



Pulaski Elementary

2004 Morehead Lane, Pulaski, VA 24301

Grade Span: PK-05

Pulaski County Public Schools

Principal:
Linda Edwards
(540) 643-0252

Superintendent:
Dr. Robert Becker
(540) 994-2550

School's Designation:
Year 2

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	590	537	*
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 1	Year 2	Year 2
English Improvement	Year 1	Year 2	Year 2
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	83	80	91
Mathematics	87	88	91
Grade 3 History	80	77	89
History	92	80	72
Grade 3 Science	76	73	88
Science	90	84	92

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	6	5	3
KG - Kindergarten	81	81	88
01 - Grade 1	117	80	76
02 - Grade 2	119	115	80
03 - Grade 3	94	115	99
04 - Grade 4	101	91	103
05 - Grade 5	82	103	88

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	1	3	*
Offenses Against Student	0	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	50	55	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	2	3	*
Disorderly or Disruptive Behavior Offenses	41	16	*
Technology Offenses	0	0	*
All Other Offenses	38	29	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	79	100	0	77	100	0	90	100	0
	Division	81	100	0	83	100	0	87	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	67	100	0	70	100	0	84	100	0
	Division	65	98	2	70	100	0	74	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	77	100	0	85	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	80	100	0	78	100	0	91	100	0
	Division	82	100	0	84	100	0	88	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	58	97	3	60	100	0	77	100	0
	Division	49	98	2	55	100	0	70	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	71	99	1	74	100	0	85	100	0
	Division	73	99	1	75	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	85	100	0	<	<	<
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	86	100	0	87	100	0	91	100	0
	Division	80	100	0	84	100	0	87	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	84	100	0	81	100	0	78	100	0
	Division	66	99	1	71	100	0	77	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	81	100	0	70	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	85	100	0	88	100	0	93	100	0
	Division	81	100	0	85	100	0	88	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	67	97	3	74	100	0	68	100	0
	Division	54	99	1	63	100	0	70	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	82	99	1	80	100	0	87	100	0
	Division	71	100	0	78	100	0	80	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	84	100	0	<	<	<
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	100	79	100	91	100
	Division	82	-	83	-	84	-
	State	89	-	89	-	90	-
Black	School	<	100	<	100	<	100
	Division	64	-	62	-	69	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	92	-	<	-
	State	83	-	83	-	85	-
White	School	94	100	83	100	90	100
	Division	84	-	84	-	85	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	100	56	100	67	100
	Division	42	-	42	-	50	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	92	100	68	100	88	100
	Division	72	-	73	-	76	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	86	100	78	100	80	100
	Division	86	-	86	-	83	-
	State	88	-	89	-	89	-
Black	School	75	100	71	100	62	100
	Division	67	-	71	-	66	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	77	-	80	-	75	-
	State	79	-	82	-	82	-
White	School	87	100	79	100	83	100
	Division	87	-	87	-	85	-
	State	92	-	93	-	93	-
Students with Disabilities	School	71	100	53	100	43	100
	Division	62	-	64	-	57	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	82	100	67	100	72	100
	Division	78	-	78	-	75	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	71	-	<	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	82	99	78	100	90	100
	Division	84	-	86	-	87	-
	State	88	-	89	-	90	-
Black	School	69	100	56	100	75	100
	Division	70	-	64	-	69	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	70	-	76	-
	State	78	-	80	-	82	-
White	School	84	99	81	100	93	100
	Division	85	-	88	-	88	-
	State	94	-	94	-	94	-
Students with Disabilities	School	73	100	35	100	61	100
	Division	58	-	61	-	62	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	69	-	71	-
	School	79	100	64	100	84	100
	Division	77	-	77	-	79	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	<	100
	Division	<	-	69	-	<	-
	State	74	-	76	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	96	95
	Division	95	94	94
	State	95	95	95
Black	School	95	96	97
	Division	94	94	94
	State	95	95	95
Hispanic	School	94	94	93
	Division	95	94	95
	State	95	95	95
White	School	96	96	95
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	95	96	96
	Division	93	92	92
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	93	93	93
	State	94	94	94
Limited English Proficient	School	95	94	<
	Division	95	94	93
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	N	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	N	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	N	Y
English Performance - White	Y	N	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	14	53	68	32	19	43	62	38	33	51	84	16
	Division	27	46	73	27	25	47	72	28	38	43	80	20
	State	39	45	84	16	37	49	86	14	41	43	83	17
Female	School	16	53	69	31	18	38	57	43	34	56	90	10
	Division	27	48	75	25	22	52	74	26	42	42	83	17
	State	42	45	87	13	40	49	88	12	43	42	85	15
Male	School	13	54	67	33	20	48	68	32	33	45	78	22
	Division	27	45	72	28	28	42	70	30	34	43	78	22
	State	35	46	81	19	34	50	84	16	38	43	82	18
Black	School	<	<	<	<	<	<	<	<	17	50	67	33
	Division	8	50	58	42	24	27	52	48	23	40	63	37
	State	24	51	74	26	23	54	78	22	25	46	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	48	79	21	32	51	83	17	34	46	80	20
White	School	16	53	70	30	20	45	65	35	38	50	88	12
	Division	28	46	74	26	25	49	75	25	40	43	83	17
	State	45	43	88	12	42	47	90	10	47	41	88	12
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	43	86	14
Students with Disabilities	School	9	27	36	64	13	19	31	69	6	29	35	65
	Division	16	21	37	63	14	21	34	66	21	38	59	41
	State	28	40	67	33	30	42	72	28	29	38	68	32
Economically Disadvantaged	School	10	49	59	41	10	40	50	50	29	47	76	24
	Division	16	49	66	34	17	44	60	40	29	44	72	28
	State	25	50	75	25	25	53	79	21	27	47	75	25
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	47	79	21	35	49	84	16	35	46	80	20
Mathematics													Grade 3
All Students	School	27	57	85	15	26	51	78	22	36	52	88	12
	Division	46	39	85	15	45	42	88	12	45	45	90	10
	State	51	38	89	11	45	44	89	11	52	39	92	8
Female	School	24	63	86	14	23	41	64	36	36	60	96	4
	Division	47	39	86	14	46	38	84	16	45	49	94	6
	State	51	39	89	11	45	44	89	11	53	40	92	8
Male	School	33	50	83	18	30	63	93	7	37	43	80	20
	Division	45	39	84	16	45	47	92	8	46	41	86	14
	State	52	37	89	11	46	43	89	11	52	39	91	9
Black	School	<	<	<	<	<	<	<	<	17	42	58	42
	Division	17	71	88	13	18	53	71	29	27	57	83	17
	State	33	48	81	19	27	53	80	20	37	49	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	47	82	18	31	52	82	18	38	50	88	12
White	School	30	54	84	16	29	52	81	19	40	54	94	6
	Division	48	36	84	16	48	42	90	10	48	44	92	8
	State	61	33	93	7	54	39	93	7	60	35	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	39	93	7
Students with Disabilities	School	9	45	55	45	6	44	50	50	12	29	41	59

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	21	34	55	45	22	40	62	38	16	45	60	40
	State	32	42	74	26	31	44	75	25	34	43	78	22
	School	22	58	80	20	19	44	63	37	31	51	81	19
Economically Disadvantaged	Division	39	41	80	20	34	45	79	21	32	52	85	15
	State	34	47	81	19	30	51	82	18	38	49	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	47	82	18	32	51	83	17	40	48	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<

Science **Grade 3**

All Students	School	18	58	76	24	18	55	72	28	17	70	88	12
	Division	35	47	82	18	29	52	81	19	33	53	86	14
	State	39	49	88	12	42	46	89	11	42	49	91	9
Female	School	18	61	78	22	16	45	61	39	14	78	92	8
	Division	35	50	85	15	25	51	76	24	33	54	87	13
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	18	55	73	28	19	65	84	16	20	63	84	16
	Division	35	43	79	21	32	54	86	14	34	51	85	15
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	School	<	<	<	<	<	<	<	<	0	62	62	38
	Division	8	58	67	33	9	52	61	39	3	74	77	23
	State	20	58	78	22	24	55	79	21	23	59	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	59	80	20	27	55	82	18	24	61	85	15
White	School	20	56	76	24	19	56	75	25	21	72	93	7
	Division	37	46	83	17	31	53	84	16	37	50	87	13
	State	48	45	93	7	52	42	93	7	52	43	95	5
Students with Disabilities	School	8	67	75	25	0	27	27	73	6	44	50	50
	Division	5	50	55	45	9	44	53	47	12	45	57	43
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	12	61	73	27	10	42	52	48	16	66	81	19
	Division	28	49	77	23	14	53	67	33	22	55	77	23
	State	23	56	79	21	26	55	80	20	26	58	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	59	80	20	28	55	82	18	23	62	86	14

History and Social Science **Grade 3**

All Students	School	47	34	81	19	46	31	76	24	48	41	89	11
	Division	59	28	87	13	58	29	87	13	61	28	89	11
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	47	39	86	14	36	30	66	34	47	47	94	6
	Division	58	31	89	11	54	30	84	16	59	32	91	9
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	48	28	75	25	56	32	88	12	49	35	84	16
	Division	60	25	86	14	62	29	90	10	64	24	88	12
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	<	<	<	<	<	<	<	<	23	46	69	31
	Division	33	33	67	33	36	42	79	21	39	42	81	19
	State	49	38	87	13	51	36	87	13	52	35	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	36	88	12	53	36	89	11	54	35	89	11
White	School	50	33	83	18	47	31	78	22	54	39	93	7
	Division	61	28	89	11	61	28	88	12	65	25	90	10
	State	74	21	95	5	75	20	95	5	76	19	96	4
Students with Disabilities	School	9	55	64	36	20	20	40	60	13	25	38	63
	Division	17	52	69	31	21	46	67	33	29	22	52	48
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	40	34	74	26	31	26	57	43	36	47	83	17
	Division	45	37	81	19	44	31	74	26	44	38	82	18
	State	49	38	86	14	51	36	87	13	52	35	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	36	88	12	53	36	89	11	54	36	89	11
English: Reading													Grade 4
All Students	School	42	40	82	18	40	46	86	14	43	46	89	11
	Division	37	43	80	20	41	44	85	15	40	47	87	13
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	43	39	82	18	44	45	89	11	43	45	88	12
	Division	41	45	86	14	43	44	88	13	40	47	87	13
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	41	41	82	18	34	47	82	18	43	47	90	10
	Division	32	41	73	27	39	44	82	18	40	46	86	14
	State	45	42	87	13	47	40	87	13	45	41	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	47	74	26	28	45	72	28	36	42	79	21
	State	31	49	81	19	34	48	81	19	32	47	80	20
White	School	42	40	82	18	41	44	85	15	43	46	89	11
	Division	37	43	80	20	42	43	86	14	41	47	88	12
	State	55	37	92	8	56	36	92	8	56	36	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	34	94	6	61	33	94	6	60	34	94	6
Students with Disabilities	School	40	40	80	20	33	40	73	27	21	74	95	5
	Division	20	30	50	50	28	34	63	38	31	52	83	17
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	School	36	36	71	29	32	58	90	10	27	57	84	16
	Division	28	43	71	29	33	49	82	18	33	47	80	20
	State	32	49	81	19	34	47	81	19	34	47	81	19
Mathematics													Grade 4
All Students	School	43	39	81	19	44	46	90	10	43	44	87	13
	Division	34	43	77	23	42	43	85	15	44	44	88	12
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	39	43	82	18	44	44	89	11	40	40	81	19
	Division	35	47	82	18	41	45	85	15	41	45	86	14
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	School	46	34	80	20	43	49	92	8	45	47	92	8
	Division	32	40	72	28	44	41	85	15	47	43	89	11
	State	44	40	84	16	49	38	87	13	51	38	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	42	58	42	14	46	61	39	27	52	79	21
	State	26	48	74	26	31	46	78	22	33	48	80	20
White	School	44	37	81	19	46	44	90	10	45	43	88	12
	Division	35	43	78	22	44	42	87	13	46	44	91	9
	State	49	40	89	11	55	36	91	9	57	36	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	31	93	7	66	28	94	6	69	26	95	5
Students with Disabilities	School	13	53	67	33	27	47	73	27	21	47	68	32
	Division	13	30	43	57	27	35	62	38	30	45	75	25
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	School	28	50	78	22	44	48	92	8	37	45	82	18
	Division	23	47	70	30	34	47	81	19	34	46	80	20
	State	26	48	74	26	32	46	78	22	34	47	81	19
History and Social Science (Alternate Assessment)													Grade 4
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	76	19	95	5	74	17	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	17	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	77	18	95	5	76	16	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	76	19	95	5	74	17	92	8

English: Reading **Grade 5**

All Students	School	34	53	86	14	30	57	87	13	36	60	97	3
	Division	33	54	87	13	28	59	87	13	33	57	90	10
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	48	43	90	10	25	62	87	13	33	67	100	0
	Division	40	48	88	12	29	61	89	11	32	61	93	7
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	18	63	82	18	36	51	87	13	40	53	93	7
	Division	25	61	86	14	27	57	84	16	34	52	86	14
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	<	<	<	<	20	60	80	20	27	73	100	0
	Division	22	57	78	22	21	58	79	21	20	60	80	20
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	29	60	89	11	30	57	87	13
White	School	35	53	88	13	31	56	87	13	37	59	96	4
	Division	33	54	88	12	29	59	87	13	35	56	90	10
	State	49	44	93	7	44	50	94	6	44	50	94	6
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	44	96	4	51	45	96	4
Students with Disabilities	School	10	40	50	50	26	47	74	26	47	53	100	0
	Division	10	55	64	36	16	40	56	44	32	49	81	19
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	35	49	84	16	20	65	85	15	34	63	96	4
	Division	26	59	85	15	22	59	81	19	29	55	84	16
	State	26	55	82	18	24	61	85	15	24	60	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	53	83	17	31	58	89	11	29	58	87	13

English: Writing **Grade 5**

All Students	School	15	78	94	6	12	67	79	21	16	75	91	9
	Division	14	67	81	19	12	69	81	19	13	65	78	22
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	27	73	100	0	15	66	81	19	23	73	96	4
	Division	22	63	85	15	15	74	89	11	18	69	87	13
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	3	84	87	13	9	68	77	23	7	78	85	15
	Division	6	71	77	23	10	64	73	27	7	62	69	31
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	School	<	<	<	<	0	40	40	60	0	100	100	0
	Division	4	48	52	48	0	58	58	42	0	66	66	34
	State	13	66	79	21	15	64	79	21	12	70	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	65	81	19	17	64	80	20	14	71	85	15
White	School	17	77	94	6	13	70	83	17	18	71	90	10
	Division	15	69	84	16	13	69	82	18	14	65	79	21
	State	27	63	90	10	32	57	89	11	25	65	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	50	94	6	39	56	95	5
Students with Disabilities	School	0	80	80	20	11	44	56	44	0	67	67	33
	Division	0	46	46	54	4	39	43	57	0	34	34	66

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	School	11	81	92	8	4	64	68	32	10	79	88	12
	Division	8	66	74	26	5	69	74	26	6	65	71	29
	State	12	66	77	23	13	64	77	23	10	70	80	20

Mathematics **Grade 5**

All Students	School	69	24	93	8	50	44	93	7	56	42	98	2
	Division	49	37	86	14	49	40	89	11	59	34	94	6
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	76	17	93	7	54	38	92	8	58	42	100	0
	Division	53	34	87	13	52	41	93	7	60	35	95	5
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	61	32	92	8	45	49	94	6	53	42	95	5
	Division	44	41	85	15	46	38	84	16	59	33	93	7
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	<	<	<	<	20	70	90	10	45	55	100	0
	Division	35	43	78	22	26	63	89	11	30	47	77	23
	State	38	43	81	19	43	41	84	16	44	40	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	School	72	21	93	7	52	42	95	5	56	41	97	3
	Division	50	36	86	14	50	39	89	11	62	33	95	5
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	23	96	4	75	20	96	4
Students with Disabilities	School	30	50	80	20	16	79	95	5	24	71	94	6
	Division	26	38	64	36	18	56	74	26	43	40	82	18
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	67	21	88	12	33	56	89	11	49	47	96	4
	Division	41	43	84	16	35	48	83	17	50	42	92	8
	State	39	42	81	19	43	41	84	16	45	40	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	41	80	20	46	39	85	15	49	36	85	15

Science **Grade 5**

All Students	School	23	68	90	10	36	49	84	16	27	65	92	8
	Division	21	68	89	11	31	54	85	15	25	61	87	13
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	26	64	90	10	36	51	87	13	19	77	96	4
	Division	18	69	87	13	27	58	86	14	21	67	88	12
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	18	71	89	11	35	46	81	19	37	51	88	12
	Division	24	67	91	9	35	49	83	17	30	55	85	15
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	<	<	<	<	0	50	50	50	27	64	91	9
	Division	13	52	65	35	0	58	58	42	10	63	73	27
	State	12	67	80	20	14	65	79	21	17	62	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	65	77	23	13	64	78	22	18	59	78	22
White	School	21	71	92	8	38	49	87	13	28	64	92	8
	Division	21	70	91	9	33	54	86	14	27	60	87	13
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	61	92	8	46	47	93	7
Students with Disabilities	School	10	60	70	30	5	37	42	58	24	47	71	29
	Division	9	53	63	37	4	40	44	56	21	42	63	37
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	21	65	86	14	18	59	77	23	23	65	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	18	67	85	15	18	57	75	25	17	63	80	20
	State	12	67	79	21	14	64	79	21	18	61	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	63	72	28	11	63	75	25	16	57	73	27
Virginia Studies										Content Specific			
All Students	School	55	37	92	8	32	48	80	20	27	44	72	28
	Division	45	41	86	14	30	47	77	23	27	50	76	24
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	55	40	95	5	31	51	82	18	17	49	66	34
	Division	40	48	87	13	28	49	78	22	19	53	72	28
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	School	55	34	89	11	33	44	77	23	34	41	76	24
	Division	50	35	85	15	32	45	77	23	34	47	81	19
	State	41	43	84	16	49	40	89	11	47	41	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	50	73	27	14	41	55	45	13	44	56	44
	State	24	49	73	27	31	51	82	18	29	50	79	21
White	School	56	37	93	7	34	45	79	21	28	46	73	27
	Division	46	40	87	13	31	47	79	21	29	50	78	22
	State	46	43	88	12	54	38	92	8	51	40	91	9
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	59	35	93	7	60	34	94	6
Students with Disabilities	School	<	<	<	<	21	43	64	36	17	28	44	56
	Division	15	41	56	44	9	39	47	53	10	40	50	50
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	School	51	39	90	10	27	50	77	23	17	42	58	42
	Division	33	49	81	19	22	49	72	28	16	51	67	33
	State	24	48	71	29	29	50	79	21	28	50	78	22

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	0	10
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	21	13	12
	State	918	593	739
Industry Certification	School	*	*	*
	Division	0	9	104
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	179	223	152
	State	35020	38334	39669

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	3	1
High Poverty	0	1	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	0	2	6
Special Education Conditional	2	0	0
Division			
Provisional	5	4	6
Special Education Conditional	3	3	2
State			
Provisional	7	6	5
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	55	60	63
Master's Degree	44	40	37
Doctoral Degree	2	0	0
Division			
Bachelor's Degree	51	55	56
Master's Degree	45	43	42
Doctoral Degree	2	2	1
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	46	46	47
Master's Degree	52	51	51
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available