

**Goal Statement: 91% of all 3rd, 4th, and 5th grade students will score 400 or higher on language arts SOL tests.  
91% of 5<sup>th</sup> grade students will score 400 or higher on writing SOL test.**

**Comprehensive Plan Reference  
2.1 a, b, c, d, 2.3 g, 2.8 b j, 3.4**

<b><u>Performance Indicators</u></b> K-5 Language Arts test results on SOL correlated tests		<b><u>Rationale (current status)</u></b> Maintain and exceed accreditation standards	<b><u>Target Performance</u></b> According to VDOE SOL accreditation guidelines and NCLB AYP guidelines for school and subgroups		
<b><u>Operational Strategy</u></b>	<b><u>Personnel Responsibilities</u></b>	<b><u>Specific Resources Needed</u></b>	<b><u>Timeline</u></b>	<b><u>Evidence/Evaluation</u></b>	
1. Examine SPQ data and adjust instruction accordingly	Administrators Teachers	Gold Package SPQ Data	Continue Fall 2011	SPQ Data	
2. Utilize the Accelerated Reader to measure growth	Teachers	Existing	Continue Fall 2011	Accelerated Reader Program Teacher schedules; lesson plans	
3. K-5 daily guided reading literacy groups	Teachers	Reading series	Continue Fall 2011	Teacher schedules Teacher lesson plans	
4. Provide resource personnel in guided reading for low achieving students in grades K through 5	Teachers	Existing Title 1 funding	Continue Fall 2011	Teacher schedules Teacher lesson plans	
5. Continue flexible achievement grouping where feasible	Administrators Teachers	Existing	Continue Fall 2011	Teacher schedules Teacher lesson plans Assessments	
6. Schedule K-5 lower achievement groups at alternating times to better utilize resource teachers and SPED teachers	Administrators Teachers	Existing	Continue Fall 2011	Master Schedule	
7. SOL formatted assessments	Teachers	Existing	Continue Fall 2011	Copies of assessments, nine weeks tests, observation/evaluation	
8. Build higher order thinking skills, test taking, and problem solving skills	Administrators Teachers	Existing, "Book and Brain", J Carr strategies, "Getting Results", Dan Mulligan's strategies	Continue Fall 2011	Observation/evaluation of instruction Teacher lesson plans	
9. Volunteers will be used to give	Faculty/Staff	Existing	Continue Fall	Participation	

students an opportunity to read	Volunteer Program Volunteer Coordinator		2011	Documentation of volunteer service/hours
10. Use centers to reinforce skills taught in K and 1 <sup>st</sup> grade	Teachers	Existing and consumable materials	Continue Fall 2011	Teacher lesson plans
11. Use PALS data to measure individual student growth	Teachers Retired Teachers	Existing and consumable materials	Continue Fall 2011	PALS Assessments
12. Utilize pacing guides to ensure standards are being met	Administrators Teachers	Existing	Continue Fall 2011	Copies of dated pacing guides placed in students' cumulative folders
13. Continue staff development opportunities	Administrators Teachers	Staff development funds	Continue Fall 2011	Participation Staff Development Calendar
14. Utilize multimedia classroom for technology integration	Administrators Teachers TRT	Existing	Continue Fall 2011	Student work Lab schedule
15. Pacing guide developed for 3 <sup>rd</sup> grade	3 <sup>rd</sup> grade teachers	Pacing guide	Continue Fall 2011	Pacing guide broken down by weeks
16. Pre-school programs	Administrators Teachers	Title 1 funds	Continue Fall 2011	Assessments
17. Continue Marzano Strategies	SBO Administrators Teachers	Power point on F drive Staff development Marzano textbook and handbook	Continue Fall 2011	Participation Staff Development Calendar Observations
18. Continue K-2 County Language Arts Program	SBO Administrators Teachers	Existing	Continue Fall 2011	Teachers' schedules Teacher lesson plans
19. Utilize STAR Reader to measure growth	Teachers	Existing	Continue Fall 2011	STAR Reader Program Students' fall and spring scores placed in cumulative folders
20. Utilize the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge	Teachers	VDOE website	Continue Fall 2011	Assessments SOL scores
21. Utilize SOL directed and formatted instruction	Teachers	Existing	Continue Fall 2011	Nine weeks tests

22. Continue Clinical Faculty and Development Initiative	Administrators Teachers (T. Talbert, lead teacher) Radford University/VT Faculty/Hollins College	Existing	Continue Fall 2011	Faculty evaluations Student assessments
23. Radford University/Critzer Teacher Preparation Partnership	Administrators Teachers Radford University Faculty	Existing	Continue Fall 2011	Faculty evaluations Student assessments
24. Stronger emphasis on writing skills K-5th	Administrators Teachers	Book and Brain, Words Your Way, SOL Writing Format	Continue Fall 2011	County writing rubric used for assessment Pacing guides
25. Support enhanced integration of technology into the classroom	Admn, Teachers Multi-media specialist ,TRT	Mobile laptop carts, LCD projectors, Smart boards TRT funded by SBO	Continue Fall 2011	Observations Evaluations Monitor circulation of equipment
26. 3 <sup>rd</sup> -5 <sup>th</sup> Pre/post test LA skills to form remediation groups for story boarding	Admin.3 <sup>rd</sup> -5 <sup>th</sup> teachers, Title 1	Existing	Continue Fall 2011	Pre/post test Post/post test
27. Continue site-license for "Teaching Made Easier" computer program	Administrators Teachers TRT	Purchased with extra allocation from SBO	Continue Fall 2011	Observations Evaluations
28. Teachers and students will chart LA skills passed	Teachers, students	Existing	Continue Fall 2011	Post test
29. Weekly 3 <sup>rd</sup> -5 <sup>th</sup> grade group meetings to form remediation groups	Admin., 3 <sup>rd</sup> -5 <sup>th</sup> teachers, Title 1, Sp. Ed teachers	Existing	Continue Fall 2011	Written logs Progress charts
30. Provide before school tutoring by RU student teachers for some 3 <sup>rd</sup> -5 <sup>th</sup> grade students	Administrators Teachers	Existing	February-1 <sup>st</sup> week in May	Pre and post testing Report to parents Student attendance
31. Develop a consist writing program for grades 2-5 <sup>th</sup>	Admin., 2 <sup>nd</sup> -5 <sup>th</sup> teachers, title 1, Sp.ED teachers	Book and Brain, Words, Your Way, County pacing guide and rubric, SOL writing format	Begin Fall 2011	Beginning and end of year writing samples SOL 5 <sup>th</sup> grade Writing scores

32. Utilize Zaner-Blouser manuscript and cursive lettering guides	Administrators Teachers	SBO Desk strips Wall charts	Continue Fall 2011	Observations Handwriting report card grades
33. Implement interactive notebook strategies, focusing on essential knowledge, grades 4-5	Administrators Teachers	SBO School based funding	Continue Fall 2011	Observation Teacher Lesson Plans Notebook review/checklist
34. Assess qualified students under VGLA guidelines	Administrators Teachers	SBO	Continue Fall 2011	VGLA scores
35. Utilize child study process to identify interventions for students not excelling under the general ed. curriculum and instructional strategies	Admn, Teachers Parents, Child Study Team, School Psychologist SPED Coordinator Title 1	Existing IEP Online	Continue Fall 2011	Child Study Log Assessments
36. Write appropriate, measurable IEP goals/objectives	Administrators Teachers	Existing IEP Online	Continue Fall 2011	Review of IEP goals/objectives
37. Use Flanagan & Mott in preparation for SOL testing	Teachers, Title 1, Sp. Ed.	SBO funding	Continue Fall 2011	Observation of usage Test scores
38. Read Naturally	Teachers	Existing	Continue Fall 2011	RN reports
39. After school tutoring program	Admin., teachers	SES funds	Continue Fall 2011	Observations Assessments