

Pulaski County Schools Academic Initiative Project
Critzler Elementary School

Goal Statement: 70% of all 3rd, 4th, and 5th grade students will score 400 or higher on Social Studies SOL tests.

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<u>Performance Indicators</u> K-5 Social Studies test results in SOL correlated tests		<u>Rationale (current status)</u> Maintain and exceed accreditation standards	<u>Target Performance</u> According to VDOE SOL accreditation guidelines and NCLB AYP guidelines for school and subgroups		
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>	
1. Examine SPQ data and adjust instruction accordingly	Administrators Teachers	SPQ Data	Continue Fall 2009	SPQ Data	
2. Provide supplemental materials for teachers	Principal	Funding for materials	Continue Fall 2009	Materials 4-H Program for grades 4 and 5	
3. Continue staff development opportunities	Principal Teachers	Staff development funds	Continue Fall 2009	Participation Staff Development Calendar	
4. Utilize pacing guides to ensure standards are being met	Administrators Teachers	Existing	Continue Fall 2009	Copies of dated pacing guides placed in students' cumulative folders	
5. Perform, dramatize, or re-enact important events in history as related to the SOLs	Administrators Teachers	Existing	Continue Fall 2009	Teacher lesson plans	
6. Invite storytellers and guest speakers to discuss important events in history	Teachers	Existing	Continue Fall 2009	Teacher lesson plans	
7. Plan and conduct field trips pertaining to SOLs	Administrators Teachers	Field trip funds and guidelines	Continue Fall 2009	Activity Calendar	
8. SOL formatted assessments	Teachers	Existing	Continue Fall 2009	Copies of assessments, nine weeks tests, observation/evaluation	
11. Pre-school programs	Administrators Teachers	Title 1 funding	Continue Fall 2009	Assessments	

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121. Utilize the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge	Teachers	VDOE website	Continue Fall 2009	Assessments SOL scores
13. Observe Constitution Day	Administrators Teachers Students	Existing Web-based material	Date TBA	Observations Student Projects Students participating in morning announcements All faculty/staff wearing red, white, and blue
14. Build higher order thinking skills, test taking, and problem solving skills	Administrators Teachers	Existing, "Book and Brain", Jacqueline Carr strategies, "Getting Results", Dan Mulligan's strategies	Continue Fall 2009	Observation/evaluation of instruction Teacher lesson plans
15. Utilize SOL directed and formatted instruction	Teachers	Existing	Continue Fall 2009	Nine weeks tests
16. Utilize multimedia classroom for technology integration	Administrators TRT Teachers	Existing	Continue Fall 2009	Student work Lab schedule
17. Continue flexible achievement grouping where feasible	Administrators Teachers	Existing	Continue Fall 2009	Teacher schedules Teacher lesson plans Assessments
18. Continue Clinical Faculty and Development Initiative	Administrators Teachers (T. Talbert, lead teacher) Radford University/VT Faculty/Hollins College	Existing Applied for \$900 Grant	Continue Fall 2009	Faculty evaluations Student assessments
19. Radford University/Critzer Teacher Preparation Partnership	Administrators Teachers Radford University Faculty	Existing	Continue Fall 2009	Faculty evaluations Student assessments
20. Support enhanced integration of technology into the classroom	Administrators Teachers Multi-media Specialist TRT	Mobile laptop carts, LCD projectors, Smart boards TRT funded by SBO	Continue Fall 2009	Observations Evaluations Monitor circulation of equipment
21. Continue Marzano Strategies	SBO Administrators Teachers	Power point on F drive Staff development Marzano textbook and handbook	Continue Fall 2009	Participation Staff Development Calendar Observations
22. Continue site license for	Administrators	Purchased with extra	Continue	Observations

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"Teaching Made Easier" computer program	Teachers TRT	allocation from SBO	Fall 2009	Evaluations
23. Implement interactive notebook strategies, focusing on essential knowledge, grades 4-5	Administrators Teachers	SBO School based funding	Continue Fall 2009	Observation Teacher Lesson Plans Notebook review/checklist