

Analysis of Student Learning Needs: **Description of Students' Current Level of** **Achievement of the Desired Results for Their Learning**

Personal and Social Responsibility

- The Youth Risk Behavior Survey (YRBS) conducted spring 2006 reflected at-risk behaviors that were being exhibited by our students such as sexually active behaviors as well as tobacco, drug, alcohol use. The 2006 faculty survey indicated that teachers' feel as though reducing these at-risk behavior is of "high importance" for the well-being of our students.
- Our school faculty also has a strong consensus to the development of students in the area of responsibility from personal actions to acting as responsible citizens in our communities. Students also need to demonstrate moral and ethical behaviors, and assume responsibility for personal actions and the consequences of such actions.

School Safety

- Our school recognizes the necessity of cultivating a school climate that is perceived as safe and nurturing in the development of our students; therefore, we emphasize the importance of students reporting threatening behaviors. Our faculty encourages the empowerment of our students to feel safe in their efforts and knowledge of how to seek support and resolve conflict safely, through established channels of communication.

Discipline

- The data from the teacher survey indicated the desired results of student discipline is to reduce the number of ninth and tenth grade referrals for discipline infractions, reduce the number of lunch detention assignments for tardiness, and reduce the number of repeat offenders across the board. This goal is to be collaboratively met with developing strategies to reward "good behavior" and character development.

Student Achievement

- As a school we need to increase daily attendance and continue to meet or exceed SOL scores. To reach AYP we will continue to pay close attention to all subgroups, and special attention to the subgroup described as "Students Identified as Disadvantaged" that didn't meet the Annual Measurable Objective (AMO), thus failing to make AYP. We must promote student achievement in these subgroups through extensive efforts to recruit

students in need of SOL tutorial/remediation, especially populations that didn't meet AYP, along with improving the PSAT and SAT scores of minority students.

- The faculty survey data expressed a “moderate importance” to increase the enrollment in Advanced Placement courses in conjunction with the increase of course offerings and flexible scheduling to accommodate the AP courses. Student achievement should also improve with a suggested increase in all AP test scores and an increase by two points in AP History.
- To promote the future success of our students the faculty also indicated “moderate importance” to develop new Academic and Tech-Ed Dual Enrollment courses, as well as increase the present population of students enrolled in “Dual Enrollment” courses.
- To have a positive influence on the productive futures of our students, our faculty ranks with “high importance” the need to reduce the number of students that are course repeaters, and increase the number of graduates; therefore, reducing the number of dropouts.