



## Pulaski Middle

500 Pico Terrace, Pulaski, VA 24301

Grade Span: 06-08

### Pulaski County Public Schools

**Principal:**  
**Dr. Michael Perry**  
**(540) 643-0767**

**Superintendent:**  
**Dr. Donald E. Stowers**  
**(540) 994-2550**

**School's Designation:**  
**Year 2**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), General Education, Remedial Program, Special Education, Talented/Gifted Program

This School - **Made AYP**  
This School Division - **Made AYP**  
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**  
Annual Measurable Objective for Reading/Language Arts is **77**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2006-2007	2007-2008	2008-2009
Student Population	545	508	*
AYP Status	Did Not Make AYP	Did Not Make AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Year 1	Year 2	Year 2
English Improvement	Year 1	Year 2	Year 2
Mathematics Improvement	Year 1	Year 2	Year 2
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2006-2007	2007-2008	2008-2009
English	-	75	*
Grade 4, 6, 7, 8 & EOC English	78	-	*
Mathematics	48	62	*
History	75	74	*
Science	84	84	*

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## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
06	172	173	159
07	199	175	170
08	177	197	179

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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	9	9	*
Offenses Against Student	3	8	*
Offenses Against Staff	0	1	*
Other Offenses Against Persons	33	48	*
Alcohol, Tobacco, and Other Drug Offenses	16	17	*
Property Offenses	23	16	*
Disorderly or Disruptive Behavior Offenses	4	123	*
Technology Offenses	0	1	*
All Other Offenses	127	10	*

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 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	77	100	0	74	99	1	79	99	1
	Division	77	100	0	77	99	1	81	100	0
	State	84	100	0	85	100	0	87	100	0
Black Students	School	61	100	0	53	100	0	63	98	2
	Division	65	100	0	59	98	2	66	99	1
	State	73	99	1	76	99	1	78	99	1
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	75	100	0	82	100	0
	State	76	100	0	72	99	1	81	100	0
White Students	School	79	100	0	77	99	1	81	100	0
	Division	78	100	0	78	100	0	82	100	0
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	School	43	100	0	30	100	0	46	99	1
	Division	52	100	0	42	98	2	50	99	1
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	School	71	100	0	65	99	1	73	99	1
	Division	69	100	0	67	99	1	74	99	1
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	71	100	0	83	100	0
	State	72	100	0	67	100	0	79	100	0
<b>Mathematics Performance</b>										
All Students	School	47	100	0	56	100	0	71	100	0
	Division	68	100	0	73	100	0	80	100	0
	State	76	100	0	80	99	1	84	100	0
Black Students	School	33	100	0	36	100	0	48	98	2
	Division	56	100	0	57	100	0	66	99	1
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	68	100	0	64	100	0	77	100	0
	State	66	99	1	71	99	1	75	99	1
White Students	School	48	100	0	58	100	0	73	100	0
	Division	69	100	0	74	100	0	81	100	0
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	School	19	100	0	25	98	2	42	100	0
	Division	40	100	0	42	99	1	54	99	1
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	School	39	100	0	46	99	1	55	99	1
	Division	58	100	0	63	100	0	71	100	0
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	69	94	6	60	100	0	75	100	0
	State	65	99	1	70	99	1	75	100	0
<b>Science Performance</b>										
All Students	School	84	100	0	85	100	0	81	99	1
	Division	81	100	0	80	100	0	84	99	1
	State	85	97	3	88	98	2	88	98	2
Black Students	School	64	100	0	46	100	0	71	100	0
	Division	59	100	0	58	100	0	70	99	1
	State	73	96	4	77	97	3	79	98	2

Percentage of Students Passing/Tested/Not Tested										
		2005-2006			2006-2007			2007-2008		
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	65	100	0	85	100	0
	State	74	91	9	78	91	9	78	95	5
White Students	School	87	100	0	88	100	0	82	99	1
	Division	83	100	0	82	100	0	85	100	0
	State	91	99	1	93	99	1	94	99	1
Students with Disabilities	School	58	100	0	58	100	0	44	96	4
	Division	56	100	0	52	100	0	58	98	2
	State	65	92	8	67	92	8	69	95	5
Students Identified as Disadvantaged	School	75	100	0	79	100	0	69	98	2
	Division	74	100	0	71	100	0	77	99	1
	State	74	95	5	77	95	5	78	97	3

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
<b>Writing Performance</b>				
All Students	School	-	74	76
	Division	-	82	82
	State	-	89	89
Black Students	School	-	58	64
	Division	-	70	64
	State	-	82	82
Hispanic Students	School	-	<	<
	Division	-	82	<
	State	-	82	83
White Students	School	-	75	78
	Division	-	83	84
	State	-	92	92
Students with Disabilities	School	-	38	15
	Division	-	47	42
	State	-	61	61
Students Identified as Disadvantaged	School	-	71	64
	Division	-	73	72
	State	-	80	79
<b>History Performance</b>				
All Students	School	-	74	78
	Division	-	81	86
	State	-	86	88
Black Students	School	-	54	64
	Division	-	64	67
	State	-	77	79
Hispanic Students	School	-	<	<
	Division	-	83	77
	State	-	77	79
White Students	School	-	76	80
	Division	-	82	87
	State	-	90	92
Students with Disabilities	School	-	42	38
	Division	-	53	62
	State	-	66	70
Students Identified as Disadvantaged	School	-	65	69
	Division	-	70	78
	State	-	74	77
<b>Science Performance</b>				
All Students	School	84	85	81
	Division	81	80	84
	State	85	88	88
Black Students	School	64	46	71
	Division	59	58	70
	State	73	77	79
Hispanic Students	School	<	<	<
	Division	75	65	85
	State	74	78	78
White Students	School	87	88	82
	Division	83	82	85
	State	91	93	94
Students with Disabilities	School	58	58	44
	Division	56	52	58
	State	65	67	69
Students Identified as Disadvantaged	School	75	79	69
	Division	74	71	77

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
	State	74	77	78
<b>Attendance Rate</b>				
All Students	School	95	95	95
	Division	96	95	95
	State	95	95	95
Black Students	School	95	95	95
	Division	96	94	94
	State	95	95	95
Hispanic Students	School	<	<	<
	Division	97	95	95
	State	95	95	95
White Students	School	95	95	95
	Division	96	95	95
	State	95	95	95
Students with Disabilities	School	93	93	94
	Division	95	93	93
	State	94	94	94
Students Identified as Disadvantaged	School	94	93	94
	Division	95	93	93
	State	94	94	94
Limited English Proficient Students	School	<	<	<
	Division	97	95	95
	State	95	96	96

Notes:

Science Performance: the percentage of students passing science

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	N	Y
English Performance - Students with Disabilities	N	N	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	RN	Y
Mathematics Performance - Students with Disabilities	N	N	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 6</b>
All Students	School	27	50	77	23	32	47	79	21	29	53	82	18
	Division	25	49	74	26	27	50	77	23	31	49	80	20
	State	38	45	83	17	37	47	84	16	38	47	85	15
Female Students	School	31	49	79	21	38	47	85	15	25	56	81	19
	Division	29	51	80	20	33	50	83	17	29	51	80	20
	State	41	46	86	14	40	47	87	13	39	48	87	13
Male Students	School	24	51	76	24	25	47	72	28	32	51	83	17
	Division	22	47	69	31	21	51	72	28	33	48	81	19
	State	35	45	80	20	34	48	82	18	36	47	83	17
Black Students	School	8	50	58	42	0	54	54	46	25	50	75	25
	Division	9	48	57	43	15	44	59	41	16	48	64	36
	State	19	52	71	29	22	53	75	25	21	53	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	52	75	25	20	51	71	29	27	51	78	22
White Students	School	29	50	79	21	34	47	81	19	30	53	83	17
	Division	26	49	75	25	28	52	80	20	32	49	81	19
	State	46	42	89	11	45	45	90	10	45	45	90	10
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	41	91	9	-	-	-	-	52	41	93	7
Students with Disabilities	School	4	41	44	56	5	25	30	70	22	22	43	57
	Division	2	32	34	66	8	32	40	60	18	25	43	57
	State	20	41	60	40	20	40	60	40	25	39	64	36
Students Identified as Disadvantaged	School	20	51	70	30	23	42	65	35	18	59	77	23
	Division	18	52	70	30	18	46	64	36	18	56	73	27
	State	19	51	71	29	21	52	72	28	22	52	74	26
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	53	71	29	16	50	67	33	28	48	76	24
<b>Mathematics</b>													<b>Grade 6</b>
All Students	School	7	27	34	66	9	33	41	59	26	30	56	44
	Division	6	26	32	68	11	37	49	51	29	32	60	40
	State	17	35	51	49	21	39	60	40	29	39	68	32
Female Students	School	6	32	38	62	8	35	43	57	22	27	49	51
	Division	7	31	39	61	14	38	51	49	28	29	57	43
	State	16	35	52	48	21	40	61	39	29	40	69	31
Male Students	School	7	23	30	70	9	31	40	60	29	33	63	38
	Division	5	21	26	74	9	37	46	54	29	34	63	37
	State	17	34	51	49	22	38	60	40	29	38	67	33
Black Students	School	0	8	8	92	0	8	8	92	0	31	31	69
	Division	9	4	13	87	7	19	26	74	0	20	20	80
	State	7	27	34	66	10	34	44	56	16	37	53	47
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	30	39	61	13	35	48	52	19	37	56	44
White Students	School	7	29	36	64	10	35	45	55	29	30	59	41
	Division	6	27	33	67	12	39	51	49	30	33	63	37
	State	21	39	60	40	26	42	69	31	35	40	75	25
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	39	73	27	-	-	-	-	47	37	83	17
Students with Disabilities	School	4	4	7	93	5	15	20	80	18	9	27	73

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	Division	2	4	5	95	7	16	23	77	14	14	29	71
	State	10	20	30	70	15	25	39	61	20	29	49	51
	School	4	26	30	70	4	25	29	71	18	24	42	58
Limited English Proficient Students	Division	4	23	27	73	5	31	37	63	18	24	43	57
	State	7	27	34	66	11	33	44	56	17	36	53	47
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	29	39	61	14	32	46	54	20	36	56	44
	<b>English: Reading</b>												
All Students	School	15	67	82	18	26	41	66	34	34	52	86	14
	Division	15	58	73	27	27	41	68	32	30	54	84	16
	State	38	44	81	19	40	43	82	18	40	47	86	14
	Female Students	School	16	69	86	14	31	45	76	24	41	51	92
	Division	17	62	79	21	33	44	77	23	36	52	88	12
	State	41	44	84	16	43	43	86	14	42	46	88	12
	Male Students	School	13	65	78	22	22	37	59	41	28	52	80
	Division	14	53	67	33	22	38	60	40	24	55	80	20
	State	35	44	78	22	37	42	80	20	37	47	85	15
	Black Students	School	0	75	75	25	7	36	43	57	9	55	64
	Division	5	64	68	32	9	39	48	52	15	50	65	35
	State	20	49	69	31	23	49	72	28	22	54	76	24
	Hispanic Students	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	48	70	30	-	-	-	-	26	53	78	22
	White Students	School	16	66	82	18	28	41	69	31	36	51	88
	Division	16	57	73	27	28	42	70	30	31	54	86	14
	State	47	41	88	12	49	39	88	12	48	43	91	9
	Other Students	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	41	85	15	-	-	-	-	43	45	88	12
	Students with Disabilities	School	5	50	55	45	0	14	14	86	11	53	63
	Division	6	41	48	52	3	14	17	83	12	43	55	45
	State	18	37	55	45	19	35	54	46	21	43	64	36
	Students Identified as Disadvantaged	School	10	70	80	20	16	39	55	45	19	60	79
	Division	8	58	67	33	19	38	57	43	18	58	76	24
	State	19	48	67	33	21	48	69	31	22	54	75	25
	Limited English Proficient Students	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	48	62	38	-	-	-	-	22	53	75	25
	<b>Mathematics</b>												
All Students	School	4	28	31	69	10	38	48	52	29	40	69	31
	Division	6	25	31	69	11	33	43	57	25	40	65	35
	State	11	33	44	56	20	36	56	44	24	41	65	35
	Female Students	School	6	32	38	62	11	43	54	46	27	47	73
	Division	7	27	34	66	12	38	50	50	25	44	69	31
	State	11	33	44	56	20	37	57	43	24	43	66	34
	Male Students	School	1	23	24	76	10	34	43	57	31	34	65
	Division	6	22	27	73	10	28	38	62	25	37	62	38
	State	11	32	43	57	20	34	55	45	24	40	64	36
	Black Students	School	8	25	33	67	0	43	43	57	0	36	36
	Division	5	18	23	77	8	24	32	68	8	38	46	54
	State	4	22	26	74	10	30	40	60	13	37	50	50
	Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	
	State	6	25	31	69	10	31	41	59	13	37	50	50
	White Students	School	3	28	31	69	11	37	49	51	32	41	73
	Division	6	25	31	69	11	34	44	56	26	42	68	32
	State	15	38	53	47	25	39	64	36	30	44	74	26
	Other Students	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	35	51	49	-	-	-	-	22	43	65	35

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	3	11	14	86	0	7	7	93	5	58	63	37
	Division	2	9	11	89	0	3	3	97	14	32	46	54
	State	10	16	26	74	16	20	37	63	23	27	50	50
Students Identified as Disadvantaged	School	3	25	27	73	4	32	36	64	18	37	55	45
	Division	2	19	21	79	7	26	33	67	17	34	52	48
	State	6	22	28	72	11	29	40	60	14	37	51	49
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	24	30	70	12	28	40	60	14	35	49	51

**English: Reading** **Grade 8**

All Students	School	27	44	71	29	24	54	77	23	18	53	71	29
	Division	24	46	70	30	22	48	70	30	19	52	71	29
	State	27	51	78	22	30	49	80	20	37	46	83	17
Female Students	School	33	43	76	24	28	52	80	20	15	62	77	23
	Division	28	50	78	22	25	50	75	25	21	56	77	23
	State	29	52	81	19	33	50	83	17	39	47	85	15
Male Students	School	22	44	66	34	18	56	74	26	21	45	66	34
	Division	20	44	64	36	19	45	64	36	18	48	66	34
	State	25	50	75	25	28	48	76	24	36	46	82	18
Black Students	School	0	55	55	45	8	54	62	38	0	46	46	54
	Division	6	54	60	40	13	43	57	43	8	42	50	50
	State	13	51	64	36	16	52	68	32	20	52	71	29
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	49	63	37	15	48	63	37	23	51	75	25
White Students	School	32	42	74	26	25	54	80	20	20	54	74	26
	Division	27	45	72	28	23	48	71	29	20	52	73	27
	State	34	51	85	15	38	48	87	13	46	44	89	11
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	51	85	15	-	-	-	-	51	40	92	8
Students with Disabilities	School	3	26	29	71	11	31	43	57	0	35	35	65
	Division	3	32	35	65	10	23	32	68	7	26	34	66
	State	14	36	50	50	16	33	50	50	21	37	57	43
Students Identified as Disadvantaged	School	12	48	60	40	20	53	73	27	9	54	63	37
	Division	15	45	59	41	14	44	58	42	11	51	62	38
	State	13	51	64	36	15	50	65	35	19	51	71	29

**English: Writing** **Grade 8**

All Students	School	4	71	75	25	2	73	74	26	3	73	76	24
	Division	3	75	78	22	1	70	71	29	2	75	78	22
	State	8	83	91	9	4	81	86	14	7	81	87	13
Female Students	School	7	81	88	12	3	79	82	18	5	83	87	13
	Division	5	81	86	14	1	78	80	20	4	85	90	10
	State	11	84	94	6	6	85	90	10	9	83	92	8
Male Students	School	1	64	65	35	0	65	65	35	2	64	66	34
	Division	1	69	70	30	0	62	62	38	1	67	68	33
	State	5	82	87	13	3	78	81	19	4	78	83	17
Black Students	School	0	53	53	47	0	58	58	42	0	64	64	36
	Division	0	54	54	46	0	55	55	45	0	60	60	40
	State	3	82	85	15	1	76	77	23	2	77	79	21
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	82	85	15	2	74	75	25	3	77	80	20
White Students	School	4	74	78	22	2	74	75	25	4	74	78	22
	Division	3	77	80	20	1	71	72	28	3	76	79	21
	State	10	83	93	7	5	85	90	10	9	83	91	9
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	82	96	4	-	-	-	-	13	81	93	7
Students with Disabilities	School	0	30	30	70	0	38	38	62	0	15	15	85
	Division	0	34	34	66	0	40	40	60	0	28	28	72

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	State	2	59	<b>61</b>	39	2	51	<b>53</b>	47	2	53	<b>55</b>	45
	School	1	62	<b>63</b>	37	2	69	<b>71</b>	29	0	64	<b>64</b>	36
	Division	1	65	<b>66</b>	34	1	58	<b>59</b>	41	0	67	<b>67</b>	33
	State	3	80	<b>83</b>	17	1	73	<b>74</b>	26	2	75	<b>77</b>	23

**Mathematics** **Grade 8**

All Students	School	29	42	<b>71</b>	29	19	50	<b>70</b>	30	34	42	<b>75</b>	25
	Division	23	49	<b>71</b>	29	24	44	<b>68</b>	32	34	45	<b>79</b>	21
	State	36	40	<b>76</b>	24	41	36	<b>77</b>	23	45	38	<b>83</b>	17
Female Students	School	36	37	<b>73</b>	27	17	53	<b>70</b>	30	30	51	<b>81</b>	19
	Division	26	47	<b>74</b>	26	21	48	<b>69</b>	31	33	51	<b>84</b>	16
	State	37	42	<b>79</b>	21	41	38	<b>80</b>	20	46	39	<b>85</b>	15
Male Students	School	23	46	<b>69</b>	31	22	47	<b>70</b>	30	37	33	<b>70</b>	30
	Division	20	49	<b>69</b>	31	26	41	<b>67</b>	33	35	39	<b>74</b>	26
	State	36	38	<b>74</b>	26	40	35	<b>75</b>	25	45	36	<b>81</b>	19
Black Students	School	5	41	<b>45</b>	55	8	46	<b>54</b>	46	8	62	<b>69</b>	31
	Division	6	47	<b>53</b>	47	13	35	<b>48</b>	52	17	50	<b>67</b>	33
	State	20	43	<b>63</b>	37	24	41	<b>64</b>	36	27	44	<b>72</b>	28
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	39	<b>64</b>	36	29	37	<b>65</b>	35	34	40	<b>74</b>	26
White Students	School	32	43	<b>75</b>	25	20	52	<b>72</b>	28	36	41	<b>76</b>	24
	Division	25	49	<b>73</b>	27	24	45	<b>69</b>	31	35	45	<b>80</b>	20
	State	43	40	<b>83</b>	17	48	35	<b>84</b>	16	53	35	<b>89</b>	11
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	59	30	<b>89</b>	11	-	-	-	-	71	23	<b>94</b>	6
Students with Disabilities	School	9	26	<b>34</b>	66	0	40	<b>40</b>	60	0	38	<b>38</b>	62
	Division	4	28	<b>32</b>	68	5	32	<b>37</b>	63	3	45	<b>48</b>	52
	State	16	29	<b>45</b>	55	19	28	<b>47</b>	53	25	33	<b>58</b>	42
Students Identified as Disadvantaged	School	16	46	<b>62</b>	38	17	46	<b>63</b>	37	18	44	<b>62</b>	38
	Division	14	48	<b>62</b>	38	15	44	<b>59</b>	41	24	43	<b>67</b>	33
	State	20	42	<b>62</b>	38	24	40	<b>64</b>	36	29	43	<b>72</b>	28

**Science** **Grade 8**

All Students	School	27	56	<b>84</b>	16	20	65	<b>85</b>	15	29	52	<b>81</b>	19
	Division	23	60	<b>83</b>	17	19	61	<b>80</b>	20	28	53	<b>81</b>	19
	State	30	57	<b>87</b>	13	33	56	<b>89</b>	11	40	50	<b>90</b>	10
Female Students	School	27	55	<b>81</b>	19	18	67	<b>84</b>	16	27	56	<b>83</b>	17
	Division	22	62	<b>84</b>	16	16	65	<b>81</b>	19	29	55	<b>84</b>	16
	State	26	60	<b>86</b>	14	29	59	<b>89</b>	11	37	53	<b>90</b>	10
Male Students	School	28	58	<b>86</b>	14	22	63	<b>86</b>	14	31	47	<b>78</b>	22
	Division	24	58	<b>82</b>	18	22	56	<b>78</b>	22	28	51	<b>79</b>	21
	State	33	54	<b>88</b>	12	36	54	<b>89</b>	11	44	46	<b>90</b>	10
Black Students	School	5	59	<b>64</b>	36	8	38	<b>46</b>	54	7	64	<b>71</b>	29
	Division	13	53	<b>66</b>	34	4	48	<b>52</b>	48	12	60	<b>72</b>	28
	State	12	63	<b>75</b>	25	14	65	<b>79</b>	21	20	62	<b>82</b>	18
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	60	<b>77</b>	23	17	61	<b>78</b>	22	24	55	<b>80</b>	20
White Students	School	31	56	<b>87</b>	13	21	68	<b>88</b>	12	31	51	<b>82</b>	18
	Division	24	61	<b>85</b>	15	20	62	<b>81</b>	19	29	53	<b>82</b>	18
	State	38	55	<b>93</b>	7	41	53	<b>94</b>	6	50	44	<b>94</b>	6
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	50	<b>93</b>	7	-	-	-	-	57	37	<b>94</b>	6
Students with Disabilities	School	6	53	<b>58</b>	42	6	53	<b>58</b>	42	4	41	<b>44</b>	56
	Division	3	49	<b>51</b>	49	5	44	<b>49</b>	51	5	45	<b>50</b>	50
	State	14	50	<b>64</b>	36	15	50	<b>65</b>	35	19	49	<b>68</b>	32
Students Identified as Disadvantaged	School	14	60	<b>75</b>	25	12	68	<b>79</b>	21	18	52	<b>69</b>	31
	Division	14	59	<b>73</b>	27	9	61	<b>70</b>	30	20	50	<b>70</b>	30
	State	13	62	<b>75</b>	25	14	64	<b>78</b>	22	20	60	<b>80</b>	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	School	24	51	74	26	14	59	74	26	19	59	78	22
	Division	19	56	75	25	15	56	72	28	16	60	75	25
	State	32	49	81	19	28	54	81	19	29	54	83	17
Female Students	School	20	53	73	27	13	60	73	27	14	67	81	19
	Division	17	59	76	24	11	61	72	28	14	62	76	24
	State	27	53	80	20	23	57	81	19	25	57	82	18
Male Students	School	26	48	75	25	16	58	75	25	24	52	76	24
	Division	21	53	74	26	20	52	72	28	17	58	75	26
	State	35	46	81	19	32	50	82	18	32	51	83	17
Black Students	School	0	48	48	52	0	54	54	46	0	64	64	36
	Division	7	43	50	50	4	61	65	35	8	52	60	40
	State	23	50	73	27	19	55	74	26	18	55	73	27
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	50	68	32	13	52	65	35	18	51	69	31
White Students	School	27	52	79	21	15	61	76	24	21	59	80	20
	Division	20	58	78	22	16	57	72	28	16	61	77	23
	State	38	49	87	13	34	53	87	13	36	53	89	11
Asian Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	38	46	83	17	-	-	-	-	31	59	90	10
Students with Disabilities	School	6	35	42	58	6	36	42	58	4	35	38	62
	Division	3	31	34	66	7	34	41	59	2	36	38	63
	State	44	25	69	31	31	33	64	36	35	32	67	33
Students Identified as Disadvantaged	School	11	49	60	40	10	55	65	35	11	58	69	31
	Division	11	47	58	42	8	51	58	42	10	54	64	36
	State	24	49	73	27	18	53	71	29	18	55	73	27
<b>Algebra I</b>													<b>High School</b>
All Students	School	24	76	100	0	26	74	100	0	17	81	98	2
	Division	16	67	83	17	21	71	91	9	17	76	92	8
	State	19	69	88	12	22	69	92	8	25	68	93	7
Female Students	School	33	67	100	0	31	69	100	0	21	79	100	0
	Division	18	69	86	14	22	72	94	6	19	75	93	7
	State	20	70	89	11	23	70	93	7	26	68	94	6
Male Students	School	<	<	<	<	<	<	<	<	13	83	96	4
	Division	15	65	79	21	19	70	89	11	14	77	91	9
	State	19	68	86	14	22	68	90	10	24	67	91	9
Black Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	77	92	8
	State	-	-	-	-	-	-	-	-	11	76	88	12
Hispanic Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	72	83	17	-	-	-	-	18	72	90	10
White Students	School	19	81	100	0	26	74	100	0	18	80	98	2
	Division	16	66	83	17	21	71	92	8	17	75	92	8
	State	23	68	90	10	26	68	94	6	30	65	95	5
Students Identified as Disadvantaged	School	<	<	<	<	<	<	<	<	17	83	100	0
	Division	11	68	79	21	19	66	86	14	18	74	92	8
	State	9	72	81	19	11	75	86	14	13	75	88	12
Limited English Proficient Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	91	9
<b>Geometry</b>													<b>High School</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	64	84	16	17	70	87	13	15	71	85	15
	State	22	61	83	17	23	63	86	14	22	65	87	13
Female Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	63	80	20	18	68	87	13	11	73	84	16
	State	20	61	81	19	21	64	85	15	20	66	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	64	<b>89</b>	11	16	72	<b>88</b>	12	18	69	<b>87</b>	13
	State	24	60	<b>84</b>	16	25	62	<b>87</b>	13	24	65	<b>88</b>	12
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	64	<b>85</b>	15	18	71	<b>89</b>	11	15	72	<b>87</b>	13
	State	27	62	<b>88</b>	12	28	63	<b>91</b>	9	26	66	<b>92</b>	8
Students Identified as Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	66	<b>75</b>	25
	State	-	-	-	-	-	-	-	-	10	67	<b>77</b>	23

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	School	*	*	*
	Division	0	0	*
	State	1008	1917	*
State Licensures	School	*	*	*
	Division	11	17	*
	State	1172	1039	*
Industry Certification	School	*	*	*
	Division	0	0	*
	State	7935	10369	*
CTE Completers	School	*	*	*
	Division	104	149	177
	State	29399	31042	35026

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Unspecified	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
<b>School</b>			
This school	9	0	0
<b>Division</b>			
All Schools	4	1	0
<b>State</b>			
All Schools	5	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
<b>School</b>			
Provisional	10	15	15
Special Education Conditional	0	0	0
<b>Division</b>			
Provisional	5	5	5
Special Education Conditional	3	2	3
<b>State</b>			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
<b>School</b>			
Bachelor's Degree	43	50	50
Master's Degree	57	50	48
Doctoral Degree	0	0	2
<b>Division</b>			
Bachelor's Degree	51	54	53
Master's Degree	45	43	43
Doctoral Degree	2	2	2
<b>State</b>			
Bachelor's Degree	48	49	50
Master's Degree	50	49	48
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			