

THREE-YEAR SCHOOL IMPROVEMENT PLAN
(8 VAC 20-131-310.F; 8 VAC 20-131-310.G)

School Improvement Plan for the Period 2006-09

School Name: Pulaski Middle School

Targeted Academic Area(s):
Math

School Number: 077-0460

Division: Pulaski County

Grade Levels Served: 6-8

Amount of Time in School Day Devoted to Instruction in the Four Core Academic Areas: 4.5 hours
(8 VAC 20-131-310.G.3)

Plan Developed with Assistance from (check all that apply):
(8 VAC 20-131-310.F.1.)

- Teachers
- Building Administrators
- Central Office Administrators
- Parents
- Community Members
- Students
- Other (specify): _____

Description of Data Reviewed Supporting Need for Improvement in Each Warned Area:

Standards of Learning Tests

Standardize Test

Division and School-Wide Assessment

Classroom Assessments

Student Report Cards

Waiver(s) Needed and Request(s) Attached (check one):
(8 VAC 20-131-310.G.8.)

- Yes
- No

Date Approved by Local School Board/Superintendent: _____
(8 VAC 20-131-310.F.3.)

Superintendent Signature

Principal Signature

Three-Year School Improvement Plan

A Description of How the School will Meet the Provisional Accreditation Benchmarks, or the Requirements to be Fully Accredited,
for Each of the Years Covered by the Plan
(8 VAC 20-131-310.G.1)

Goal Statement: By the end of the 2008-09 School Year, 78% of all students will have passed the Math SOL Test.

Objective: By the end of the 2006-07 School Year, 70% of all students will have passed the Math SOL Test.

Specific measures of student achievement that will be taken throughout the school year(s) and used to monitor academic improvement over time (8 VAC 20 – 131-310.G.2):

Types of Assessments	Frequency of Measures and Data Collection	Evidence/Data to be Collected
Released Math Test for grades 6 and 7	Daily and Quarterly	Student Scores on Released Items.
Performance Assessments	One assessment each grading period.	Correlation of Benchmark Test-SOL

ADD ROWS AS NEEDED TO ACCOMMODATE NUMBER OF ASSESSMENT TOOLS

Strategies and/or Action Steps	SOA/NCLB 8 VAC 20-131-310 Code (place x by any that apply)	Projected Time Frame	Person (s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	Status Report: Monitoring and/or Completed Dates/Comments

Strategies and/or Action Steps	SOA/NCLB 8 VAC 20-131-310 Code (place x by any that apply)	Projected Time Frame	Person (s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	Status Report: Monitoring and/or Completed Dates/Comments
STRATEGY: Analyze 5th, 6th and 7th grade SOL test data to determine specific problem areas for entering 6th and rising 7th and 8th grade students.	XG.4 XG.5 XG.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008 (Add <i>SOL Tracker</i>) January 2007; Bi-weekly from Feb-May	Principal, 6 th , 7 th and 8 th grade Math Teachers, Glenda Patton; Oversight Committee	\$0	Fifth, Sixth and Seventh grade Math SOL Scores for entering 6 th and rising 7 th and 8 th graders; <i>SOL Tracker</i> (computer software); EIMS in Feb. use to plan lessons; SPBQ (SPBQ)-same as above	Math SOL Test Scores 2007-09; Revisited the Data in Feb 2007; EIMS in Feb. use to plan lessons; SPBQ -same as above; Daily/Weekly Lesson Plans; Jig-Saw Activities (Lit. review of HP/HP Schools & Lit. review on Motivating Students)	Fall, 2006; (<i>SOL Tracker</i> begins) January 2007; Revisited the Data in Feb 2007- EIMS in Feb. use to plan lessons; SPBQ -same as above; Daily/Weekly Lesson Plans
Action Step #1: Contact Coordinator of Testing and Special Programs about process and expectations of analyzing scores.	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 XG.6 <input type="checkbox"/> G.7	Summer 2006, 2007, 2008; January 2007; Bi-weekly from Feb-May	Principal, 6 th , 7 th and 8 th Grade Math Teachers, Glenda Patton; Oversight Committee	\$0	5 th , 6 th and 7 th Math SOL Test Scores 2006-09; <i>SOL Tracker</i> (computer software); EIMS; SPBQ	6 th , 7 th and 8 th Math SOL Test Scores 2007-09; EIMS; SPBQ	Summer 2006; January 2007; Bi-Weekly

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Action Step #2: Site-based Staff Development on how to analyze data.	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 XG.6 <input type="checkbox"/> G.7	Fall and Spring 2006, 2007, 2008; January 2007; Faculty Meetings – Monthly; Zig-Saw Activities (Lit. Review of HP/HP Schools)	Principal, Coordinator of Testing; Oversight Committee; Erin Wigginton	\$0	5 th , 6 th and 7 th Math SOL Test Scores for Spring 2006, 2007, 2008; Staff Development Time; <i>SOL Tracker</i> (computer software); SPBQ “DOE Websites”; EPAT	Completion of Staff Development, Math SOL Scores 2007-09; Bi-Weekly; Daily Lesson Plans; CWT; Jig-Saw Activities (Lit. review of HP/HP Schools & Lit. review on Motivating Students)	Fall 2006; January 2007; CWT
STRATEGY: Reconfigure and provide time during Daily Instructional Schedule to include S.O.L.I.D. (SOL’s in Depth)	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May); Bi-weekly from Feb-May	Principal, Math teachers, Guidance Staff	\$0	5 th , 6 th and 7 th Math SOL Test Scores 2006, 2007, 2008 and Student Scores for Nine Weeks Math Unit Tests 2006-09	6 th , 7 th and 8 th Math SOL Test Scores 2007-09, Student Scores for Nine Weeks Math Unit Tests 2006-09; Bi-Weekly Assessment	Completed and Implemented Plan August 2006 with scheduled revisions

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Action Step #1: Math students will be provided Remedial Math during SOLID time as needed (20 minutes)	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Principal, Math Teachers, Guidance Staff	\$0	6 th , 7 th and 8 th grade SOL Math Tests Scores 2006-09 and Nine Weeks Math Unit Tests 2006-09 or teacher recommendation; Math Vocabulary; Flash Cards	Math SOL Scores 2007-09, Student Scores for Nine Weeks Math Unit Tests 2006-09; Bi-Weekly Assessment	Fall 2006 - revised each nine weeks using Nine Weeks Tests Scores and teacher recommendations ; Bi-Weekly Assessment
STRATEGY: Design and Implement After School Remediation: Essential Skills	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	January 2007, 2008, 2009	Principal, Guidance Staff, Math Teachers, Remediation Teachers	\$13,000 + SBO	Computer Labs- 3:30-4:30PM; EPAT; DOE Website; Math Vocabulary; Flash Cards	Math SOL Scores 2007-09; Bi-Weekly Assessment	October 2006; Classes began November 30, 2006; Bi-Weekly Assessment
Action Step #1: Meet with Guidance Staff/ Math teachers to determine which students will benefit and suggested areas to cover in after-school remediation.	XG.4 XG.5 XG.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008-After each Nine Weeks Math Unit Test; Bi-weekly from Feb-May	Principal, Guidance Staff, Math Teachers	\$0	Nine Weeks Math Unit Test Scores; EIMS, SPBQ (SPBQ); Math Vocabulary; Flash Cards	Remediation Schedule, Math SOL Scores 2007-09; Bi-Weekly Assessment	October 2006; Bi-Weekly Assessment

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Action Step #2: Provide SOL Practice Websites to supplement remediation classes.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	January 2007, 2008, 2009	School Technology Resource Teacher, Mike Grim; Classroom teachers; Oversight Committee	\$0	Websites provided to students; “DOE Websites”; EPAT; JLAB	List of SOL Practice Websites provided to Remediation Teachers, Math SOL Scores 2007-09	October 2006; Bi-Weekly
STRATEGY: Prepare and Distribute Pulaski Middle School Newsletter to Parents	<input type="checkbox"/> G.4 XG.5 <input type="checkbox"/> G.6 XG.7	School Year 2006-09 (September-May)	Principal, Dianne Dripps	\$100/Site-based Funds	Paper, Copier	Copy of each Newsletter on File 2006-09	Quarterly 2006-07
Action Step #1: Write articles to inform parents of at home activities that would enhance the child’s SOL Scores, and parental information on student health and nutrition. Provide strategies for helping with homework and encourage reading at home.	<input type="checkbox"/> G.4 XG.5 <input type="checkbox"/> G.6 XG.7	School Year 2006-09 (September-May); or as needed	Principal; Oversight Committee	\$0	Research-based Resources	Copy of each Newsletter on File 2006-09; Articles as needed	Quarterly 2006-07; Articles as needed

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Action Step #2: Printing and distribution of PMS Newsletter to parents.	<input type="checkbox"/> G.4 XG.5 <input type="checkbox"/> G.6 XG.7	School Year 2006-09 (September-May)	Dianne Dripps , Homeroom teachers	\$100/ Site-based Funds	Paper, Copier	Copy of each Newsletter on File 2006-09	Quarterly 2006-07
STRATEGY: Implement usage of SOL Practice Notebooks or Workbooks	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Principal, Math Teachers	\$1,000/ Site-based Funds	New Textbooks with Notebooks or Workbooks; Interactive Notebooks	Nine Weeks Tests, Math SOL Test Scores 2007-09; Prescriptive Remediation; Corrective Instruction	Fall 2006 Used with Remediation and SOLID too
Action Step #1: Choose and purchase SOL Practice Notebooks or Workbooks	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Summer 2006, 2007, 2008	Principal, Math Teachers	\$1,000/ Site-based Funds		Notebooks and Workbooks	Textbooks: Summer 2006
Action Step #2: Implement SOL Practice Workbooks	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Math Teachers	\$0	New Textbooks with Notebooks or Workbooks	Math SOL Test Scores 2007-09	Fall 2006

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STRATEGY: Dan Mulligan Staff Development Workshop-Assessment	XG.4 XG.5 XG.6 <input type="checkbox"/> G.7	September 2006	Volunteer Teachers; Oversight Committee	? - SBO	Instructional Strategies (Marzano)	Completion of Staff Development Workshop (Sign-In Sheet); CWT; Daily Lesson Plans	September 2006; CWT; Daily Lesson Plans
Action Step #1: Teachers sign up to attend Dan Mulligan, Assessment Workshop	XG.4 XG.5 XG.6 <input type="checkbox"/> G.7	Fall 2006	Linda Hill	? - SBO	Class Sign Up Sheets	Teacher and Staff Sign Up Sheets; CWT; Daily Lesson Plans	All Middle School Teachers were required to attend; CWT; Daily Lesson Plans
Action Step #2: Presentation of Staff Development (Dan Mulligan Assessment)	XG.4 XG.5 XG.6 <input type="checkbox"/> G.7	December 2006	Linda Hill, Teachers/Staff	? - SBO	PCHS Commons Area	Completion of Staff Workshop (Sign-In Sheet); CWT; Daily Lesson Plans	Completed September 2006; CWT; Daily Lesson Plans
STRATEGY: Student SOL Practice on Computers to prepare for Math SOL computerized Tests.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	6 th , 7 th and 8 th Grade Math teachers.	\$2,000	PMS Computer Labs, VDOE SOL Released Questions; EPAT; JLAB	Math SOL Test Scores 2007-09; EPAT; JLAB	Began September 2006

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Action Step #1: 6 th , 7 th and 8 th grade Math teachers will sign up for Computer Lab time to have students take SOL Released Questions Practice Tests.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	6 th , 7 th and 8 th Grade Math teachers	\$0	Sign Up Sheet, Computer Lab	Math SOL Test Scores 2007-09; Practice Results	Began September 2006
Action Step #2: Students will record progress in agenda or notebook throughout the year.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	6 th , 7 th and 8 th Grade Math teachers	\$2,000	Student Agendas provided by school	Students' Agendas	Began September 2006
STRATEGY: Pulaski Middle School 6th, 7th, and 8th Grade Math teachers collaborate with Dublin Middle School 6th, 7th, and 8th grade Math teachers on teaching and testing techniques and materials.	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 XG.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May); Monthly	6 th , 7 th and 8 th grade Dublin and Pulaski Middle School Math teachers	\$0	Computer communications and Subject Area Meetings	Nine Weeks Math Unit Tests, Math SOL Scores 2006-07; Minutes from Collaboration	Monthly and upon request

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Action Step #1: Teachers will meet once a month to brainstorm current research-based teaching and testing techniques for Math at the beginning of the school year and monthly at subject meetings or through computer communications.	XG.4 XG.5 XG.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May); Monthly	6 th , 7 th , and 8 th grade Dublin and Pulaski Middle School Math teachers	\$0	Computer	E-mails, Monthly Subject Area Meetings, Nine Weeks Math Unit Test Scores, Math SOL Test Scores 2007-09; Minutes from Collaboration	Monthly and upon request
Action Step #2: Teachers will implement brainstormed ideas for teaching and testing students.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	6 th , 7 th and 8 th Grade Dublin and Pulaski Middle School Math teachers	\$0	Brainstormed ideas and materials available; Marzano Strategies	Nine Weeks Math Unit Test Scores, Math SOL Test Scores 2007-09	Monthly and upon request
STRATEGY: Mentoring of new teachers and teachers new to building.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Assigned teacher(s)	\$0	\$300 New/ \$100 New to building – Site-based Funds	Math SOL Test Scores 2007-09; Mentoring Meeting; CWT	Began August 2006

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Action Step # 1: Assign mentors to first or new teachers to building.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008	Principal	\$0		Mentor Assignment Sheet; Mentoring Meeting	August 2006
Action Step #2: Mentoring Update meetings regularly.	XG.4 XG.5 XG.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Principal	\$0		Attendance Sheet	Began August 2006
STRATEGY: Test and analyze all 6th, 7th and 8th grade students for Personal Learning Styles.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008	Exploratory/ PE teachers	\$15/Site-based Funds	Personal Learning Style Tests, paper, copier	Results of individual student test given to student/ teacher; teachers indicate style in plans	
Action Step # 1: Using research-based Learning Styles Tests, test each student at beginning of school.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008	Exploratory/ PE teachers	\$15/Site-based Funds	Personal Learning Style Tests, paper, copier.	Results of individual student test given to student/ teacher; teachers indicate style in plans	

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Action Step #2: Discuss individual results with each student and general information with all students.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008	Exploratory/ PE teachers	\$0	Analysis of Personal Learning Styles Tests,	Results of individual student test given to student	
STRATEGY: Implement “Math Across the Curriculum”	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	6 th , 7 th and 8 th grade Language Arts, Science, Math, Social Science, Health teachers	\$0	Class Syllabus, Word Problems	Class Syllabus, Nine Weeks Math Unit Tests, Math SOL Test Scores 2007-09; Daily Lesson Plans; Team Meetings	Began September 2006
Action Step # 1: Choose word problems using subject area content and grading rubrics.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008	6 th , 7 th and 8 th grade Language Arts, Science, Math, Social Science, Health teachers	\$0	Bloom’s Taxonomy; Meetings with team teachers in August.	Class Syllabus, Nine Weeks Math Unit Tests, Math SOL Test Scores 2007-09; CWT; Lesson Plans	Began September 2006

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Action Step #2: Assign and grade student word problems using subject content and Bloom's Taxonomy	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	6 th , 7 th and 8 th grade Language Arts, Science, Math, Social Science, Health teachers	\$0	Class Syllabus, Word Problems using Bloom's Taxonomy and Grading Rubrics.	Student Problems, Nine Weeks Math Unit Test Scores, Math SOL Scores 2007-09; CWT; Lesson Plans	Began September 2006
STRATEGY: Subject area teachers from each grade level meet monthly for better coordination of classes	<input type="checkbox"/> G.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	October 2006 and School Year 2006-09 (September-May) Monthly	All Language Arts, Math, Science, Social Studies Teachers	\$0		Nine Weeks Math Unit Test Scores, Math SOL Test Scores 2007-09; CWT; Lesson Plans	Monthly- First Monday
Action Step #1: Meet monthly to share ideas by subject areas	<input type="checkbox"/> G.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	October 2006, 2007, 2008 and School Year 2006-09 (September-May) Monthly	All Language Arts, Math, Science, Social Studies Teachers	\$0		Nine Weeks Math Unit Test Scores, Math SOL Test Scores 2007-09; CWT; Lesson Plans	Monthly- First Monday

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Action Step #2: Assign and grade student word problems using subject content.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	All Language Arts, Science, Math, Social Science teachers	\$0	Class Syllabus, Word Problems	Nine Weeks Math Unit Tests, Math SOL Test Scores 2007-09; CWT; Lesson Plans	Monthly- First Monday
STRATEGY: Provide nutritious snacks for all students during Math and English/Reading SOL Tests. (Also during Science and Social Science SOL tests if snacks are available.)	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Spring 2007, 2008, 2009	Principal, Exploratory teachers	\$200/site-based funds	Local Business Sponsorship (Food City)	Math SOL Test Scores 2007-2009	Proposed
Action Step #1: Purchase, through cafeteria, <i>Shape Up</i> juice bars and apply for <i>Trail Mix</i> from <i>Food City</i> .	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Spring 2007, 2008, 2009	Principal, Exploratory Teachers	\$200/site-based funds	Local Business Sponsorship	Math SOL Test Scores 2007-09	Proposed

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Action Step #2: Set up schedule to serve and monitor during SOL Testing time (AM/PM)	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Spring 2007, 2008, 2009	Principal, Exploratory Teachers	\$200/site-based funds	Local Business Sponsorship	Math SOL Test Scores 2007-09	Proposed
STRATEGY: Implement an Attendance Improvement Plan for Students with Disabilities.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Max Cecil	\$0	Secretary, Assistant Principal and Guidance Staff	Improvement of Students with Disabilities Attendance; Quarterly Results	Began September 2006
Action Step # 1: Office Staff Training for reporting and recording student absences.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall 2006, 2007, 2008	Max Cecil	\$0	Secretary, Guidance Staff	Improvement of Students with Disabilities Attendance; Quarterly Results	Began September 2006
Action Step #2: Phone call to every student who has an unverified absent. (Documentation required.) Make Up work provided to all students which parents are responsible for picking up.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Max Cecil	\$0	Secretary, Assistant Principal and Guidance Staff	Improvement of Students with Disabilities Attendance; Quarterly Results	Began September 2006

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STRATEGY: Implement Pre-Algebra Classes for 7th graders (with 6th grade participation based on 5th grade Math SOL Scores)	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Theresa Reed, Math Teachers	\$3,600/ Curriculum Instruction (SBO)	Student Math Grades, Spring SOL Math Scores, Teacher Recommendation, New Textbooks	Nine Weeks Tests, Math SOL Test Scores 2007-09; CWT	Fall 2006
Action Step #1: Choose and purchase new Pre-Algebra Textbooks	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Summer 2006, 2007, 2008	Theresa Reed, Math Teachers	\$3,600/ Curriculum Instruction (SBO)		New Textbooks	Textbooks: Summer 2006
Action Step #2: Implement Pre-Algebra Classes	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Math Teachers	\$3,600/ Curriculum Instruction (SBO)	New Textbooks	Math SOL Test Scores 2007-09	Fall 2006
STRATEGY: Implement student participation in Talent Search	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Teresa Boyd, Colleen Stoker	\$0	Talent Search Program from VPI&SU	Nine Weeks Tests, Math SOL Test Scores 2007-09	Fall 2006

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Action Step #1: Have students apply for participation in accordance with <i>Talent Search</i> Requirements	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	August 2006, 2007, 2008	Teresa Boyd, Colleen Stoker	\$0	Talent Search Program from VPI&SU; Parental Permission and Information	Nine Weeks Tests, Math SOL Test Scores 2007-09	August 2006
Action Step #2: Monthly meetings at PMS and at VPI&SU	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	School Year 2006-09 (September-May)	Teresa Boyd, Colleen Stoker	\$0	Talent Search Program from VPI&SU	Math SOL Test Scores 2007-09	Began September 2006
STRATEGY: Implement Algebra Readiness Assessment Program	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	January 2007 & April 2007; September 2007 & April 2008; September 2008 & April 2009	Teresa Boyd, Colleen Stoker	\$0	On-Line Testing, Math Scores, Nine Weeks Math Tests, Spring SOL Math Scores	Nine Weeks Tests, Math SOL Test Scores 2007-09; Remediation (SOLID/After School)	January 2007
Action Step #1: Pre- and Post Tests given to students currently in remediation (6 th , 7 th and 8 th)	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	January 2007 & April 2007; September 2007 & April 2008; September 2008 & April 2009	Teresa Boyd, Colleen Stoker	\$0	On-Line Testing, Math Scores, Nine Weeks Math Tests, Spring SOL Math Scores	Algebra Readiness Pre/Post Assessment Test Results Nine Weeks Tests, Math SOL Test Scores 2007-09;	January 2007

Strategies and/or Action Steps	SOA/NCLB 8 VAC 20-131-310 Code (place x by any that apply)	Projected Time Frame	Person (s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	Status Report: Monitoring and/or Completed Dates/Comments
STRATEGY: Collaboration of Math teachers (6th, 7th, 8th grades and Special Education) and Principal to update teaching and assessing techniques for Math Education/ SOLs.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall/Winter 2006; Starting Bi-weekly from Feb-May	Joseph Reed, 6 th , 7 th and 8 th grade Math teachers	\$600/SBO	(1) Principals Conference on Middle School Math Assessment with Dr. Lois Williams (2)“Math Teachers Education Program” (3)“Instruction with Curriculum” and <i>Marzano Instructional Strategies Revisited</i>	Nine Weeks Tests, Math SOL Test Scores 2007-09; Bi-Weekly Assessment	(2) September 27, 2006; (3) November 3, 2006; (1)November 9, 2006 Fall/Winter 2006
Action Step #1: Send Principal and representative Math/Special Education teachers to In-Services sponsored by Virginia Department of Education, etc.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall 2006	Joseph Reed, 6 th , 7 th and 8 th Grade Math Teachers	\$600/SBO	(1) Principals Conference on Middle School Math Assessment with Dr. Lois Williams (2)“Math Teachers Education Program” (3)“Instruction with Curriculum”	Nine Weeks Tests, Math SOL Test Scores 2007-09; Sharing with Faculty	(2) September 27, 2006; (3) November 3, 2006; (1) November 9, 2006

Strategies and/or Action Steps	SOA/NCLB 8 VAC 20-131-310 Code (place x by any that apply)	Projected Time Frame	Person (s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	Status Report: Monitoring and/or Completed Dates/Comments
Action Step #2: Team Meetings with Math teachers to share information and techniques for teaching and assessing Math in 6 th , 7 th , 8 th grade and Special Education.	XG.4 XG.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Fall/Winter 2006 (after each conference); Bi-weekly from Feb-May (if needed)	Joseph Reed, 6 th , 7 th and 8 th Grade Math Teachers	\$600/SBO	(1) Principals Conference on Middle School Math Assessment with Dr. Lois Williams (2)“Math Teachers Education Program” (3)“Instruction with Curriculum” and <i>Marzano Instructional Strategies Revisited</i>	Nine Weeks Tests, Math SOL Test Scores 2007-09; CWT; Lesson Plans	Fall/Winter 2006 (after each conference)

School Improvement Plan – Math - Adopted 10/06

Revised: 01/11/07; 02/19/07; 02/26/07

CWT – Classroom Walk Through

SPBQ – Student Performance By Question

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