



Pulaski County Senior High

5414 Cougar Trail Rd, Dublin, VA 24084

Grade Span: 09-12

Pulaski County Public Schools

Principal:
Mr. Rod Reedy
(540) 643-0747

Superintendent:
Dr. Donald E. Stowers
(540) 994-2550

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School - **Made AYP**
This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**
Annual Measurable Objective for Reading/Language Arts is **77**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2006-2007	2007-2008	2008-2009
Student Population	1,547	1,578	*
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2006-2007	2007-2008	2008-2009
English	-	89	*
Grade 4, 6, 7, 8 & EOC English	81	-	*
Mathematics	81	89	*
History	73	86	*
Science	75	82	*

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
09	457	427	444
10	405	408	393
11	349	383	401
12	310	324	333
PG	4	5	7

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	14	9	*
Offenses Against Student	21	13	*
Offenses Against Staff	4	1	*
Other Offenses Against Persons	32	60	*
Alcohol, Tobacco, and Other Drug Offenses	83	109	*
Property Offenses	21	15	*
Disorderly or Disruptive Behavior Offenses	34	214	*
Technology Offenses	0	0	*
All Other Offenses	356	121	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	75	100	0	89	100	0	92	100	0
	Division	77	100	0	77	99	1	81	100	0
	State	84	100	0	85	100	0	87	100	0
Black Students	School	67	100	0	75	100	0	71	100	0
	Division	65	100	0	59	98	2	66	99	1
	State	73	99	1	76	99	1	78	99	1
White Students	School	77	100	0	90	100	0	94	100	0
	Division	78	100	0	78	100	0	82	100	0
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	School	64	100	0	70	100	0	83	98	2
	Division	52	100	0	42	98	2	50	99	1
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	School	60	100	0	84	100	0	87	99	1
	Division	69	100	0	67	99	1	74	99	1
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	71	100	0	83	100	0
	State	72	100	0	67	100	0	79	100	0
Mathematics Performance										
All Students	School	81	100	0	89	99	1	90	100	0
	Division	68	100	0	73	100	0	80	100	0
	State	76	100	0	80	99	1	84	100	0
Black Students	School	78	100	0	80	100	0	80	98	2
	Division	56	100	0	57	100	0	66	99	1
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	68	100	0	64	100	0	77	100	0
	State	66	99	1	71	99	1	75	99	1
White Students	School	81	100	0	90	100	0	91	100	0
	Division	69	100	0	74	100	0	81	100	0
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	School	56	100	0	68	99	1	76	98	2
	Division	40	100	0	42	99	1	54	99	1
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	School	75	100	0	85	100	0	87	99	1
	Division	58	100	0	63	100	0	71	100	0
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	69	94	6	60	100	0	75	100	0
	State	65	99	1	70	99	1	75	100	0
Science Performance										
All Students	School	75	100	0	82	100	0	85	99	1
	Division	81	100	0	80	100	0	84	99	1
	State	85	97	3	88	98	2	88	98	2
Black Students	School	48	100	0	60	100	0	72	98	2
	Division	59	100	0	58	100	0	70	99	1
	State	73	96	4	77	97	3	79	98	2
Hispanic Students	School	91	100	0	<	<	<	<	<	<
	Division	75	100	0	65	100	0	85	100	0
	State	74	91	9	78	91	9	78	95	5

Percentage of Students Passing/Tested/Not Tested										
		2005-2006			2006-2007			2007-2008		
White Students	School	78	100	0	84	100	0	86	99	1
	Division	83	100	0	82	100	0	85	100	0
	State	91	99	1	93	99	1	94	99	1
Students with Disabilities	School	52	100	0	56	99	1	61	97	3
	Division	56	100	0	52	100	0	58	98	2
	State	65	92	8	67	92	8	69	95	5
Students Identified as Disadvantaged	School	65	100	0	71	100	0	78	99	1
	Division	74	100	0	71	100	0	77	99	1
	State	74	95	5	77	95	5	78	97	3
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	64	100	0	54	100	0	<	<	<
	State	69	86	14	73	86	14	74	93	7

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Writing Performance				
All Students	School	-	90	89
	Division	-	82	82
	State	-	89	89
Black Students	School	-	79	77
	Division	-	70	64
	State	-	82	82
Hispanic Students	School	-	<	<
	Division	-	82	<
	State	-	82	83
White Students	School	-	91	90
	Division	-	83	84
	State	-	92	92
Students with Disabilities	School	-	58	61
	Division	-	47	42
	State	-	61	61
Students Identified as Disadvantaged	School	-	86	79
	Division	-	73	72
	State	-	80	79
Limited English Proficient Students	School	-	<	<
	Division	-	<	<
	State	-	78	78
History Performance				
All Students	School	-	86	89
	Division	-	81	86
	State	-	86	88
Black Students	School	-	64	68
	Division	-	64	67
	State	-	77	79
Hispanic Students	School	-	<	<
	Division	-	83	77
	State	-	77	79
White Students	School	-	88	90
	Division	-	82	87
	State	-	90	92
Students with Disabilities	School	-	65	72
	Division	-	53	62
	State	-	66	70
Students Identified as Disadvantaged	School	-	76	82
	Division	-	70	78
	State	-	74	77
Limited English Proficient Students	School	-	<	<
	Division	-	79	<
	State	-	74	77
Science Performance				
All Students	School	75	82	85
	Division	81	80	84
	State	85	88	88
Black Students	School	48	60	72
	Division	59	58	70
	State	73	77	79
Hispanic Students	School	91	<	<
	Division	75	65	85
	State	74	78	78
White Students	School	78	84	86
	Division	83	82	85

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Students with Disabilities	State	91	93	94
	School	52	56	61
	Division	56	52	58
Students Identified as Disadvantaged	State	65	67	69
	School	65	71	78
	Division	74	71	77
Limited English Proficient Students	State	74	77	78
	School	<	<	<
	Division	64	54	<
	State	69	73	74
Attendance Rate				
All Students	School	94	93	93
	Division	96	95	95
	State	95	95	95
Black Students	School	93	91	92
	Division	96	94	94
	State	95	95	95
Hispanic Students	School	94	<	<
	Division	97	95	95
	State	95	95	95
White Students	School	94	93	93
	Division	96	95	95
	State	95	95	95
Students with Disabilities	School	91	90	91
	Division	95	93	93
	State	94	94	94
Students Identified as Disadvantaged	School	91	90	91
	Division	95	93	93
	State	94	94	94
Limited English Proficient Students	School	<	<	<
	Division	97	95	95
	State	95	96	96
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Other Academic Indicator for School with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
NCLB Graduation Indicator				
All Students	School	79	76	*
	Division	79	76	*
	State	79	80	*
Black Students	School	67	73	*
	Division	67	73	*
	State	71	72	*
Hispanic Students	School	<	<	*
	Division	<	<	*
	State	65	64	*
White Students	School	80	76	*
	Division	80	76	*
	State	84	84	*
Students with Disabilities	School	41	45	*
	Division	41	45	*
	State	42	42	*
Students Identified as Disadvantaged	School	52	60	*
	Division	52	60	*
	State	68	68	*
Limited English Proficient Students	School	<	<	*
	Division	<	<	*
	State	64	64	*
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 7
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	54	84	16
	State	-	-	-	-	-	-	-	-	40	47	86	14
Female Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	52	88	12
	State	-	-	-	-	-	-	-	-	42	46	88	12
White Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	54	86	14
	State	-	-	-	-	-	-	-	-	48	43	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	43	55	45
	State	-	-	-	-	-	-	-	-	21	43	64	36
Students Identified as Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	58	76	24
	State	-	-	-	-	-	-	-	-	22	54	75	25
Mathematics													Grade 7
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	40	65	35
	State	-	-	-	-	-	-	-	-	24	41	65	35
Female Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	44	69	31
	State	-	-	-	-	-	-	-	-	24	43	66	34
White Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	42	68	32
	State	-	-	-	-	-	-	-	-	30	44	74	26
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	32	46	54
	State	-	-	-	-	-	-	-	-	23	27	50	50
Students Identified as Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	34	52	48
	State	-	-	-	-	-	-	-	-	14	37	51	49
English: Reading													High School
All Students	School	30	47	77	23	33	57	89	11	33	59	92	8
	Division	30	47	77	23	32	57	89	11	33	59	92	8
	State	42	48	90	10	44	50	94	6	45	49	94	6
Female Students	School	31	45	76	24	36	54	89	11	33	58	91	9
	Division	30	45	75	25	35	54	89	11	33	58	91	9
	State	45	47	92	8	46	49	95	5	46	49	95	5
Male Students	School	30	49	79	21	29	60	90	10	33	61	94	6
	Division	30	49	79	21	29	61	90	10	33	60	93	7
	State	39	50	89	11	41	52	93	7	45	49	94	6
Black Students	School	9	62	71	29	11	64	75	25	11	61	71	29
	Division	9	62	71	29	10	66	76	24	11	61	71	29
	State	21	62	83	17	22	66	88	12	24	65	89	11
White Students	School	32	47	79	21	34	56	90	10	35	59	94	6
	Division	32	47	79	21	34	57	90	10	35	59	93	7
	State	52	42	94	6	53	43	96	4	55	41	97	3
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	44	91	9	50	46	96	4	52	45	97	3
Students with Disabilities	School	14	50	64	36	12	60	71	29	11	71	82	18
	Division	14	51	65	35	11	62	73	27	10	67	77	23
	State	18	51	69	31	19	55	74	26	20	56	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	School	14	50	64	36	22	63	85	15	19	67	86	14
	Division	14	50	64	36	21	63	85	15	19	67	86	14
	State	22	60	82	18	22	65	87	13	25	64	88	12
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	62	73	27	15	72	87	13	15	72	87	13

English: Writing **High School**

All Students	School	22	65	88	12	18	72	90	10	23	66	89	11
	Division	22	65	87	13	18	72	90	10	23	65	88	12
	State	26	62	88	12	27	65	92	8	31	61	92	8
Female Students	School	24	66	91	9	22	72	94	6	28	65	93	7
	Division	24	66	90	10	22	72	94	6	28	65	93	7
	State	31	60	91	9	33	62	95	5	36	58	95	5
Male Students	School	20	65	85	15	13	72	85	15	18	66	85	15
	Division	20	65	85	15	13	72	85	15	18	66	84	16
	State	22	64	85	15	22	68	90	10	26	64	90	10
Black Students	School	11	74	85	15	3	76	79	21	6	71	77	23
	Division	11	74	85	15	3	76	79	21	6	69	75	25
	State	10	70	80	20	12	75	87	13	14	72	86	14
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	81	19	13	74	87	13	17	71	88	12
White Students	School	23	66	88	12	19	72	91	9	24	66	90	10
	Division	22	66	88	12	18	72	91	9	24	65	90	10
	State	34	59	92	8	34	61	95	5	39	56	95	5
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	58	92	8	35	60	95	5	42	53	95	5
Students with Disabilities	School	0	77	77	23	3	55	58	43	2	59	61	39
	Division	0	78	78	22	2	56	59	41	2	55	57	43
	State	5	55	60	40	5	62	67	33	7	62	69	31
Students Identified as Disadvantaged	School	16	64	80	20	9	77	86	14	11	68	79	21
	Division	15	64	79	21	9	77	86	14	11	67	78	22
	State	11	68	79	21	12	74	86	14	13	73	86	14
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	69	74	26	6	76	82	18	7	75	82	18

Mathematics (Alternate Assessment) **High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	30	80	20	66	22	88	12	62	17	80	20
Female Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	31	83	17	66	22	88	12	63	18	80	20
Male Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	30	78	22	67	22	88	12	62	17	79	21
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	28	80	20	68	20	88	12	65	16	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	30	80	20	66	22	88	12	62	17	80	20
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	33	80	20	68	19	87	13	61	19	80	20

Algebra I **High School**

All Students	School	15	65	81	19	18	73	91	9	15	77	92	8
	Division	16	67	83	17	21	71	91	9	17	76	92	8
	State	19	69	88	12	22	69	92	8	25	68	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	School	16	67	83	17	19	75	94	6	17	77	93	7
	Division	18	69	86	14	22	72	94	6	19	75	93	7
	State	20	70	89	11	23	70	93	7	26	68	94	6
Male Students	School	15	64	79	21	16	72	88	12	14	77	91	9
	Division	15	65	79	21	19	70	89	11	14	77	91	9
	State	19	68	86	14	22	68	90	10	24	67	91	9
Black Students	School	13	73	85	15	14	68	82	18	9	82	91	9
	Division	12	73	85	15	14	66	79	21	15	77	92	8
	State	8	73	81	19	10	76	87	13	11	76	88	12
Hispanic Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	72	83	17	-	-	-	-	18	72	90	10
White Students	School	15	65	80	20	18	74	92	8	16	76	92	8
	Division	16	66	83	17	21	71	92	8	17	75	92	8
	State	23	68	90	10	26	68	94	6	30	65	95	5
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	55	95	5	-	-	-	-	51	47	98	2
Other Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	65	89	11	-	-	-	-	28	64	92	8
Students with Disabilities	School	3	54	57	43	2	72	74	26	7	69	76	24
	Division	3	53	55	45	4	70	74	26	7	65	72	28
	State	4	63	67	33	5	70	75	25	7	71	78	22
Students Identified as Disadvantaged	School	10	67	76	24	20	66	86	14	17	74	91	9
	Division	11	68	79	21	19	66	86	14	18	74	92	8
	State	9	72	81	19	11	75	86	14	13	75	88	12
Limited English Proficient Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	68	84	16	-	-	-	-	23	68	91	9

Geometry High School

All Students	School	20	64	85	15	17	70	87	13	14	71	85	15
	Division	21	64	84	16	17	70	87	13	15	71	85	15
	State	22	61	83	17	23	63	86	14	22	65	87	13
Female Students	School	18	63	81	19	18	68	86	14	10	73	83	17
	Division	17	63	80	20	18	68	87	13	11	73	84	16
	State	20	61	81	19	21	64	85	15	20	66	86	14
Male Students	School	24	65	89	11	16	72	89	11	18	69	87	13
	Division	24	64	89	11	16	72	88	12	18	69	87	13
	State	24	60	84	16	25	62	87	13	24	65	88	12
Black Students	School	9	64	73	27	3	70	73	27	5	57	62	38
	Division	9	64	73	27	3	70	73	27	5	57	62	38
	State	7	60	68	32	7	65	72	28	7	67	75	25
White Students	School	21	64	85	15	18	71	89	11	15	72	87	13
	Division	22	64	85	15	18	71	89	11	15	72	87	13
	State	27	62	88	12	28	63	91	9	26	66	92	8
Students with Disabilities	School	4	44	48	52	3	59	62	38	9	59	68	32
	Division	4	42	46	54	3	58	61	39	9	59	68	32
	State	7	53	60	40	7	56	62	38	6	59	65	35
Students Identified as Disadvantaged	School	10	63	73	27	14	68	83	18	9	66	75	25
	Division	10	63	73	27	14	68	83	18	9	66	75	25
	State	10	62	72	28	10	64	74	26	10	67	77	23

Algebra II High School

All Students	School	18	60	78	22	20	69	89	11	16	79	95	5
	Division	18	60	78	22	20	68	89	11	16	79	95	5
	State	22	62	85	15	22	66	88	12	25	66	90	10
Female Students	School	17	63	81	19	22	65	86	14	16	81	97	3
	Division	17	63	81	19	22	64	86	14	16	81	97	3
	State	22	63	85	15	21	68	89	11	24	67	91	9
Male Students	School	20	55	75	25	18	73	92	8	15	76	91	9
	Division	20	55	75	25	18	73	92	8	15	76	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black Students	State	23	61	84	16	23	64	87	13	25	64	90	10
	School	0	67	67	33	5	84	89	11	0	89	89	11
	Division	0	67	67	33	5	84	89	11	0	89	89	11
Hispanic Students	State	10	67	77	23	10	72	82	18	10	73	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White Students	State	16	63	78	22	15	67	82	18	17	69	86	14
	School	20	59	79	21	21	68	89	11	17	78	95	5
	Division	20	59	79	21	21	67	89	11	17	78	95	5
Asian Students	State	25	62	87	13	24	66	90	10	27	65	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	41	50	91	9	40	53	93	7	44	51	95	5
	School	<	<	<	<	<	<	<	<	0	100	100	0
	Division	<	<	<	<	<	<	<	<	0	100	100	0
Students Identified as Disadvantaged	State	9	58	67	33	9	65	73	27	9	69	77	23
	School	4	72	76	24	9	80	89	11	6	88	94	6
	Division	4	72	76	24	9	80	89	11	6	88	94	6
Limited English Proficient Students	State	13	66	79	21	12	70	82	18	14	71	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
State	25	56	81	19	25	60	85	15	24	65	90	10	

Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	24	75	25	58	29	86	14	61	23	84	16
Female Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	23	75	25	56	33	88	12	61	24	85	15
Male Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	25	75	25	59	26	85	15	61	22	83	17
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	24	76	24	59	27	86	14	64	21	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	24	75	25	58	29	86	14	61	23	84	16
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	26	74	26	61	24	85	15	66	18	85	15

Biology High School

All Students	School	7	68	75	25	10	72	82	18	7	78	86	14
	Division	7	68	75	25	10	72	82	18	7	78	85	15
	State	13	70	83	17	15	73	87	13	16	72	88	12
Female Students	School	5	69	74	26	9	74	83	17	7	78	85	15
	Division	5	69	74	26	9	74	83	17	7	78	84	16
	State	11	71	82	18	13	75	87	13	15	73	87	13
Male Students	School	9	67	75	25	12	69	81	19	8	79	87	13
	Division	9	67	75	25	12	69	81	19	8	78	86	14
	State	14	69	83	17	17	71	87	13	18	70	88	12
Black Students	School	0	52	52	48	3	50	53	47	0	72	72	28
	Division	0	52	52	48	3	51	54	46	0	72	72	28
	State	3	67	69	31	3	72	76	24	4	73	77	23
Hispanic Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	63	68	32	-	-	-	-	6	70	77	23
White Students	School	7	70	77	23	11	74	85	15	8	79	87	13
	Division	7	70	77	23	11	74	85	15	8	79	86	14
	State	17	73	90	10	20	74	93	7	22	72	93	7
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	23	68	91	9	26	66	92	8
Students with Disabilities	School	0	38	38	62	7	62	69	31	0	60	60	40
	Division	0	38	38	62	6	63	69	31	0	61	61	39
	State	3	55	58	42	4	60	63	37	4	60	64	36
Students Identified as Disadvantaged	School	2	68	69	31	2	68	71	29	4	78	82	18
	Division	2	68	69	31	2	69	71	29	4	79	83	17
	State	4	65	69	31	4	71	75	25	5	71	76	24
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	55	57	43	4	64	68	32	5	66	70	30

Chemistry High School

All Students	School	13	72	85	15	10	79	88	12	14	79	93	7
	Division	13	72	85	15	10	79	88	12	14	79	93	7
	State	16	71	87	13	17	73	91	9	16	76	92	8
Female Students	School	12	72	84	16	8	79	87	13	15	75	90	10
	Division	12	72	84	16	8	79	87	13	15	75	90	10
	State	13	73	86	14	14	76	90	10	13	78	91	9
Male Students	School	14	72	85	15	12	78	90	10	13	82	95	5
	Division	14	72	85	15	12	78	90	10	13	82	95	5
	State	20	69	88	12	21	71	92	8	19	73	92	8
Black Students	School	20	60	80	20	0	72	72	28	0	81	81	19
	Division	20	60	80	20	0	72	72	28	0	81	81	19
	State	5	73	78	22	6	77	83	17	5	79	85	15
White Students	School	13	72	85	15	11	79	90	10	15	78	93	7
	Division	13	72	85	15	11	79	90	10	15	78	93	7
	State	19	72	91	9	20	74	94	6	18	76	95	5
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	64	89	11	28	65	93	7	27	66	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	58	64	36	6	63	69	31	5	67	72	28
Students Identified as Disadvantaged	School	22	67	89	11	6	77	83	17	13	79	91	9
	Division	22	67	89	11	6	77	83	17	13	79	91	9
	State	6	71	77	23	8	74	82	18	6	76	82	18
Limited English Proficient Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	69	78	22

Earth Science High School

All Students	School	15	57	72	28	14	65	79	21	14	66	80	20
	Division	15	57	72	28	14	64	78	22	14	65	79	21
	State	18	63	82	18	20	65	85	15	21	65	86	14
Female Students	School	10	58	68	32	12	68	80	20	11	70	81	19
	Division	10	58	68	32	12	67	79	21	11	69	81	19
	State	14	66	80	20	15	67	83	17	17	67	84	16
Male Students	School	21	56	76	24	15	63	78	22	18	62	80	20
	Division	20	55	75	25	15	62	77	23	17	61	78	22
	State	23	61	84	16	24	63	86	14	26	62	88	12
Black Students	School	2	40	41	59	3	57	60	40	4	61	65	35
	Division	2	40	41	59	3	57	60	40	4	61	65	35
	State	6	63	69	31	6	66	72	28	7	67	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	61	69	31	9	65	74	26	11	68	78	22
White Students	School	17	59	76	24	15	66	81	19	15	66	81	19
	Division	17	58	75	25	15	65	80	20	15	65	80	20
	State	25	64	89	11	26	65	91	9	29	63	92	8
American Indian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	67	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	60	78	22	18	63	82	18	20	68	88	12
Students with Disabilities	School	2	54	57	43	1	46	47	53	10	45	56	44
	Division	2	52	54	46	1	43	44	56	10	44	54	46
	State	6	53	59	41	6	55	61	39	7	57	64	36
Students Identified as Disadvantaged	School	6	52	58	42	8	61	69	31	4	67	71	29
	Division	6	52	58	42	7	60	68	32	4	66	70	30
	State	7	62	69	31	8	64	72	28	9	66	74	26
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	57	43	5	58	63	37	5	64	69	31

History and Social Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	76	24	67	19	86	14	69	19	88	12
Female Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	15	78	22	65	21	86	14	68	21	89	11
Male Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	11	75	25	68	19	86	14	69	18	87	13
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	13	78	22	67	20	87	13	72	18	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	76	24	67	19	86	14	69	19	88	12
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	11	74	26	70	16	86	14	73	19	92	8

Virginia and United States History High School

All Students	School	38	51	89	11	33	62	96	4	43	51	94	6
	Division	38	51	89	11	33	62	96	4	42	51	93	7
	State	39	52	92	8	40	53	93	7	40	54	94	6
Female Students	School	26	59	86	14	22	70	92	8	35	58	93	7
	Division	26	59	85	15	22	70	92	8	35	57	92	8
	State	33	57	90	10	34	58	92	8	34	59	93	7
Male Students	School	50	43	92	8	45	54	99	1	50	45	95	5
	Division	49	43	92	8	44	54	99	1	50	45	94	6
	State	46	47	93	7	46	48	94	6	46	49	95	5
Black Students	School	17	70	87	13	12	69	81	19	15	50	65	35
	Division	17	70	87	13	11	70	81	19	15	50	65	35
	State	20	65	84	16	21	67	87	13	21	68	89	11
White Students	School	39	50	89	11	36	61	97	3	45	51	96	4
	Division	39	50	89	11	36	62	97	3	44	51	95	5
	State	48	47	95	5	49	47	96	4	49	48	97	3
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	49	94	6	46	50	96	4	47	49	97	3
Students with Disabilities	School	18	49	67	33	8	76	84	16	19	67	86	14
	Division	17	46	63	37	8	77	85	15	18	63	82	18
	State	17	56	74	26	18	59	77	23	18	61	79	21
Students Identified as Disadvantaged	School	22	63	85	15	23	71	94	6	21	65	87	13
	Division	22	63	85	15	23	71	94	6	21	65	87	13
	State	20	64	84	16	21	65	86	14	22	66	88	12
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	65	80	20	16	68	84	16	16	71	87	13

World History I High School

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	13	50	63	37	18	63	81	19	18	67	86	14
	Division	13	50	63	37	18	62	79	21	18	67	85	15
	State	28	56	85	15	31	58	89	11	36	55	91	9
Female Students	School	10	48	58	42	19	61	80	20	16	70	86	14
	Division	10	48	58	42	19	59	78	22	16	70	85	15
	State	24	60	84	16	27	62	89	11	31	59	90	10
Male Students	School	16	53	69	31	17	64	81	19	22	65	86	14
	Division	16	52	68	32	17	64	80	20	21	63	85	15
	State	32	53	85	15	36	54	90	10	41	51	91	9
Black Students	School	0	33	33	67	6	47	53	47	4	70	74	26
	Division	0	33	33	67	6	47	53	47	4	70	74	26
	State	12	61	73	27	14	66	80	20	17	65	82	18
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	58	76	24	21	63	84	16	25	60	85	15
White Students	School	15	52	67	33	19	64	83	17	19	68	86	14
	Division	15	52	66	34	19	63	82	18	19	67	85	15
	State	35	55	90	10	38	55	93	7	44	50	95	5
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	50	85	15	38	50	88	12	42	51	92	8
Students with Disabilities	School	1	36	37	63	0	56	56	44	12	53	65	35
	Division	1	35	36	64	0	52	52	48	11	52	63	37
	State	12	53	64	36	12	57	69	31	14	58	72	28
Students Identified as Disadvantaged	School	3	43	46	54	8	61	69	31	10	69	79	21
	Division	3	43	46	54	8	60	68	32	10	68	78	22
	State	13	60	73	27	14	65	79	21	17	64	81	19
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	58	73	27	22	61	82	18	23	60	83	17

World History II **High School**

All Students	School	15	58	73	27	21	63	84	16	21	66	87	13
	Division	15	58	73	27	21	62	83	17	21	66	87	13
	State	31	58	89	11	35	58	92	8	36	57	92	8
Female Students	School	12	60	72	28	15	68	83	17	18	68	86	14
	Division	12	60	72	28	15	68	83	17	18	68	86	14
	State	25	63	88	12	28	63	91	9	29	63	91	9
Male Students	School	17	56	73	27	26	58	84	16	25	64	89	11
	Division	17	56	73	27	26	57	84	16	25	64	88	12
	State	38	53	90	10	42	51	93	7	42	51	94	6
Black Students	School	3	50	53	47	12	52	64	36	7	59	66	34
	Division	3	50	53	47	12	52	64	36	7	59	66	34
	State	14	66	80	20	16	69	84	16	18	68	86	14
Hispanic Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	63	80	20	-	-	-	-	21	63	84	16
White Students	School	16	58	74	26	22	64	85	15	23	67	90	10
	Division	16	58	74	26	21	63	85	15	23	67	89	11
	State	37	55	93	7	41	54	95	5	42	53	95	5
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	51	94	6	47	50	97	3	49	48	97	3
Students with Disabilities	School	0	50	50	50	8	54	62	38	5	67	71	29
	Division	0	50	50	50	8	53	61	39	5	65	70	30
	State	13	56	69	31	17	59	75	25	17	58	75	25
Students Identified as Disadvantaged	School	14	54	68	32	10	60	70	30	10	70	80	20
	Division	14	54	68	32	10	60	70	30	10	70	80	20
	State	15	63	78	22	16	66	82	18	17	66	83	17
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	61	77	23	20	62	82	18	20	63	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Advanced Placement Test Taken	221 / 14.53%	36 / 2.33%	-
Advanced Placement course enrollment	221 / 14.53%	165 / 10.7%	-
Dual Enrollment courses taken	54 / 3.55%	141 / 9.14%	-
Governors School enrollment	47 / 3.09%	51 / 3.31%	45 / 2.86%

Key: < = A group below state definition for personally identifiable results
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Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Advanced Diploma	131 / 40.18%	114 / 34.23%	*
Certificate of Completion	<	<	*
GED/ISAEP	18 / 5.52%	26 / 7.81%	*
Modified Standard Diploma	<	<	*
Special Diploma	30 / 9.2%	22 / 6.61%	*
Standard Diploma	142 / 43.56%	162 / 48.65%	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	School	0	0	*
	Division	0	0	*
	State	1008	1917	*
State Licensures	School	11	17	*
	Division	11	17	*
	State	1172	1039	*
Industry Certification	School	0	0	*
	Division	0	0	*
	State	7935	10369	*
CTE Completers	School	104	149	177
	Division	104	149	177
	State	29399	31042	35026

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	37 / 2.43%	40 / 2.59%	*
Female	14 / 1.91%	21 / 2.86%	*
Male	23 / 2.92%	19 / 2.35%	*
Unspecified	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	32 / 2.32%	34 / 2.44%	*
Asian	<	<	*
American Indian	-	-	*

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
School			
This school	3	2	0
Division			
All Schools	4	1	0
State			
All Schools	5	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
School			
Provisional	2	2	7
Special Education Conditional	2	2	2
Division			
Provisional	5	5	5
Special Education Conditional	3	2	3
State			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
School			
Bachelor's Degree	46	46	46
Master's Degree	46	47	45
Doctoral Degree	3	2	4
Division			
Bachelor's Degree	51	54	53
Master's Degree	45	43	43
Doctoral Degree	2	2	2
State			
Bachelor's Degree	48	49	50
Master's Degree	50	49	48
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			