



Pulaski County Senior High

5414 Cougar Trail Rd, Dublin, VA 24084

Pulaski County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	91	90	79	86	85	85	YES
Mathematics	70	64	81	55	69	69	62	NO
History	70	79	81	81	78	82	81	YES
Science	70	90	89	77	86	80	83	YES
Graduation and Completion Index	85	90	91	90	91	91	90	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	87	YES	66	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	76	YES	57	58	YES
Gap Group 2 - Black Students	57	82	TS	56	51	R10
Gap Group 3 - Hispanic Students	60	<	TS	60	75	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	TS	YES-R10
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-MP	YES-R10
White	YES-MP	YES-R10
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	NO	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	360	351	406
10 - Grade 10	372	343	327
11 - Grade 11	358	351	316
12 - Grade 12	320	331	326
PG - Post Graduate	10	-	-
Total Students	1,420	1,376	1,375

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	68 / 4.82%	98 / 7.12%	93 / 6.76%
Advanced Placement course enrollment	81 / 5.74%	203 / 14.75%	182 / 13.24%
Dual Enrollment enrollment	133 / 9.43%	219 / 15.92%	-
Governors School enrollment	-	29 / 2.11%	31 / 2.25%

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	92	98	2	81	99	1	87	100	0	72
	Division	88	100	0	71	100	0	73	100	0	72
	State	89	100	0	75	100	0	74	100	0	72
Black	School	75	92	8	58	92	8	82	100	0	64
	Division	78	99	1	51	99	1	54	100	0	64
	State	80	100	0	59	100	0	59	100	0	64
Hispanic	School	<	<	<	<	<	<	<	<	<	66
	Division	81	100	0	64	100	0	59	100	0	66
	State	84	100	0	65	100	0	65	100	0	66
White	School	94	99	1	83	100	0	88	100	0	76
	Division	89	100	0	72	100	0	75	100	0	76
	State	93	100	0	82	100	0	82	100	0	76
Students with Disabilities	School	74	95	5	53	98	2	59	100	0	54
	Division	62	99	1	32	99	1	37	100	0	54
	State	66	99	1	43	99	1	43	99	1	54
Economically Disadvantaged	School	87	97	3	75	98	2	80	99	1	65
	Division	84	100	0	59	100	0	62	100	0	65
	State	81	100	0	59	100	0	59	100	0	65
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	61
	Division	77	100	0	62	100	0	47	100	0	61
	State	80	100	0	54	100	0	54	100	0	61
Mathematics Performance											
All Students	School	65	99	1	55	99	1	69	100	0	68
	Division	65	100	0	64	100	0	71	100	0	68
	State	68	99	1	71	99	1	74	99	1	68
Black	School	39	100	0	30	100	0	51	100	0	62
	Division	48	100	0	44	100	0	51	100	0	62
	State	52	99	1	55	99	1	60	99	1	62
Hispanic	School	57	100	0	31	100	0	75	100	0	65
	Division	54	100	0	44	100	0	58	100	0	65
	State	61	99	1	64	99	1	67	99	1	65
White	School	67	99	1	57	99	1	69	100	0	71
	Division	67	100	0	66	100	0	72	100	0	71
	State	75	100	0	77	100	0	80	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
Students with Disabilities	School	35	99	1	23	98	2	35	100	0	57
	Division	32	100	0	30	99	1	35	100	0	57
	State	40	99	1	41	99	1	43	99	1	57
Economically Disadvantaged	School	60	99	1	40	99	1	62	100	0	63
	Division	59	99	1	54	100	0	62	100	0	63
	State	54	99	1	57	99	1	61	99	1	63
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	59
	Division	64	100	0	43	100	0	29	100	0	59
	State	59	99	1	59	99	1	62	99	1	59
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	90	100	76	99	83	99
	Division	86	100	65	99	70	99
	State	89	97	76	97	75	97
Black	School	64	96	40	96	70	100
	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	91	100	67	100	65	91
	State	86	90	70	91	69	91
White	School	93	100	79	100	84	99
	Division	87	100	66	100	71	100
	State	92	99	82	99	81	99
Students with Disabilities	School	61	98	44	98	56	100
	Division	51	99	28	99	28	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	82	100	67	97	72	99
	Division	79	100	55	99	57	99
	State	81	95	61	95	59	95
Limited English Proficient	School	<	100	-	-	<	100
	Division	<	100	<	100	<	33
	State	82	81	56	79	54	79
History Performance							
All Students	School	80	99	82	99	82	99
	Division	79	100	80	100	81	100
	State	85	99	85	99	84	98
Black	School	65	100	63	98	62	100
	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99
Hispanic	School	80	100	73	100	91	100
	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
White	School	81	99	83	99	82	99
	Division	80	100	81	100	82	100
	State	90	99	90	99	89	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
Students with Disabilities	School	51	98	54	99	50	99
	Division	46	99	48	100	49	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	71	99	75	99	73	99
	Division	71	99	72	100	73	100
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	58	100	60	94
	State	75	91	72	89	70	86
Science Performance							
All Students	School	91	99	77	100	80	99
	Division	89	100	77	100	80	100
	State	91	99	81	99	80	98
Black	School	77	98	39	97	52	100
	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Hispanic	School	85	100	77	100	63	100
	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	91	99	79	100	82	99
	Division	90	100	78	100	81	100
	State	95	100	88	99	87	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	98	90	98	91	97
Students with Disabilities	School	67	99	43	99	39	98
	Division	58	100	43	99	44	99
	State	70	98	51	98	51	97
Economically Disadvantaged	School	86	99	65	99	70	99
	Division	84	99	65	99	72	99
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	78	<	100
	State	79	91	61	90	59	87

Key: < = A group below state definition for personally identifiable results
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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	93	93	94
	Division	95	94	95
	State	96	95	96
Black	School	92	92	92
	Division	95	94	94
	State	95	95	96
Hispanic	School	95	92	95
	Division	96	95	95
	State	95	95	95
White	School	93	93	94
	Division	95	94	95
	State	96	95	96
Asian	School	<	<	<
	Division	96	95	97
	State	97	97	97
Students with Disabilities	School	90	90	91
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	90	90	92
	Division	94	93	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	96	95	96
	State	96	95	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	77	76	78
	Division	77	76	78
	State	85	85	84
Asian	School	100	NA	NA
	Division	100	NA	NA
	State	90	93	93
Economically Disadvantaged	School	64	60	65
	Division	64	60	65
	State	74	77	76
Limited English Proficient	School	100	NA	50
	Division	100	NA	50
	State	68	73	74
Students with Disabilities	School	34	36	43
	Division	34	36	43
	State	52	52	51
White	School	77	77	78
	Division	77	77	78
	State	89	88	88
Black	School	71	42	56
	Division	71	42	56
	State	77	77	76
Hispanic	School	100	100	50
	Division	100	100	50
	State	76	77	77

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	38	49	87	13	-	-	-	-	3	63	66	34
	State	44	45	89	11	-	-	-	-	11	59	70	30
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	46	82	18	-	-	-	-	3	64	67	33
	State	42	46	87	13	-	-	-	-	10	58	68	32
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	38	49	87	13	-	-	-	-	3	64	67	33
	State	53	40	93	7	-	-	-	-	14	64	78	22
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	21	36	58	42	-	-	-	-	1	21	22	78
	State	20	43	63	37	-	-	-	-	7	28	35	65
English: Reading													High School
All Students	School	33	60	93	7	3	78	81	19	6	81	87	13
	Division	32	60	92	8	3	78	80	20	6	81	87	13
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	34	62	96	4	3	79	82	18	7	82	89	11
	Division	33	62	95	5	3	77	81	19	7	82	89	11
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	32	57	89	11	2	78	80	20	5	79	84	16
	Division	32	58	89	11	2	78	80	20	5	79	84	16
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	13	61	74	26	0	58	58	42	0	82	82	18
	Division	13	61	74	26	0	56	56	44	0	82	82	18
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	School	35	59	94	6	3	79	83	17	7	81	88	12
	Division	35	59	94	6	3	79	82	18	7	81	88	12
	State	55	41	96	4	11	82	93	7	13	81	93	7
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	82	90	10
Two or more races	School	26	65	91	9	<	<	<	<	<	<	<	<
	Division	26	65	91	9	<	<	<	<	<	<	<	<
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	School	8	65	73	27	0	53	53	47	0	57	57	43
	Division	8	65	73	27	0	52	52	48	0	57	57	43
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	21	67	88	12	0	75	75	25	3	77	80	20
	Division	21	67	88	12	0	75	75	25	3	77	80	20
	State	24	63	87	13	3	76	79	21	3	78	81	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	69	70	30
English: Writing													High School
All Students	School	24	66	90	10	17	59	76	24	14	69	83	17
	Division	24	66	90	10	17	59	76	24	14	69	83	17
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	29	67	96	4	25	54	79	21	22	64	86	14
	Division	28	66	95	5	25	54	79	21	22	64	86	14
	State	42	53	95	5	28	62	90	10	25	63	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	20	65	85	15	10	63	73	27	8	73	80	20
	Division	20	65	85	15	10	63	73	27	8	73	80	20
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	School	9	55	64	36	4	36	40	60	5	65	70	30
	Division	9	55	64	36	4	36	40	60	5	65	70	30
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	School	25	68	93	7	19	60	79	21	15	69	84	16
	Division	24	68	92	8	19	60	79	21	15	69	84	16
	State	45	51	96	4	31	60	91	9	27	62	89	11
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	68	87	13
Two or more races	School	23	55	77	23	<	<	<	<	<	<	<	<
	Division	23	55	77	23	<	<	<	<	<	<	<	<
	State	42	54	96	4	29	61	91	9	25	64	89	11
Students with Disabilities	School	4	57	61	39	0	44	44	56	0	56	56	44
	Division	4	57	61	39	0	44	44	56	0	56	56	44
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	School	10	72	82	18	6	61	67	33	10	62	72	28
	Division	10	72	82	18	6	61	67	33	10	62	72	28
	State	18	69	87	13	10	67	77	23	8	65	73	27
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	74	83	17	-	-	-	-	3	61	64	36
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	32	72	28	43	23	66	34	58	17	74	26
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	22	69	31	57	14	71	29
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	32	69	31	39	20	60	40	50	15	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	37	75	25	47	21	68	32	62	13	75	25
Algebra I												High School	
All Students	School	0	52	52	48	0	31	31	69	0	66	66	34
	Division	0	62	62	38	1	48	49	51	1	70	71	29
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	54	54	46	0	32	32	68	0	77	77	23
	Division	1	64	65	35	1	51	52	48	2	79	81	19
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	51	51	49	0	31	31	69	0	56	56	44
	Division	0	60	60	40	0	46	47	53	0	62	62	38
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	0	18	18	82	0	19	19	81	0	65	65	35
	Division	0	24	24	76	0	26	26	74	0	67	67	33
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	3	64	67	33	3	66	69	31	4	67	72	28
	School	0	55	55	45	0	32	32	68	0	66	66	34
	Division	0	65	65	35	1	50	51	49	1	70	71	29
Asian	State	8	72	80	20	7	73	80	20	9	74	83	17
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	State	-	-	-	-	22	71	92	8	29	65	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	3	75	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	8	77	85	15
Students with Disabilities	State	8	71	78	22	8	72	79	21	10	71	81	19
	School	0	22	22	78	0	19	19	81	0	44	44	56
	Division	0	20	20	80	0	18	18	82	0	44	44	56
Economically Disadvantaged	State	1	43	43	57	1	44	45	55	1	47	48	52
	School	0	48	48	52	0	25	25	75	0	60	60	40
	Division	0	55	55	45	0	35	35	65	0	63	63	37
Limited English Proficient	State	2	60	61	39	2	62	63	37	3	65	68	32
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
State	5	63	68	32	-	-	-	-	3	62	66	34	

Geometry High School

All Students	School	3	74	76	24	4	64	68	32	5	54	59	41
	Division	3	72	76	24	4	65	69	31	6	56	62	38
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	4	73	77	23	4	64	68	32	5	57	62	38
	Division	4	72	77	23	4	65	69	31	6	59	65	35
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	1	74	76	24	4	63	67	33	4	51	56	44
	Division	3	72	75	25	4	65	69	31	6	54	59	41
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	0	56	56	44	0	33	33	67	0	7	7	93
	Division	0	56	56	44	0	35	35	65	0	13	13	88
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	School	3	76	79	21	4	66	70	30	5	56	62	38
	Division	4	74	78	22	4	67	71	29	6	59	65	35
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	61	89	11	-	-	-	-	35	57	91	9
Two or more races	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	0	55	55	45	<	<	<	<	<	<	<	<
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	School	0	48	48	52	0	18	18	82	0	18	18	82
	Division	0	42	42	58	0	17	17	83	0	18	18	82
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	School	1	71	72	28	1	56	57	43	2	48	50	50
	Division	1	70	71	29	1	57	58	42	3	48	52	48
	State	3	56	58	42	3	58	61	39	4	60	64	36

Algebra II High School

All Students	School	8	57	65	35	13	59	72	28	13	75	88	12
	Division	8	57	65	35	13	58	71	29	13	75	88	12
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	School	7	57	64	36	12	64	76	24	8	80	89	11
	Division	7	56	64	36	12	63	74	26	8	80	89	11
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	School	8	58	66	34	15	54	69	31	19	68	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	8	58	66	34	14	53	67	33	19	68	87	13
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	School	8	46	54	46	0	50	50	50	<	<	<	<
	Division	8	46	54	46	0	46	46	54	<	<	<	<
	State	3	49	52	48	4	58	62	38	7	64	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	55	62	38	8	58	66	34	13	61	74	26
White	School	8	58	65	35	13	61	75	25	13	74	88	12
	Division	8	57	65	35	13	60	74	26	13	74	88	12
	State	14	60	74	26	16	64	80	20	23	63	86	14
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	64	85	15
Two or more races	School	10	60	70	30	<	<	<	<	<	<	<	<
	Division	10	60	70	30	<	<	<	<	<	<	<	<
	State	13	58	71	29	15	61	77	23	21	63	84	16
Students with Disabilities	School	0	53	53	47	0	60	60	40	<	<	<	<
	Division	0	53	53	47	0	43	43	57	<	<	<	<
	State	4	41	45	55	4	46	50	50	6	48	54	46
Economically Disadvantaged	School	5	58	63	37	5	50	55	45	10	78	88	12
	Division	5	58	63	37	5	48	52	48	10	78	88	12
	State	5	50	55	45	6	57	63	37	10	62	72	28
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	70	30
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	46	85	15	9	51	61	39	31	43	74	26
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	52	59	41	32	43	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	43	83	17	10	49	59	41	30	41	72	28
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	42	85	15	10	55	65	35	33	43	77	23
Biology												High School	
All Students	School	15	76	91	9	10	70	80	20	4	74	78	22
	Division	15	75	90	10	10	69	79	21	4	73	78	22
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	School	13	78	91	9	9	74	83	17	4	74	78	22
	Division	13	77	90	10	9	74	83	17	4	74	78	22
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	School	17	74	91	9	11	66	77	23	5	73	78	22
	Division	17	73	91	9	11	65	76	24	5	73	77	23
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	School	4	79	83	17	0	56	56	44	0	42	42	58
	Division	4	76	80	20	0	56	56	44	0	42	42	58
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	5	68	73	27	5	67	72	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	17	75	92	8	11	71	81	19	4	75	79	21
	Division	17	75	92	8	11	70	81	19	4	75	79	21
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	63	96	4	-	-	-	-	23	69	92	8
Two or more races	School	0	80	80	20	<	<	<	<	<	<	<	<
	Division	0	80	80	20	<	<	<	<	<	<	<	<
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	School	4	69	73	27	0	48	48	52	0	31	31	69
	Division	4	67	71	29	0	47	47	53	0	31	31	69
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	School	5	83	88	12	3	66	70	30	2	67	68	32
	Division	5	82	87	13	3	66	69	31	2	67	68	32
	State	6	78	84	16	3	65	68	32	3	66	69	31

Chemistry **High School**

All Students	School	5	89	94	6	9	72	81	19	8	80	88	12
	Division	5	89	94	6	9	72	81	19	8	80	88	12
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	School	3	90	92	8	8	72	80	20	8	85	92	8
	Division	3	90	92	8	8	72	80	20	8	85	92	8
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	School	9	87	97	3	10	72	82	18	8	76	83	17
	Division	9	87	97	3	10	72	82	18	8	76	83	17
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	School	0	92	92	8	<	<	<	<	<	<	<	<
	Division	0	92	92	8	<	<	<	<	<	<	<	<
	State	6	81	87	13	4	70	74	26	5	73	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	75	84	16	7	66	74	26	8	69	77	23
White	School	6	88	94	6	10	73	83	17	8	82	90	10
	Division	6	88	94	6	10	73	83	17	8	82	90	10
	State	21	75	96	4	17	73	90	10	17	74	91	9
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	87	90	10
Two or more races	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	0	100	100	0	<	<	<	<	<	<	<	<
	State	18	75	93	7	16	73	89	11	16	73	89	11
Students with Disabilities	School	<	<	<	<	0	80	80	20	<	<	<	<
	Division	<	<	<	<	0	80	80	20	<	<	<	<
	State	6	69	75	25	5	56	61	39	6	57	63	37
Economically Disadvantaged	School	6	83	89	11	5	60	65	35	3	74	76	24
	Division	6	83	89	11	5	60	65	35	3	74	76	24
	State	8	78	86	14	6	68	74	26	6	71	77	23
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	63	67	33

Earth Science **High School**

All Students	School	17	72	89	11	4	70	74	26	8	71	79	21
	Division	17	71	88	13	4	69	73	27	8	71	79	21
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	School	14	73	87	13	4	68	72	28	6	74	80	20
	Division	14	72	86	14	4	67	71	29	6	74	80	20
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	School	20	71	90	10	4	72	76	24	10	68	78	22
	Division	19	70	89	11	4	72	75	25	10	68	78	22
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	School	5	55	60	40	0	29	29	71	0	50	50	50
	Division	5	55	60	40	0	25	25	75	0	50	50	50

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	10	72	81	19	2	67	69	31	2	66	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	17	70	86	14	4	72	76	24	4	71	76	24
	School	18	72	90	10	4	72	75	25	9	72	81	19
	Division	18	71	89	11	3	72	76	24	9	72	81	19
Asian	State	34	61	95	5	12	78	90	10	12	78	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	State	-	-	-	-	14	75	88	12	14	75	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	8	79	86	14
	School	<	<	<	<	<	<	<	<	0	80	80	20
	Division	<	<	<	<	<	<	<	<	0	80	80	20
Students with Disabilities	State	29	65	93	7	9	79	88	12	9	78	87	13
	School	0	61	61	39	2	32	34	66	0	47	47	53
	Division	0	58	58	42	2	31	33	67	0	47	47	53
Economically Disadvantaged	State	9	61	70	30	3	53	55	45	2	52	54	46
	School	10	73	83	17	0	62	62	38	4	67	71	29
	Division	10	72	82	18	0	62	62	38	4	67	71	29
	State	12	70	83	17	3	69	71	29	3	68	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
History and Social Science (Alternate Assessment)												High School	
All Students	State	24	61	84	16	23	54	77	23	44	43	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Female	State	23	60	84	16	25	55	79	21	40	47	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Black	State	-	-	-	-	24	52	77	23	44	43	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	21	62	84	16	21	53	74	26	43	41	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	24	61	84	16	23	54	77	23	44	43	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	27	60	86	14	25	53	77	23	43	45	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Virginia and United States History												High School	
All Students	State	13	71	85	15	14	72	86	14	15	72	87	13
	School	15	74	89	11	12	75	87	13	18	71	89	11
	Division	15	73	88	12	12	74	86	14	18	71	89	11
Female	State	10	72	82	18	11	73	84	16	12	74	86	14
	School	9	80	89	11	8	78	86	14	10	79	88	12
	Division	9	79	88	12	8	77	85	15	10	79	88	12
Male	State	17	70	87	13	17	71	88	12	18	71	89	11
	School	20	68	89	11	15	73	88	12	26	64	90	10
	Division	20	67	88	12	15	72	87	13	26	64	90	10
Black	State	4	68	72	28	5	70	74	26	5	72	77	23
	School	0	80	80	20	0	82	82	18	0	79	79	21
	Division	0	80	80	20	0	78	78	22	0	79	79	21
Hispanic	State	7	71	78	22	8	72	80	20	8	74	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	17	73	90	10	18	73	90	10	19	73	91	9
	School	16	74	90	10	13	74	87	13	20	69	89	11
	Division	16	73	88	12	13	74	87	13	20	69	89	11
Native Hawaiian	State	-	-	-	-	-	-	-	-	<	<	<	<
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	81	89	11
Two or more races	School	15	65	80	20	<	<	<	<	<	<	<	<
	Division	15	65	80	20	<	<	<	<	<	<	<	<
	State	14	74	88	13	14	75	89	11	17	74	91	9
Students with Disabilities	School	10	63	73	27	2	67	70	30	4	61	65	35
	Division	9	58	67	33	2	63	65	35	4	61	65	35
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	School	6	80	86	14	9	75	83	17	13	71	84	16
	Division	6	79	85	15	9	74	82	18	13	71	84	16
	State	5	67	72	28	5	69	74	26	6	71	77	23
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	67	70	30

World History I High School

All Students	School	16	66	82	18	18	69	86	14	23	57	80	20
	Division	16	65	81	19	17	68	85	15	23	57	80	20
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	School	15	70	86	14	14	74	88	12	19	64	83	17
	Division	15	69	84	16	14	74	88	13	19	64	83	17
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	School	17	62	79	21	22	62	84	16	28	50	78	22
	Division	17	62	78	22	21	62	83	17	28	50	78	22
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	School	13	63	75	25	6	53	59	41	4	50	54	46
	Division	13	63	75	25	5	53	58	42	4	50	54	46
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	School	16	67	83	17	18	70	88	12	26	56	81	19
	Division	16	66	82	18	17	70	87	13	26	56	81	19
	State	21	69	89	11	24	66	89	11	24	66	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	57	95	5	41	55	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	21	67	88	12	21	66	88	12
Students with Disabilities	School	8	48	56	44	2	46	48	52	6	43	49	51
	Division	8	46	54	46	2	46	48	52	6	43	49	51
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	School	15	59	74	26	13	66	80	20	17	52	68	32
	Division	14	58	73	27	13	66	80	20	17	52	68	32
	State	7	66	73	27	9	64	73	27	8	65	73	27

World History II High School

All Students	School	14	57	70	30	12	59	72	28	15	62	78	22
	Division	14	56	69	31	12	59	71	29	15	62	77	23
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	School	10	56	67	33	11	61	72	28	12	62	74	26
	Division	10	55	66	34	11	60	71	29	12	62	74	26
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	School	17	57	73	27	13	58	71	29	19	62	81	19
	Division	16	56	73	27	13	58	71	29	19	62	81	19
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	School	4	42	46	54	0	47	47	53	0	54	54	46
	Division	4	42	46	54	0	45	45	55	0	54	54	46
	State	6	66	72	28	6	67	73	27	7	68	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	66	77	23	9	69	78	22	11	67	78	22
White	School	15	57	72	28	13	60	73	27	16	62	78	22
	Division	14	56	71	29	13	59	73	27	16	62	78	22
	State	22	68	90	10	20	70	90	10	23	67	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	64	94	6	-	-	-	-	30	64	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	67	87	13	18	69	87	13	19	70	89	11
Students with Disabilities	School	5	33	38	62	0	44	44	56	5	40	44	56
	Division	5	31	35	65	0	43	43	58	5	40	44	56
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	School	4	51	56	44	7	54	61	39	9	63	73	27
	Division	4	51	55	45	6	54	60	40	9	63	73	27
	State	7	65	72	28	7	66	72	28	8	66	74	26
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	66	70	30	5	63	68	32

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	368	137	145	15	29	0	88.6
Female	166	70	59	<	<	0	86.1
Male	202	67	86	<	23	0	90.6
Black	28	<	15	<	<	0	85.7
Hispanic	<	<	0	<	0	0	<
White	328	129	127	12	25	0	89.3
Asian	<	<	0	0	0	0	<
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	90	<	30	15	29	0	87.8
Students with Disabilities anytime	94	<	32	15	29	0	86.2
Economically Disadvantaged	112	21	50	<	15	0	81.3
Economically Disadvantaged anytime	191	35	84	10	25	0	80.6
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	<	<	<	<	0	<
Homeless anytime	11	<	<	<	<	0	81.8

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	12	<	92.4	340	<	25	6.8	0
Female	<	<	92.2	153	0	13	7.8	0
Male	<	0	92.6	187	<	12	5.9	0
Black	0	0	85.7	24	0	<	14.3	0
Hispanic	0	0	<	<	0	0	<	0
White	11	<	93.3	306	<	19	5.8	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	<	0	<	<	0	<	<	0
Students with Disabilities	<	0	88.9	80	n/a	10	11.1	0
Students with Disabilities anytime	<	0	88.3	83	0	11	11.7	0
Economically Disadvantaged	<	<	87.5	98	<	12	10.7	0
Economically Disadvantaged anytime	12	<	88	168	<	20	10.5	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	<	<	<	0	0	<	0
Homeless anytime	<	<	100	11	0	0	0	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	5	10	18
	Division	5	10	18
	State	707	673	905
Industry Certification	School	61	21	12
	Division	61	21	12
	State	32582	39658	69321
Workplace Readiness	School	141	170	166
	Division	141	170	166
	State	13653	22127	28349
Total Credentials Earned	School	207	201	196
	Division	207	201	196
	State	51192	67035	103599
Students Earning One or More Credentials	School	202	197	190
	Division	202	197	190
	State	42218	56904	86257
CTE Completers	School	237	229	222
	Division	237	229	222
	State	41677	40761	40604

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	2
Division			
All Schools	1	2	1
High Poverty	3	5	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
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* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	6	7	9
Provisional Special Education	0	0	1
Division			
Provisional	4	4	6
Provisional Special Education	2	2	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
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* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	42	42	44
Master's Degree	50	52	48
Doctoral Degree	3	1	1
Division			
Bachelor's Degree	50	50	51
Master's Degree	47	47	45
Doctoral Degree	2	1	1
State			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	11
Offenses Against Student	54	24	25
Offenses Against Staff	13	<	<
Other Offenses Against Persons	60	51	39
Alcohol, Tobacco, and Other Drug Offenses	104	109	76
Property Offenses	<	12	<
Disorderly or Disruptive Behavior Offenses	277	138	108
Technology Offenses	<	<	<
All Other Offenses	<	<	18

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