



## Riverlawn Elementary

8100 Beth Nelson Drive, Fairlawn, VA 24141

Grade Span: PK-05

### Pulaski County Public Schools

**Principal:**  
**Mr. John Bowler**  
**(540) 643-0748**

**Superintendent:**  
**Dr. Robert Becker**  
**(540) 994-2550**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**  
This School Division - **Did Not Make AYP**  
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
Annual Measurable Objective for Reading/Language Arts is **86**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary	2009-2010	2010-2011	2011-2012
Student Population	437	421	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Did Not Make AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Subject	2009-2010	2010-2011	2011-2012
Grade 3 - 5 English	82	85	*
Mathematics	86	92	*
Grade 3 History	89	98	*
History	75	72	*
Grade 3 Science	84	97	*
Science	86	91	*

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- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	17	21	20
KG - Kindergarten	57	73	64
01 - Grade 1	45	65	68
02 - Grade 2	37	67	68
03 - Grade 3	58	57	68
04 - Grade 4	65	69	61
05 - Grade 5	50	85	72

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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	1	*
Offenses Against Student	5	4	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	6	3	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	0	0	*
Disorderly or Disruptive Behavior Offenses	0	9	*
Technology Offenses	0	0	*
All Other Offenses	4	0	*

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	81	100	0	88	100	0	85	99	1
	Division	83	100	0	87	100	0	87	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	64	100	0	75	100	0	91	100	0
	Division	70	100	0	74	100	0	77	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	85	100	0	83	100	0
	State	-	<	<	85	100	0	84	100	0
White	School	82	100	0	89	99	1	85	99	1
	Division	84	100	0	88	100	0	87	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	34	100	0	65	97	3	57	97	3
	Division	55	100	0	70	99	1	64	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	69	100	0	79	99	1	76	100	0
	Division	75	100	0	80	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
<b>Mathematics Performance</b>										
All Students	School	86	100	0	92	100	0	90	99	1
	Division	84	100	0	87	100	0	84	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	57	100	0	63	100	0	91	100	0
	Division	71	100	0	77	100	0	75	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	70	100	0	75	100	0
	State	-	<	<	82	99	1	83	99	1
White	School	89	100	0	95	100	0	90	99	1
	Division	85	100	0	88	100	0	85	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	53	100	0	74	100	0	57	97	3
	Division	63	100	0	70	99	1	62	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	78	100	0	85	100	0	81	100	0
	Division	78	100	0	80	100	0	79	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	84	100	80	100	68	100
	Division	83	-	84	-	82	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	62	-	69	-	53	-
	State	83	-	84	-	82	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	<	-	69	-
	State	-	-	85	-	87	-
White	School	83	100	84	100	69	100
	Division	84	-	85	-	84	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	45	100	25	100
	Division	42	-	50	-	47	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	88	100	70	100	58	100
	Division	73	-	76	-	73	-
	State	80	-	83	-	81	-
<b>History Performance</b>							
All Students	School	78	100	81	100	77	100
	Division	86	-	83	-	74	-
	State	89	-	89	-	84	-
Black	School	64	100	<	100	<	100
	Division	71	-	66	-	50	-
	State	81	-	81	-	73	-
White	School	80	100	81	100	77	100
	Division	87	-	85	-	75	-
	State	93	-	93	-	89	-
Students with Disabilities	School	56	100	62	100	63	100
	Division	64	-	57	-	44	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	73	100	74	100	71	100
	Division	78	-	75	-	65	-
	State	80	-	80	-	72	-
<b>Science Performance</b>							
All Students	School	85	100	93	100	90	99
	Division	86	-	87	-	90	-
	State	89	-	90	-	90	-
Black	School	<	100	82	100	<	100
	Division	64	-	69	-	67	-
	State	80	-	81	-	81	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	76	-	79	-
	State	-	-	82	-	84	-
White	School	87	100	94	100	90	99
	Division	88	-	88	-	91	-
	State	94	-	94	-	94	-
Students with Disabilities	School	53	100	83	100	68	95
	Division	61	-	62	-	67	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	71	100	88	100	85	100
	Division	77	-	79	-	85	-
	State	79	-	82	-	82	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	95	96	96
	Division	94	94	94
	State	95	95	95
Black	School	96	96	99
	Division	94	94	94
	State	95	95	95
Hispanic	School	<	<	<
	Division	94	95	95
	State	95	95	95
White	School	95	96	96
	Division	94	94	94
	State	95	95	95
Students with Disabilities	School	94	96	96
	Division	92	92	92
	State	94	94	94
Economically Disadvantaged	School	94	95	95
	Division	93	93	93
	State	94	94	94
Limited English Proficient	School	-	<	<
	Division	-	93	94
	State	-	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	N
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	N	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	N	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	21	46	67	33	45	45	90	10	42	42	84	16
	Division	25	47	72	28	38	43	80	20	38	48	86	14
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	21	55	76	24	50	38	88	12	43	41	84	16
	Division	22	52	74	26	42	42	83	17	41	48	89	11
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	21	36	57	43	41	50	91	9	40	43	83	17
	Division	28	42	70	30	34	43	78	22	35	47	82	18
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	27	52	48	23	40	63	37	26	53	79	21
	State	23	54	78	22	25	46	72	28	25	47	72	28
White	School	22	48	70	30	43	46	89	11	42	40	82	18
	Division	25	49	75	25	40	43	83	17	37	49	86	14
	State	42	47	90	10	47	41	88	12	49	39	88	12
Students with Disabilities	School	0	0	0	100	18	45	64	36	<	<	<	<
	Division	14	21	34	66	21	38	59	41	12	48	60	40
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	22	35	57	43	36	45	82	18	35	38	73	27
	Division	17	44	60	40	29	44	72	28	33	49	81	19
	State	25	53	79	21	27	47	75	25	26	47	74	26
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	47	35	82	18	56	42	98	2	52	37	90	10
	Division	45	42	88	12	45	45	90	10	59	33	92	8
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	52	31	83	17	58	42	100	0	57	35	92	8
	Division	46	38	84	16	45	49	94	6	59	35	94	6
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	43	39	82	18	55	42	97	3	47	40	87	13
	Division	45	47	92	8	46	41	86	14	58	31	89	11
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	53	71	29	27	57	83	17	47	47	95	5
	State	27	53	80	20	37	49	85	15	37	47	84	16
White	School	52	34	86	14	55	44	98	2	53	35	89	11
	Division	48	42	90	10	48	44	92	8	60	31	91	9
	State	54	39	93	7	60	35	95	5	64	31	94	6
Students with Disabilities	School	15	31	46	54	25	67	92	8	<	<	<	<
	Division	22	40	62	38	16	45	60	40	30	38	68	32
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	43	35	78	22	43	52	96	4	43	41	84	16
	Division	34	45	79	21	32	52	85	15	53	36	90	10
	State	30	51	82	18	38	49	87	13	40	45	85	15
<b>Science</b>													<b>Grade 3</b>
All Students	School	26	58	84	16	50	47	97	3	36	55	91	9
	Division	29	52	81	19	33	53	86	14	32	59	91	9
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	21	59	79	21	59	33	93	7	32	57	89	11
	Division	25	51	76	24	33	54	87	13	34	59	92	8
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	32	57	89	11	42	58	100	0	40	53	93	7
	Division	32	54	86	14	34	51	85	15	29	60	89	11
	State	44	45	89	11	43	48	91	9	39	50	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	52	61	39	3	74	77	23	17	61	78	22
	State	24	55	79	21	23	59	83	17	22	58	80	20
White	School	28	60	88	12	52	45	96	4	35	55	90	10
	Division	31	53	84	16	37	50	87	13	32	59	91	9
	State	52	42	93	7	52	43	95	5	48	46	94	6
Students with Disabilities	School	8	54	62	38	25	67	92	8	<	<	<	<
	Division	9	44	53	47	12	45	57	43	16	54	70	30
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	22	52	74	26	29	63	92	8	22	65	86	14
	Division	14	53	67	33	22	55	77	23	26	63	89	11
	State	26	55	80	20	26	58	84	16	24	58	82	18

**History and Social Science** **Grade 3**

All Students	School	60	30	89	11	85	12	97	3	33	46	79	21
	Division	58	29	87	13	61	28	89	11	28	52	79	21
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	62	28	90	10	89	4	93	7	27	51	78	22
	Division	54	30	84	16	59	32	91	9	30	50	80	20
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	57	32	89	11	82	18	100	0	40	40	80	20
	Division	62	29	90	10	64	24	88	12	25	53	78	22
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	42	79	21	39	42	81	19	5	63	68	32
	State	51	36	87	13	52	35	87	13	21	53	74	26
White	School	64	26	90	10	84	13	96	4	34	44	77	23
	Division	61	28	88	12	65	25	90	10	28	50	79	21
	State	75	20	95	5	76	19	96	4	45	45	89	11
Students with Disabilities	School	8	62	69	31	58	33	92	8	<	<	<	<
	Division	21	46	67	33	29	22	52	48	4	54	58	42
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	57	30	87	13	63	29	92	8	22	51	73	27
	Division	44	31	74	26	44	38	82	18	20	54	75	25
	State	51	36	87	13	52	35	87	13	21	54	74	26

**English: Reading** **Grade 4**

All Students	School	46	40	86	14	31	46	78	22	44	48	92	8
	Division	41	44	85	15	40	47	87	13	35	56	92	8
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	47	41	88	12	29	57	86	14	59	41	100	0
	Division	43	44	88	13	40	47	87	13	42	51	93	7
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	45	38	83	17	34	34	69	31	33	53	86	14
	Division	39	44	82	18	40	46	86	14	29	61	91	9
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	45	72	28	36	42	79	21	19	63	81	19
	State	34	48	81	19	32	47	80	20	26	51	77	23
White	School	46	41	88	13	33	46	79	21	45	47	91	9
	Division	42	43	86	14	41	47	88	12	38	56	93	7
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	15	46	62	38	7	43	50	50	18	64	82	18
	Division	28	34	63	38	31	52	83	17	18	60	78	22
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	47	35	82	18	33	36	70	30	33	54	88	13
	Division	33	49	82	18	33	47	80	20	26	61	87	13
	State	34	47	81	19	34	47	81	19	26	52	79	21

**Mathematics** **Grade 4**

All Students	School	49	35	84	16	41	43	84	16	51	43	94	6
	Division	42	43	85	15	44	44	88	12	59	34	93	7
	State	48	39	86	14	49	39	88	12	55	34	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	47	38	85	15	42	47	89	11	54	38	92	8
	Division	41	45	85	15	41	45	86	14	57	37	94	6
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	52	31	83	17	41	38	78	22	49	46	95	5
	Division	44	41	85	15	47	43	89	11	61	32	93	7
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	46	61	39	27	52	79	21	33	63	96	4
	State	31	46	78	22	33	48	80	20	36	44	80	20
White	School	55	34	89	11	44	45	89	11	52	41	93	7
	Division	44	42	87	13	46	44	91	9	62	31	93	7
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	23	31	54	46	14	36	50	50	36	45	82	18
	Division	27	35	62	38	30	45	75	25	38	38	77	23
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	35	41	76	24	42	30	73	27	39	43	83	17
	Division	34	47	81	19	34	46	80	20	47	42	89	11
	State	32	46	78	22	34	47	81	19	38	43	82	18
<b>English: Reading</b>												<b>Grade 5</b>	
All Students	School	26	64	90	10	36	58	94	6	34	47	81	19
	Division	28	59	87	13	33	57	90	10	40	50	91	9
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	31	65	96	4	37	57	94	6	31	54	86	14
	Division	29	61	89	11	32	61	93	7	43	46	89	11
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	21	63	83	17	35	59	95	5	37	37	74	26
	Division	27	57	84	16	34	52	86	14	38	55	92	8
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	58	79	21	20	60	80	20	46	42	88	13
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	57	87	13	31	53	84	16
White	School	27	63	90	10	38	58	96	4	35	47	82	18
	Division	29	59	87	13	35	56	90	10	40	50	91	9
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	<	<	<	<	17	67	83	17	18	36	55	45
	Division	16	40	56	44	32	49	81	19	30	40	70	30
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	26	47	74	26	30	61	91	9	26	43	70	30
	Division	22	59	81	19	29	55	84	16	34	51	86	14
	State	24	61	85	15	24	60	84	16	25	57	82	18
<b>English: Writing</b>												<b>Grade 5</b>	
All Students	School	10	74	84	16	12	67	80	20	8	60	68	32
	Division	12	69	81	19	13	65	78	22	13	65	78	22
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	12	85	96	4	15	72	87	13	8	72	81	19
	Division	15	74	89	11	18	69	87	13	15	69	84	16
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	8	63	71	29	8	62	70	30	7	45	52	48
	Division	10	64	73	27	7	62	69	31	12	61	73	27
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	58	42	0	66	66	34	4	42	46	54
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	71	85	15	18	67	85	15
White	School	10	73	83	17	13	71	84	16	7	62	69	31
	Division	13	69	82	18	14	65	79	21	14	67	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	32	57	89	11	25	65	90	10	28	61	89	11
	School	<	<	<	<	0	45	45	55	8	17	25	75
	Division	4	39	43	57	0	34	34	66	4	33	37	63
Economically Disadvantaged	State	9	49	58	42	7	51	58	42	13	46	59	41
	School	6	81	88	13	4	65	70	30	15	42	58	42
	Division	5	69	74	26	6	65	71	29	11	62	73	27
	State	13	64	77	23	10	70	80	20	13	65	78	22

**Mathematics** **Grade 5**

All Students	School	50	42	92	8	59	35	94	6	53	32	85	15
	Division	49	40	89	11	59	34	94	6	59	32	91	9
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	50	50	100	0	56	36	92	8	54	37	91	9
	Division	52	41	93	7	60	35	95	5	54	36	90	10
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	50	33	83	17	63	34	97	3	52	26	78	22
	Division	46	38	84	16	59	33	93	7	64	27	91	9
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	63	89	11	30	47	77	23	29	54	83	17
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	50	36	86	14	50	36	87	13
White	School	50	42	92	8	61	36	98	3	58	31	89	11
	Division	50	39	89	11	62	33	95	5	62	30	92	8
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	<	<	<	<	33	50	83	17	27	18	45	55
	Division	18	56	74	26	43	40	82	18	34	28	62	38
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	26	53	79	21	44	48	92	8	43	30	74	26
	Division	35	48	83	17	50	42	92	8	50	36	86	14
	State	43	41	84	16	45	40	85	15	44	39	83	17

**Science** **Grade 5**

All Students	School	44	42	86	14	32	59	91	9	27	61	89	11
	Division	31	54	85	15	25	61	87	13	27	62	88	12
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	42	50	92	8	28	66	94	6	26	63	89	11
	Division	27	58	86	14	21	67	88	12	24	61	85	15
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	46	33	79	21	37	50	87	13	30	59	89	11
	Division	35	49	83	17	30	55	85	15	29	62	90	10
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	58	42	10	63	73	27	25	46	71	29
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	59	78	22	18	60	78	22
White	School	44	42	85	15	35	58	93	8	29	60	89	11
	Division	33	54	86	14	27	60	87	13	27	63	90	10
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	School	<	<	<	<	17	58	75	25	9	64	73	27
	Division	4	40	44	56	21	42	63	37	8	53	60	40
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	37	32	68	32	24	60	84	16	22	61	83	17
	Division	18	57	75	25	17	63	80	20	19	61	80	20
	State	14	64	79	21	18	61	79	21	15	63	77	23

**Virginia Studies** **Content Specific**

All Students	School	-	-	-	-	-	-	-	-	22	52	75	25
	Division	-	-	-	-	-	-	-	-	35	47	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	-	-	-	-	-	-	-	-	48	42	<b>89</b>	11
	School	-	-	-	-	-	-	-	-	20	50	<b>70</b>	30
	Division	-	-	-	-	-	-	-	-	30	52	<b>82</b>	18
Male	State	-	-	-	-	-	-	-	-	45	44	<b>89</b>	11
	School	-	-	-	-	-	-	-	-	24	54	<b>78</b>	22
	Division	-	-	-	-	-	-	-	-	41	42	<b>83</b>	17
Black	State	-	-	-	-	-	-	-	-	50	39	<b>90</b>	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	52	<b>67</b>	33
White	State	-	-	-	-	-	-	-	-	32	51	<b>82</b>	18
	School	-	-	-	-	-	-	-	-	24	52	<b>76</b>	24
	Division	-	-	-	-	-	-	-	-	38	46	<b>84</b>	16
Students with Disabilities	State	-	-	-	-	-	-	-	-	56	37	<b>93</b>	7
	School	-	-	-	-	-	-	-	-	18	55	<b>73</b>	27
	Division	-	-	-	-	-	-	-	-	14	43	<b>57</b>	43
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	24	45	<b>69</b>	31
	School	-	-	-	-	-	-	-	-	4	65	<b>69</b>	31
	Division	-	-	-	-	-	-	-	-	24	50	<b>73</b>	27
	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	0	10	*
	State	3376	4254	*
State Licensures	School	*	*	*
	Division	13	12	*
	State	593	739	*
Industry Certification	School	*	*	*
	Division	9	104	*
	State	15873	24064	*
Workplace Readiness	School			*
	Division	-	-	*
	State	-	-	*
CTE Completers	School	*	*	*
	Division	223	152	270
	State	38334	39708	41207

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	3	1	1
High Poverty	1	1	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	0	-	0
Provisional Special Education	3	-	3
<b>Division</b>			
Provisional	4	6	4
Provisional Special Education	3	2	2
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	53	48	50
Master's Degree	47	52	50
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	54	54	55
Master's Degree	44	43	43
Doctoral Degree	2	1	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available