / 14.16%	125 / 8.2%
Dual Enrollment courses taken	-	310 / 19.68%	139 / 9.11%
Governors School enrollment	45 / 2.86%	23 / 1.46%	-

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 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	9	4	*
Offenses Against Student	22	31	*
Offenses Against Staff	4	1	*
Other Offenses Against Persons	60	85	*
Alcohol, Tobacco, and Other Drug Offenses	68	56	*
Property Offenses	15	6	*
Disorderly or Disruptive Behavior Offenses	218	270	*
Technology Offenses	0	49	*
All Other Offenses	40	74	*

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 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	92	100	0	93	100	0	93	99	1
	Division	81	100	0	83	100	0	87	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	71	100	0	81	100	0	82	100	0
	Division	65	98	2	70	100	0	74	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	77	100	0	85	100	0
	State	-	<	<	85	100	0	85	100	0
White	School	94	100	0	94	100	0	94	99	1
	Division	82	100	0	84	100	0	88	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	83	98	2	76	98	2	83	98	2
	Division	49	98	2	55	100	0	70	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	87	99	1	83	100	0	87	99	1
	Division	73	99	1	75	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
<b>Mathematics Performance</b>										
All Students	School	90	100	0	88	99	1	90	99	1
	Division	80	100	0	84	100	0	87	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	80	98	2	76	100	0	87	98	2
	Division	66	99	1	71	100	0	77	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	81	100	0	70	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	91	100	0	89	99	1	91	99	1
	Division	81	100	0	85	100	0	88	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	76	98	2	77	100	0	75	98	2
	Division	54	99	1	63	100	0	70	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	87	99	1	87	99	1	86	99	1
	Division	71	100	0	78	100	0	80	100	0
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	89	99	87	99	91	99
	Division	82	-	83	-	84	-
	State	89	-	89	-	90	-
Black	School	77	100	72	100	76	96
	Division	64	-	62	-	69	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	92	-	<	-
	State	83	-	83	-	85	-
White	School	90	99	89	99	91	99
	Division	84	-	84	-	85	-
	State	92	-	92	-	93	-
Students with Disabilities	School	61	98	60	96	71	98
	Division	42	-	42	-	50	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	79	98	81	99	87	100
	Division	72	-	73	-	76	-
	State	79	-	80	-	83	-
<b>History Performance</b>							
All Students	School	89	99	89	99	91	100
	Division	86	-	86	-	83	-
	State	88	-	89	-	89	-
Black	School	68	99	72	98	77	100
	Division	67	-	71	-	66	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	91	100
	Division	77	-	80	-	75	-
	State	79	-	82	-	82	-
White	School	90	99	90	99	92	100
	Division	87	-	87	-	85	-
	State	92	-	93	-	93	-
Students with Disabilities	School	72	98	74	99	76	98
	Division	62	-	64	-	57	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	82	99	83	99	85	99
	Division	78	-	78	-	75	-
	State	77	-	80	-	80	-
<b>Science Performance</b>							
All Students	School	85	99	89	100	87	100
	Division	84	-	86	-	87	-
	State	88	-	89	-	90	-
Black	School	72	98	67	97	69	98
	Division	70	-	64	-	69	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	70	-	76	-
	State	78	-	80	-	82	-
White	School	86	99	90	100	89	100
	Division	85	-	88	-	88	-
	State	94	-	94	-	94	-
Students with Disabilities	School	61	97	74	100	64	99
	Division	58	-	61	-	62	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	78	99	82	100	81	99
	Division	77	-	77	-	79	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	78	-	79	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	93	92	92
	Division	95	94	94
	State	95	95	95
Black	School	92	91	90
	Division	94	94	94
	State	95	95	95
Hispanic	School	<	<	95
	Division	95	94	95
	State	95	95	95
White	School	93	92	92
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	91	89	89
	Division	93	92	92
	State	94	94	94
Economically Disadvantaged	School	91	90	90
	Division	93	93	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	94	93
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	76	69	NA
	Division	76	69	NA
	State	77	77	NA
Black	School	53	59	NA
	Division	53	59	NA
	State	66	67	NA
Hispanic	School	NA	75	NA
	Division	NA	75	NA
	State	60	63	NA
White	School	78	70	NA
	Division	78	70	NA
	State	83	82	NA
Students with Disabilities	School	36	34	NA
	Division	36	34	NA
	State	43	40	NA
Economically Disadvantaged	School	67	51	NA
	Division	67	51	NA
	State	61	62	NA
Limited English Proficient	School	100	75	NA
	Division	100	75	NA
	State	56	64	NA

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Mathematics</b>													<b>Grade 8</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	44	85	15	35	48	83	17
	State	-	-	-	-	51	34	85	15	53	34	87	13
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	46	79	21	37	47	84	16
	State	-	-	-	-	50	34	83	17	52	34	85	15
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	43	43	86	14	38	47	85	15
	State	-	-	-	-	58	32	90	10	60	31	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	16	44	60	40	24	53	77	23
	State	-	-	-	-	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	53	84	16	27	50	77	23
	State	-	-	-	-	36	41	77	23	37	42	79	21
<b>English: Reading</b>													<b>High School</b>
All Students	School	33	59	92	8	33	60	93	7	33	60	93	7
	Division	33	59	92	8	33	59	92	8	33	61	93	7
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	33	58	91	9	36	58	94	6	32	62	93	7
	Division	33	58	91	9	36	58	94	6	32	62	93	7
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	33	61	94	6	29	61	91	9	35	59	94	6
	Division	33	60	93	7	30	60	90	10	34	59	94	6
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	11	61	71	29	6	74	81	19	18	64	82	18
	Division	11	61	71	29	9	72	81	19	18	64	82	18
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	62	93	7	29	61	90	10
White	School	35	59	94	6	36	58	94	6	33	60	94	6
	Division	35	59	93	7	36	58	94	6	33	61	94	6
	State	55	41	97	3	57	40	97	3	57	39	96	4
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	44	96	4
Students with Disabilities	School	11	71	82	18	5	69	74	26	25	58	83	17
	Division	10	67	77	23	5	68	73	28	25	58	83	17
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	19	67	86	14	18	65	83	17	28	59	87	13
	Division	19	67	86	14	19	64	83	17	27	60	87	13
	State	25	64	89	11	26	65	90	10	25	63	88	12
<b>English: Writing</b>													<b>High School</b>
All Students	School	23	66	89	11	18	69	87	13	20	71	91	9
	Division	23	65	88	12	18	69	87	13	20	71	91	9
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	28	65	93	7	29	62	91	9	24	69	93	7
	Division	28	65	93	7	29	62	91	9	24	69	93	7
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	18	66	85	15	8	75	83	17	15	73	88	12
	Division	18	66	84	16	8	75	83	17	15	73	88	12
	State	26	64	90	10	28	63	90	10	28	61	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	6	71	77	23	3	69	72	28	5	71	76	24
	Division	6	69	75	25	3	69	72	28	5	71	76	24
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	24	66	90	10	20	69	89	11	21	71	91	9
	Division	24	65	90	10	20	69	89	11	21	71	92	8
	State	39	56	95	5	40	55	95	5	42	53	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	55	95	5
Students with Disabilities	School	2	59	61	39	0	60	60	40	7	64	71	29
	Division	2	55	57	43	0	60	60	40	7	64	71	29
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	11	68	79	21	8	73	81	19	11	76	87	13
	Division	11	67	78	22	8	73	81	19	11	76	87	13
	State	13	73	86	14	14	71	85	15	15	70	85	15
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	18	80	20	-	-	-	-	68	15	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	20	81	19
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	80	20	67	13	80	20	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	19	80	20	68	17	85	15	64	17	81	19
<b>Algebra I</b>												<b>High School</b>	
All Students	School	15	77	92	8	12	80	92	8	11	82	94	6
	Division	17	76	92	8	21	73	93	7	24	71	95	5
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	17	77	93	7	11	79	90	10	13	83	96	4
	Division	19	75	93	7	17	74	91	9	24	73	96	4
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	14	77	91	9	14	80	94	6	10	81	91	9
	Division	14	77	91	9	24	71	95	5	23	70	93	7
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	9	82	91	9	0	75	75	25	5	86	91	9
	Division	15	77	92	8	0	78	78	22	8	83	92	8
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	16	76	92	8	13	80	93	7	12	82	94	6
	Division	17	75	92	8	22	72	94	6	25	70	95	5
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	51	47	<b>98</b>	2	-	-	-	-	56	43	<b>98</b>	2
	School	7	69	<b>76</b>	24	3	76	<b>79</b>	21	3	76	<b>78</b>	22
	Division	7	65	<b>72</b>	28	2	76	<b>78</b>	22	5	73	<b>78</b>	23
Economically Disadvantaged	State	7	71	<b>78</b>	22	8	72	<b>79</b>	21	8	73	<b>81</b>	19
	School	17	74	<b>91</b>	9	4	86	<b>90</b>	10	7	82	<b>89</b>	11
	Division	18	74	<b>92</b>	8	7	83	<b>90</b>	10	12	77	<b>89</b>	11
	State	13	75	<b>88</b>	12	14	75	<b>89</b>	11	16	75	<b>90</b>	10

**Geometry High School**

All Students	School	14	71	<b>85</b>	15	13	72	<b>85</b>	15	14	71	<b>85</b>	15
	Division	15	71	<b>85</b>	15	13	72	<b>85</b>	15	16	70	<b>85</b>	15
	State	22	65	<b>87</b>	13	23	64	<b>87</b>	13	23	65	<b>88</b>	12
Female	School	10	73	<b>83</b>	17	12	70	<b>82</b>	18	10	73	<b>83</b>	17
	Division	11	73	<b>84</b>	16	13	70	<b>83</b>	17	12	71	<b>84</b>	16
	State	20	66	<b>86</b>	14	22	64	<b>86</b>	14	22	66	<b>87</b>	13
Male	School	18	69	<b>87</b>	13	14	74	<b>88</b>	12	18	69	<b>87</b>	13
	Division	18	69	<b>87</b>	13	14	73	<b>87</b>	13	19	68	<b>87</b>	13
	State	24	65	<b>88</b>	12	25	63	<b>88</b>	12	24	65	<b>89</b>	11
Black	School	5	57	<b>62</b>	38	8	63	<b>71</b>	29	0	81	<b>81</b>	19
	Division	5	57	<b>62</b>	38	8	60	<b>68</b>	32	0	81	<b>81</b>	19
	State	7	67	<b>75</b>	25	7	68	<b>75</b>	25	7	69	<b>76</b>	24
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	66	<b>82</b>	18	13	68	<b>81</b>	19
White	School	15	72	<b>87</b>	13	13	73	<b>86</b>	14	15	71	<b>86</b>	14
	Division	15	72	<b>87</b>	13	13	73	<b>86</b>	14	17	69	<b>86</b>	14
	State	26	66	<b>92</b>	8	29	64	<b>92</b>	8	28	65	<b>93</b>	7
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	62	<b>90</b>	10	26	65	<b>91</b>	9
Students with Disabilities	School	9	59	<b>68</b>	32	7	66	<b>73</b>	27	0	67	<b>67</b>	33
	Division	9	59	<b>68</b>	32	7	64	<b>71</b>	29	0	65	<b>65</b>	35
	State	6	59	<b>65</b>	35	7	59	<b>66</b>	34	6	61	<b>67</b>	33
Economically Disadvantaged	School	9	66	<b>75</b>	25	8	77	<b>84</b>	16	7	73	<b>80</b>	20
	Division	9	66	<b>75</b>	25	8	76	<b>84</b>	16	7	73	<b>80</b>	20
	State	10	67	<b>77</b>	23	11	67	<b>78</b>	22	11	68	<b>79</b>	21

**Algebra II High School**

All Students	School	16	79	<b>95</b>	5	14	75	<b>89</b>	11	14	79	<b>93</b>	7
	Division	16	79	<b>95</b>	5	14	75	<b>89</b>	11	14	79	<b>93</b>	7
	State	25	66	<b>90</b>	10	25	66	<b>91</b>	9	24	67	<b>91</b>	9
Female	School	16	81	<b>97</b>	3	16	72	<b>88</b>	12	11	81	<b>92</b>	8
	Division	16	81	<b>97</b>	3	16	72	<b>88</b>	12	11	81	<b>92</b>	8
	State	24	67	<b>91</b>	9	25	67	<b>92</b>	8	24	68	<b>92</b>	8
Male	School	15	76	<b>91</b>	9	12	77	<b>89</b>	11	16	77	<b>94</b>	6
	Division	15	76	<b>91</b>	9	12	77	<b>89</b>	11	16	77	<b>94</b>	6
	State	25	64	<b>90</b>	10	26	64	<b>90</b>	10	24	66	<b>90</b>	10
Black	School	0	89	<b>89</b>	11	0	86	<b>86</b>	14	7	80	<b>87</b>	13
	Division	0	89	<b>89</b>	11	0	86	<b>86</b>	14	7	80	<b>87</b>	13
	State	10	73	<b>83</b>	17	11	73	<b>84</b>	16	10	75	<b>86</b>	14
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	69	<b>86</b>	14	-	-	-	-	17	69	<b>87</b>	13
White	School	17	78	<b>95</b>	5	15	74	<b>89</b>	11	14	80	<b>94</b>	6
	Division	17	78	<b>95</b>	5	15	74	<b>89</b>	11	14	80	<b>94</b>	6
	State	27	65	<b>92</b>	8	28	65	<b>93</b>	7	27	66	<b>93</b>	7
Students with Disabilities	School	0	100	<b>100</b>	0	17	67	<b>83</b>	17	0	83	<b>83</b>	17
	Division	0	100	<b>100</b>	0	17	67	<b>83</b>	17	0	83	<b>83</b>	17
	State	9	69	<b>77</b>	23	11	68	<b>79</b>	21	9	68	<b>78</b>	22
Economically Disadvantaged	School	6	88	<b>94</b>	6	8	81	<b>89</b>	11	11	77	<b>88</b>	12
	Division	6	88	<b>94</b>	6	8	81	<b>89</b>	11	11	77	<b>88</b>	12
	State	14	71	<b>84</b>	16	14	71	<b>85</b>	15	13	73	<b>86</b>	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Science (Alternate Assessment)</b>													<b>High School</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	<b>84</b>	16	62	26	<b>88</b>	12	60	28	<b>88</b>	12
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	24	<b>85</b>	15	-	-	-	-	62	28	<b>90</b>	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	22	<b>83</b>	17	62	25	<b>87</b>	13	60	27	<b>87</b>	13
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	29	<b>85</b>	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	21	<b>84</b>	16	62	26	<b>89</b>	11	62	28	<b>90</b>	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	<b>84</b>	16	62	26	<b>88</b>	12	60	28	<b>88</b>	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	18	<b>85</b>	15	61	28	<b>89</b>	11	60	27	<b>87</b>	13
<b>Biology</b>													<b>High School</b>
All Students	School	7	78	<b>86</b>	14	14	74	<b>88</b>	12	10	79	<b>89</b>	11
	Division	7	78	<b>85</b>	15	14	74	<b>88</b>	12	10	79	<b>88</b>	12
	State	16	72	<b>88</b>	12	17	71	<b>88</b>	12	18	71	<b>89</b>	11
Female	School	7	78	<b>85</b>	15	13	74	<b>87</b>	13	10	83	<b>93</b>	7
	Division	7	78	<b>84</b>	16	13	74	<b>87</b>	13	10	82	<b>92</b>	8
	State	15	73	<b>87</b>	13	16	73	<b>88</b>	12	16	73	<b>89</b>	11
Male	School	8	79	<b>87</b>	13	14	75	<b>89</b>	11	10	75	<b>85</b>	15
	Division	8	78	<b>86</b>	14	14	75	<b>89</b>	11	10	75	<b>85</b>	15
	State	18	70	<b>88</b>	12	19	69	<b>88</b>	12	20	69	<b>89</b>	11
Black	School	0	72	<b>72</b>	28	0	72	<b>72</b>	28	4	70	<b>74</b>	26
	Division	0	72	<b>72</b>	28	0	74	<b>74</b>	26	4	70	<b>74</b>	26
	State	4	73	<b>77</b>	23	5	73	<b>78</b>	22	5	75	<b>80</b>	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	70	<b>77</b>	23	8	70	<b>78</b>	22	8	73	<b>80</b>	20
White	School	8	79	<b>87</b>	13	14	74	<b>89</b>	11	10	80	<b>90</b>	10
	Division	8	79	<b>86</b>	14	14	74	<b>89</b>	11	10	80	<b>90</b>	10
	State	22	72	<b>93</b>	7	23	71	<b>94</b>	6	24	70	<b>94</b>	6
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	71	<b>91</b>	9	21	72	<b>93</b>	7
Students with Disabilities	School	0	60	<b>60</b>	40	6	74	<b>80</b>	20	0	67	<b>67</b>	33
	Division	0	61	<b>61</b>	39	6	74	<b>80</b>	20	0	66	<b>66</b>	34
	State	4	60	<b>64</b>	36	4	59	<b>64</b>	36	5	61	<b>66</b>	34
Economically Disadvantaged	School	4	78	<b>82</b>	18	9	73	<b>82</b>	18	5	81	<b>86</b>	14
	Division	4	79	<b>83</b>	17	9	73	<b>82</b>	18	5	81	<b>86</b>	14
	State	5	71	<b>76</b>	24	6	71	<b>77</b>	23	6	74	<b>80</b>	20
<b>Chemistry</b>													<b>High School</b>
All Students	School	14	79	<b>93</b>	7	8	87	<b>96</b>	4	5	85	<b>91</b>	9
	Division	14	79	<b>93</b>	7	8	87	<b>96</b>	4	5	85	<b>91</b>	9
	State	16	76	<b>92</b>	8	15	77	<b>93</b>	7	17	77	<b>93</b>	7
Female	School	15	75	<b>90</b>	10	6	88	<b>94</b>	6	5	83	<b>88</b>	12
	Division	15	75	<b>90</b>	10	6	88	<b>94</b>	6	5	83	<b>88</b>	12
	State	13	78	<b>91</b>	9	13	79	<b>92</b>	8	14	78	<b>93</b>	7
Male	School	13	82	<b>95</b>	5	12	85	<b>97</b>	3	6	89	<b>95</b>	5
	Division	13	82	<b>95</b>	5	12	85	<b>97</b>	3	6	89	<b>95</b>	5
	State	19	73	<b>92</b>	8	18	76	<b>93</b>	7	19	75	<b>94</b>	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	81	<b>81</b>	19	0	73	<b>73</b>	27	0	73	<b>73</b>	27
	Division	0	81	<b>81</b>	19	0	73	<b>73</b>	27	0	73	<b>73</b>	27
	State	5	79	<b>85</b>	15	5	82	<b>87</b>	13	6	82	<b>88</b>	12
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	77	<b>85</b>	15
White	School	15	78	<b>93</b>	7	9	88	<b>97</b>	3	6	86	<b>92</b>	8
	Division	15	78	<b>93</b>	7	9	88	<b>97</b>	3	6	86	<b>92</b>	8
	State	18	76	<b>95</b>	5	18	78	<b>95</b>	5	19	77	<b>96</b>	4
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	75	<b>93</b>	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	64	<b>64</b>	36
	Division	<	<	<	<	<	<	<	<	0	64	<b>64</b>	36
	State	5	67	<b>72</b>	28	6	68	<b>74</b>	26	6	71	<b>77</b>	23
Economically Disadvantaged	School	13	79	<b>91</b>	9	2	90	<b>92</b>	8	2	74	<b>76</b>	24
	Division	13	79	<b>91</b>	9	2	90	<b>92</b>	8	2	74	<b>76</b>	24
	State	6	76	<b>82</b>	18	6	79	<b>85</b>	15	7	80	<b>87</b>	13
<b>Earth Science</b>												<b>High School</b>	
All Students	School	14	66	<b>80</b>	20	14	72	<b>86</b>	14	15	69	<b>84</b>	16
	Division	14	65	<b>79</b>	21	14	72	<b>86</b>	14	15	69	<b>84</b>	16
	State	21	65	<b>86</b>	14	21	66	<b>87</b>	13	21	67	<b>88</b>	12
Female	School	11	70	<b>81</b>	19	12	75	<b>87</b>	13	12	72	<b>84</b>	16
	Division	11	69	<b>81</b>	19	11	75	<b>86</b>	14	11	73	<b>84</b>	16
	State	17	67	<b>84</b>	16	16	70	<b>86</b>	14	17	70	<b>87</b>	13
Male	School	18	62	<b>80</b>	20	16	70	<b>85</b>	15	19	65	<b>84</b>	16
	Division	17	61	<b>78</b>	22	15	70	<b>85</b>	15	19	65	<b>84</b>	16
	State	26	62	<b>88</b>	12	25	63	<b>88</b>	12	25	64	<b>89</b>	11
Black	School	4	61	<b>65</b>	35	4	56	<b>60</b>	40	10	52	<b>62</b>	38
	Division	4	61	<b>65</b>	35	4	56	<b>60</b>	40	10	52	<b>62</b>	38
	State	7	67	<b>74</b>	26	7	69	<b>76</b>	24	7	69	<b>77</b>	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	<b>78</b>	22	11	68	<b>79</b>	21	10	72	<b>82</b>	18
White	School	15	66	<b>81</b>	19	14	73	<b>88</b>	12	16	70	<b>86</b>	14
	Division	15	65	<b>80</b>	20	14	73	<b>87</b>	13	16	70	<b>86</b>	14
	State	29	63	<b>92</b>	8	28	65	<b>93</b>	7	28	66	<b>94</b>	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	62	<b>92</b>	8
Students with Disabilities	School	10	45	<b>56</b>	44	4	62	<b>65</b>	35	7	50	<b>57</b>	43
	Division	10	44	<b>54</b>	46	4	63	<b>67</b>	33	7	50	<b>57</b>	43
	State	7	56	<b>64</b>	36	7	58	<b>65</b>	35	7	59	<b>66</b>	34
Economically Disadvantaged	School	4	67	<b>71</b>	29	6	73	<b>79</b>	21	8	68	<b>77</b>	23
	Division	4	66	<b>70</b>	30	6	72	<b>78</b>	22	8	68	<b>76</b>	24
	State	9	66	<b>75</b>	25	9	67	<b>76</b>	24	9	69	<b>78</b>	22
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	<b>88</b>	12	70	20	<b>90</b>	10	68	23	<b>91</b>	9
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	21	<b>89</b>	11	-	-	-	-	69	22	<b>91</b>	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	18	<b>88</b>	13	69	21	<b>90</b>	10	67	24	<b>91</b>	9
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	26	<b>89</b>	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	72	18	<b>90</b>	10	75	16	<b>91</b>	9	69	23	<b>92</b>	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	<b>88</b>	12	70	20	<b>90</b>	10	68	23	<b>91</b>	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	<b>92</b>	8	73	19	<b>92</b>	8	68	22	<b>90</b>	10
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	43	51	<b>94</b>	6	38	56	<b>94</b>	6	38	56	<b>94</b>	6
	Division	42	51	<b>93</b>	7	38	55	<b>94</b>	6	38	57	<b>94</b>	6
	State	40	54	<b>94</b>	6	39	56	<b>95</b>	5	41	54	<b>95</b>	5
Female	School	35	58	<b>93</b>	7	33	60	<b>93</b>	7	31	63	<b>95</b>	5
	Division	35	57	<b>92</b>	8	33	60	<b>93</b>	7	31	63	<b>95</b>	5
	State	34	59	<b>93</b>	7	33	62	<b>94</b>	6	35	58	<b>94</b>	6
Male	School	50	45	<b>95</b>	5	44	51	<b>94</b>	6	47	47	<b>94</b>	6
	Division	50	45	<b>94</b>	6	44	50	<b>94</b>	6	46	48	<b>94</b>	6
	State	46	49	<b>95</b>	5	45	51	<b>96</b>	4	47	49	<b>96</b>	4
Black	School	15	50	<b>65</b>	35	24	56	<b>80</b>	20	41	41	<b>82</b>	18
	Division	15	50	<b>65</b>	35	24	56	<b>80</b>	20	41	41	<b>82</b>	18
	State	21	68	<b>89</b>	11	21	69	<b>90</b>	10	22	67	<b>90</b>	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	64	<b>91</b>	9
White	School	45	51	<b>96</b>	4	40	55	<b>95</b>	5	38	57	<b>95</b>	5
	Division	44	51	<b>95</b>	5	40	55	<b>95</b>	5	38	58	<b>95</b>	5
	State	49	48	<b>97</b>	3	47	50	<b>97</b>	3	50	47	<b>97</b>	3
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	50	<b>97</b>	3
Students with Disabilities	School	19	67	<b>86</b>	14	9	76	<b>85</b>	15	37	44	<b>81</b>	19
	Division	18	63	<b>82</b>	18	9	74	<b>83</b>	17	37	44	<b>81</b>	19
	State	18	61	<b>79</b>	21	16	65	<b>81</b>	19	18	63	<b>81</b>	19
Economically Disadvantaged	School	21	65	<b>87</b>	13	26	63	<b>89</b>	11	32	58	<b>90</b>	10
	Division	21	65	<b>87</b>	13	26	63	<b>89</b>	11	31	59	<b>90</b>	10
	State	22	66	<b>88</b>	12	20	69	<b>89</b>	11	23	66	<b>89</b>	11
<b>World History I</b>												<b>High School</b>	
All Students	School	18	67	<b>86</b>	14	26	63	<b>89</b>	11	35	59	<b>93</b>	7
	Division	18	67	<b>85</b>	15	26	63	<b>89</b>	11	35	59	<b>93</b>	7
	State	36	55	<b>91</b>	9	38	54	<b>93</b>	7	41	52	<b>93</b>	7
Female	School	16	70	<b>86</b>	14	24	68	<b>92</b>	8	30	64	<b>93</b>	7
	Division	16	70	<b>85</b>	15	24	68	<b>92</b>	8	29	64	<b>94</b>	6
	State	31	59	<b>90</b>	10	34	58	<b>92</b>	8	38	56	<b>93</b>	7
Male	School	22	65	<b>86</b>	14	28	58	<b>86</b>	14	40	54	<b>93</b>	7
	Division	21	63	<b>85</b>	15	28	58	<b>86</b>	14	40	54	<b>93</b>	7
	State	41	51	<b>91</b>	9	42	50	<b>93</b>	7	44	49	<b>93</b>	7
Black	School	4	70	<b>74</b>	26	8	60	<b>68</b>	32	12	65	<b>77</b>	23
	Division	4	70	<b>74</b>	26	8	60	<b>68</b>	32	12	65	<b>77</b>	23
	State	17	65	<b>82</b>	18	18	67	<b>85</b>	15	21	65	<b>86</b>	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	60	<b>85</b>	15	27	62	<b>89</b>	11	29	62	<b>90</b>	10
White	School	19	68	<b>86</b>	14	27	63	<b>90</b>	10	37	58	<b>95</b>	5
	Division	19	67	<b>85</b>	15	27	63	<b>90</b>	10	37	58	<b>95</b>	5
	State	44	50	<b>95</b>	5	47	49	<b>96</b>	4	50	47	<b>96</b>	4
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	36	<b>98</b>	2
Students with Disabilities	School	12	53	<b>65</b>	35	7	59	<b>67</b>	33	14	63	<b>77</b>	23
	Division	11	52	<b>63</b>	37	7	59	<b>67</b>	33	14	64	<b>77</b>	23
	State	14	58	<b>72</b>	28	17	61	<b>77</b>	23	18	61	<b>79</b>	21
Economically Disadvantaged	School	10	69	<b>79</b>	21	17	65	<b>81</b>	19	28	61	<b>89</b>	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	10	68	<b>78</b>	22	16	64	<b>81</b>	19	28	61	<b>89</b>	11
	State	17	64	<b>81</b>	19	19	66	<b>85</b>	15	22	64	<b>87</b>	13
<b>World History II</b>										<b>High School</b>			
All Students	School	21	66	<b>87</b>	13	19	65	<b>85</b>	15	19	65	<b>85</b>	15
	Division	21	66	<b>87</b>	13	19	65	<b>84</b>	16	19	65	<b>84</b>	16
	State	36	57	<b>92</b>	8	37	57	<b>93</b>	7	36	56	<b>92</b>	8
Female	School	18	68	<b>86</b>	14	15	65	<b>81</b>	19	14	72	<b>86</b>	14
	Division	18	68	<b>86</b>	14	15	65	<b>81</b>	19	14	71	<b>85</b>	15
	State	29	63	<b>91</b>	9	30	62	<b>93</b>	7	30	61	<b>91</b>	9
Male	School	25	64	<b>89</b>	11	25	65	<b>90</b>	10	24	60	<b>84</b>	16
	Division	25	64	<b>88</b>	12	25	65	<b>89</b>	11	24	59	<b>83</b>	17
	State	42	51	<b>94</b>	6	43	51	<b>94</b>	6	42	51	<b>93</b>	7
Black	School	7	59	<b>66</b>	34	7	60	<b>67</b>	33	4	68	<b>72</b>	28
	Division	7	59	<b>66</b>	34	7	60	<b>67</b>	33	4	68	<b>72</b>	28
	State	18	68	<b>86</b>	14	19	68	<b>87</b>	13	17	66	<b>83</b>	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	63	<b>84</b>	16	23	64	<b>87</b>	13	22	64	<b>86</b>	14
White	School	23	67	<b>90</b>	10	19	66	<b>86</b>	14	21	65	<b>86</b>	14
	Division	23	67	<b>89</b>	11	19	66	<b>85</b>	15	20	65	<b>85</b>	15
	State	42	53	<b>95</b>	5	43	53	<b>96</b>	4	43	52	<b>95</b>	5
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	55	<b>95</b>	5	41	53	<b>94</b>	6
Students with Disabilities	School	5	67	<b>71</b>	29	13	60	<b>73</b>	27	5	60	<b>65</b>	35
	Division	5	65	<b>70</b>	30	13	59	<b>72</b>	28	4	58	<b>62</b>	38
	State	17	58	<b>75</b>	25	18	59	<b>77</b>	23	17	56	<b>73</b>	27
Economically Disadvantaged	School	10	70	<b>80</b>	20	12	67	<b>80</b>	20	10	68	<b>78</b>	22
	Division	10	70	<b>80</b>	20	12	67	<b>80</b>	20	10	66	<b>76</b>	24
	State	17	66	<b>83</b>	17	19	66	<b>85</b>	15	18	65	<b>83</b>	17

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	107 / 30.06%	145 / 38.56%	132 / 36.36%
Certificate of Completion	<	<	<
GED	-	<	<
GED/ISAEP	19 / 5.34%	16 / 4.26%	27 / 7.44%
Modified Standard Diploma	<	-	13 / 3.58%
Special Diploma	24 / 6.74%	37 / 9.84%	32 / 8.82%
Standard Diploma	202 / 56.74%	173 / 46.01%	157 / 43.25%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	0	10
	Division	0	0	10
	State	2615	3376	4254
State Licensures	School	21	13	12
	Division	21	13	12
	State	918	593	739
Industry Certification	School	0	9	104
	Division	0	9	104
	State	11942	15873	24064
CTE Completers	School	179	223	152
	Division	179	223	152
	State	35020	38334	39669

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	12 / .76%	48 / 3.05%	*
Female	<	19 / 2.51%	*
Male	<	29 / 3.55%	*
Other	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	38 / 2.62%	*
Asian	<	<	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	0	6	2
<b>Division</b>			
All Schools	0	3	1
High Poverty	0	1	1
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	7	8	8
Special Education Conditional	2	2	2
<b>Division</b>			
Provisional	5	4	6
Special Education Conditional	3	3	2
<b>State</b>			
Provisional	7	6	5
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	45	50	52
Master's Degree	47	43	42
Doctoral Degree	4	2	2
<b>Division</b>			
Bachelor's Degree	51	55	56
Master's Degree	45	43	42
Doctoral Degree	2	2	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	46	46	47
Master's Degree	52	51	51
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available