Pulaski Middle

500 Pico Terrace, Pulaski, VA 24301

Pulaski County Public Schools

Principal: Mary Rash (540) 643-0767

Superintendent: Dr. Thomas Brewster (540) 994-2550

< = A group below state definition for personally identifiable results

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results									
State Accreditation Status									
Accredited with Warning	Title I Priority: No	Title I Focus: No							

State Accreditation Results for All Students

- = No data for group

* = Data not yet available

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students												
Subject	Accreditation	Accreditation 2012 - 2013 201				2014 - 2015						
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark				
English	75	82	83	57	74	66	68	NO				
Mathematics	70	57	71	63	64	71	64	YES				
History	70	76	73	72	72	81	76	YES				
Science	70	83	85	64	78	72	73	YES				
Key: YES = Met objective based on current year result	S	3YR =	3YR = Met objective based on the 3 year average result									
AB = Met objective based on Alternative Benchma	NO = D	NO = Did not meet objective										

N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability										
		Reading								
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target				
All Students	69	67	3YR	66	68	YES				
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	52	NO	57	53	NO				
Gap Group 2 - Black Students	57	51	R10	56	49	NO				
Gap Group 3 - Hispanic Students	60	46	TS	60	43	TS				
Key: YES = Met objective based on the current year result	3YR = M	et objective ba	ased on the 3	year average r	esult					
TS = Too small; objective not evaluated due to too few students	R10 = M	et objective by	reducing failu	re rate by at le	east 10 percen	t				
NO = Did not meet objective	< = A gro	< = A group below state definition for personally identifiable results								
- = No data for group	* = Data	not yet availa	ble							
N/A = Not applicable										

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.

Federal Annual Measurable Objectives		
Participation	2014	1-2015
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014	1-2015
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	NO
Gap Group 2 - Black Students	YES-R10	NO
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	NO
Limited English Proficient	TS	TS
Students with Disabilities	NO	NO
White	YES-R10	YES
Federal Graduation Indicator (FGI)	2014	4-2015
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		=
White		<u>-</u>
Key: YES = Met objective		

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%

YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

- * = Data not yet available
- = No data for group

N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership											
Grade	2011-2012	2012-2013	2013-2014								
06 - Grade 6	173	160	122								
07 - Grade 7	160	173	160								
08 - Grade 8	156	155	163								
Total Students	489	488	445								

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information												
		Count / Percentage										
Program type	2011-2012	2012-2013	2013-2014									
	-	-	-									
Key: <= A group below state definition for personally identifiable results												

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- * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

		:	2011-2012	2		2012-2013	;		2013	-2014	
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	83	100	0	61	100	0	67	100	0	72
	Division	88	100	0	71	100	0	73	100	0	72
	State	89	100	0	75	100	0	74	100	0	72
Black	School	77	100	0	43	100	0	51	100	0	64
	Division	78	99	1	51	99	1	54	100	0	64
	State	80	100	0	59	100	0	59	100	0	64
Hispanic	School	80	100	0	46	100	0	46	100	0	66
	Division	81	100	0	64	100	0	59	100	0	66
	State	84	100	0	65	100	0	65	100	0	66
White	School	84	100	0	63	100	0	70	100	0	76
	Division	89	100	0	72	100	0	75	100	0	76
	State	93	100	0	82	100	0	82	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
Students with Disabilities	School	41	100	0	17	100	0	23	100	0	54
	Division	62	99	1	32	99	1	37	100	0	54
	State	66	99	1	43	99	1	43	99	1	54
Economically Disadvantaged	School	77	100	0	49	100	0	55	100	0	65
	Division	84	100	0	59	100	0	62	100	0	65
	State	81	100	0	59	100	0	59	100	0	65
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	61
	Division	77	100	0	62	100	0	47	100	0	61
	State	80	100	0	54	100	0	54	100	0	61
Mathematics Performance					_						
All Students	School	56	100	0	59	100	0	68	100	0	68
	Division	65	100	0	64	100	0	71	100	0	68
	State	68	99	1	71	99	1	74	99	1	68
Black	School	43	100	0	47	100	0	49	100	0	62
	Division	48	100	0	44	100	0	51	100	0	62
	State	52	99	1	55	99	1	60	99	1	62
Hispanic	School	40	100	0	53	100	0	43	100	0	65
	Division	54	100	0	44	100	0	58	100	0	65
	State	61	99	1	64	99	1	67	99	1	65
White	School	58	100	0	61	100	0	71	100	0	71
	Division	67	100	0	66	100	0	72	100	0	71
	State	75	100	0	77	100	0	80	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
Students with Disabilities	School	23	100	0	19	100	0	19	100	0	57
	Division	32	100	0	30	99	1	35	100	0	57
	State	40	99	1	41	99	1	43	99	1	57
Economically Disadvantaged	School	50	100	0	52	100	0	56	100	0	63
	Division	59	99	1	54	100	0	62	100	0	63
	State	54	99	1	57	99	1	61	99	1	63
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	59
	Division	64	100	0	43	100	0	29	100	0	59
	State	59	99	1	59	99	1	62	99	1	59

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^{* =} Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

		2044	2012	0040	2012	2013-2014		
Otrada et Outrasses	T	I	-2012	2012-		i		
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested	
Writing Performance All Students	Cohool	76	00	45	00	- F-F	100	
All Students	School	76	99	45 65	99	55	100	
	Division	86	100	65 76	99	70	99	
Disal	State	89	97	76	97	75	97	
Black	School	73	100	33	100	58	100	
	Division	73	98	49	99	44	100	
I Panasia	State	82	97	61	98	60	97	
Hispanic	School	<	100	<	100	<	100	
	Division	91	100	67	100	65	91	
	State	86	90	70	91	69	91	
White	School	76	98	46	99	54	100	
	Division	87	100	66	100	71	100	
	State	92	99	82	99	81	99	
Asian	School	-	-	<	100	<	100	
	Division	<	100	<	100	<	100	
	State	96	95	89	96	89	96	
Students with Disabilities	School	19	100	11	97	13	100	
	Division	51	99	28	99	28	100	
	State	61	95	41	95	39	95	
Economically Disadvantaged	School	68	99	39	99	42	100	
	Division	79	100	55	99	57	99	
	State	81	95	61	95	59	95	
History Performance								
All Students	School	76	100	72	100	81	100	
	Division	79	100	80	100	81	100	
	State	85	99	85	99	84	98	
Black	School	56	100	52	100	69	100	
	Division	66	100	62	99	64	100	
	State	74	99	74	99	73	99	
Hispanic	School	53	100	62	100	50	100	
	Division	68	98	65	100	69	98	
	State	79	95	79	95	78	93	
White	School	78	100	74	100	83	100	
	Division	80	100	81	100	82	100	
	State	90	99	90	99	89	99	
Asian	School	<	100	<	100	<	100	
	Division	<	100	<	100	<	100	
	State	94	97	94	98	94	97	
Students with Disabilities	School	34	100	31	100	51	100	
	Division	46	99	48	100	49	99	
	State	61	98	60	98	58	98	
Economically Disadvantaged	School	67	100	62	100	72	100	
	Division	71	99	72	100	73	100	
	State	74	98	74	98	73	97	
Limited English Proficient	School	<	100	<	100	<	100	
	Division	<	100	58	100	60	94	
	State	75	91	72	89	70	86	
Science Performance								
All Students	School	84	100	64	100	72	100	
	Division	89	100	77	100	80	100	
	State	91	99	81	99	80	98	
Black	School	64	100	47	100	75	100	
	Division	70	99	48	99	55	100	
	State	82	99	65	99	64	99	
Hispanic	School	<	100	<	100	<	100	
плорито	Division	82	100	70	94	61	100	
	PIVISION	1 02	100	, ,	J-7	1 01	100	

		2011	-2012	2012	-2013	2013	-2014
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
White	School	85	100	66	100	72	100
	Division	90	100	78	100	81	100
	State	95	100	88	99	87	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	98	90	98	91	97
Students with Disabilities	School	34	100	27	100	38	100
	Division	58	100	43	99	44	99
	State	70	98	51	98	51	97
Economically Disadvantaged	School	78	100	52	100	64	100
	Division	84	99	65	99	72	99
	State	83	98	67	97	66	97

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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. Only student subgroups represented are listed.

Other Academic Indicators				
		2011-2012	2012-2013	2013-2014
Student Subgroup	Туре	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	95	94	94
	Division	95	94	95
	State	96	95	96
Black	School	95	94	94
	Division	95	94	94
	State	95	95	96
Hispanic	School	96	96	96
	Division	96	95	95
	State	95	95	95
White	School	95	94	94
	Division	95	94	95
	State	96	95	96
Asian	School	<	<	<
	Division	96	95	97
	State	97	97	97
Students with Disabilities	School	94	92	93
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	94	93	93
	Division	94	93	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	96	95	96
	State	96	95	96

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficie	ncy Level by S	ubgroup)										
			2011	-2012			2012	-2013			2013	-2014	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading		•				,						G	rade 6
All Students	School	40	46	87	13	12	52	63	37	10	60	70	30
	Division	37	50	87	13	13	54	68	32	12	59	70	30
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	School	39	45	84	16	13	48	61	39	14	66	79	21
	Division	36	53	88	12	14	56	71	29	13	61	74	26
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	School	42	47	88	12	10	56	66	34	6	55	61	39
	Division	38	48	86	14	13	52	65	35	11	57	67	33
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	School	29	57	86	14	0	28	28	72	7	47	53	47
	Division	25	63	88	13	0	38	38	62	8	42	50	50
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
·	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	50	85	15	11	51	62	38	8	55	63	37
White	School	42	45	87	13	13	56	70	30	9	64	73	27
	Division	38	49	87	13	15	57	72	28	12	61	73	27
	State	53	40	92	8	25	56	81	19	19	61	81	19
Asian	School	<	<	<	<	_	-	-	-	<	<	<	<
7 Giair	Division	<	<	<	<	_	-	-	_	<	<	<	<
	State	63	33	96	4	_	_	_	_	27	61	88	12
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
American mulan	Division	-	_	-	-	<	<	<	<	<	<	<	<
	State	_	_	-	-	14	56	70	30	10	58	68	32
Two or more races	School	<	<		<	<	<	<	<	<	<	<	<
Two of filore faces	Division	40	53	93	7	18	55	73	27	<	<		<
	State	48	43	91	9	21	56	77	23	16	62	< 77	23
Students with Disabilities	School	40	35	38	62	4	21	25	75	9	5	14	86
Students with Disabilities	Division	14	36	49	51	4	26	30	70	9	11	21	79
	State	22	41	63		9	28	38	62	8	30	38	
Feenemically Disadvantaged					37			54		7	54	36 61	62
Economically Disadvantaged	School	30 30	49 53	80 82	20 18	6 6	47 47	53	46 47	7	53	60	39
	Division	27	53 54	81	19	8	47 49	57	47	6	53 51	57	40 43
No. de a constitue	State	21	54	01	19	0	49	5/	43	0	51		
Mathematics	lo		70							Ι .			rade 6
All Students	School	4	72	77	23	6	66	72	28	9	61	70	30
	Division	5	68	73	27	8	69	76	24	11	60	70	30
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	School	4	67	72	28	5	73	78	22	14	64	78	22
	Division	5	69	74	26	10	69	79	21	10	63	73	27
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	School	4	77	81	19	6	59	66	34	5	58	63	37
	Division	4	68	73	27	5	68	74	26	11	57	68	32
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	School	0	55	55	45	0	56	56	44	13	33	47	53
	Division	0	41	41	59	0	65	65	35	13	38	50	50
	State	4	54	58	42	6	58	63	37	6	54	60	40
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	9	63	72	28	9	62	71	29
White	School	5	74	79	21	6	67	74	26	8	64	72	28
	Division	5	70	75	25	8	70	78	22	10	61	71	29
	State	13	68	81	19	17	66	84	16	16	66	83	17
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficience	y Level by S	Subgroup											
			2011	-2012			2012	2-2013			2013	-2014	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	70	91	9	-	-	-	-	28	63	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	68	76	24	10	64	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	80	80	20	9	73	82	18	<	<	<	<
	State	10	67	77	23	14	66	80	20	14	66	80	20
Students with Disabilities	School	4	21	25	75	0	32	32	68	9	9	17	83
	Division	2	19	21	79	2	37	39	61	9	17	26	74
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	School	5	64	69	31	1	64	65	35	9	51	60	40
	Division	2	60	62	38	2	65	67	33	8	51	59	41
	State	5	56	61	39	7	59	66	34	7	57	64	36
History and Social Science (A	ternate As	ssessm	ent)									G	rade 6
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	86	14	_	_	_	_	38	52	90	10
Black	School	-	-	-	-	_	-	-	-	<	<	<	<
Black	Division	-	_	_	_	_	-	_	_	<	<	<	<
	State	_	_	_	_	_	_	_	_	43	48	91	9
White	School			<						<		<	<
winte	Division	<	<	<	<	<	<	< <	<		<	<	
	State	26	< 59	85	< 15	21	< 60	82	< 18	38	< 49	87	< 13
Students with Disabilities	School												
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	< 59	< 86	< 1.1	23	< 60	< 84	< 16	39	< 50	< 89	< 11
Economically Disadvantaged	School				14				16				
Economically Disadvantaged		<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	< 50	< 88	< 10	<	< 60	< 88	< 10	40	< E4	< 90	< 10
English: Deading	State	29	59	00	12	28	60	00	12	40	51		10
English: Reading	Tour	T 00		04	40		0.4		00	10			rade 7
All Students	School	22	59	81	19	5	64	68	32	10	56	65	35
	Division	27	54	81	19	5	63	68	32	12	59	71	29
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	School	23	67	90	10	8	55	64	36	12	59	72	28
	Division	31	56	87	13	5	65	70	30	15	62	76	24
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	School	20	51	70	30	1	72	73	27	7	52	60	40
	Division	22	53	75	25	6	61	66	34	9	56	66	34
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	School	14	57	71	29	7	57	64	36	6	31	38	63
	Division	13	58	71	29	4	48	52	48	13	42	54	46
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	54	84	16	11	55	66	34	11	56	67	33
White	School	22	60	83	17	5	65	70	30	10	60	70	30
	Division	29	54	82	18	6	64	69	31	12	61	73	27
	State	48	44	92	8	21	61	82	18	21	62	83	17
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	61	72	28
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	87	87	13	20	50	70	30
	State	45	46	91	9	20	58	78	22	18	61	79	21
Students with Disabilities	School	15	29	44	56	0	13	13	88	4	29	32	68
	Division	13	28	41	59	0	18	18	82	5	25	31	69
	State	18	41	59	41	7	31	38	62	9	31	40	60

Assessment Results at each Profic	iency Level by S	ubgroup)										
			2011	-2012			2012	2-2013			2013	-2014	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	16	60	75	25	1	54	55	45	5	47	52	48
	Division	18	56	74	26	2	51	53	47	6	51	56	44
	State	23	56	79	21	7	52	59	41	7	53	60	40
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	57	78	22	-	-	-	-	6	41	47	53
Mathematics												G	rade 7
All Students	School	3	32	34	66	2	46	48	52	8	42	50	50
	Division	3	38	41	59	2	46	48	52	8	49	57	43
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	School	2	33	36	64	3	42	45	55	4	49	54	46
	Division	2	41	44	56	3	49	52	48	9	51	60	40
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	School	3	30	32	68	1	49	51	49	11	36	47	53
	Division	4	34	38	62	2	44	45	55	8	48	55	45
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	School	0	43	43	57	0	23	23	77	0	38	38	63
	Division	4	35	39	61	0	21	21	79	4	46	50	50
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	School	<	<	<	<	<	<	<	<	<	<	- -	<
Парапіс	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	School	3	31	34	66	3	50	52	48	9	43	53	44
vviiitG	Division	3	38	3 4 41	59	2	49	52 51	49	9	50	59	41
		12	38 54	41 66		12		51 69		17	50 56	59 73	
American Indian	State	12	54 -		34	12	57		31				27
American Indian	School			-	-		-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
_	State	-	-	-	-	-	-	-	-	6	57	63	37
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	7	47	53	47	<	<	<	<
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	School	9	18	26	74	0	8	8	92	4	7	11	89
	Division	10	10	20	80	0	9	9	91	5	16	22	78
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	School	3	26	30	70	1	42	43	57	6	32	38	62
	Division	3	28	32	68	2	39	41	59	6	40	46	54
	State	4	37	40	60	4	39	43	57	6	43	48	52
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	40	46	54	-	-	-	-	7	39	46	54
History and Social Science	(Alternate As	sessm	nent)									G	rade 7
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	91	100	0	-	-	-	-	<	<	<	<
	State	28	59	88	12	-	-	-	-	44	45	89	11
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	60	89	11	_	-	-	-	43	46	88	12
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	55	87	13	_	-	_	-	40	48	88	12
Students with Disabilities	School	<	<	<	<	_	-	-	-	<	<	<	<
	Division	9	91	100	0	_	-	_	_	<	<	<	<
	State	28	59	88	12	_	_	_	-	44	45	89	11
Economically Disadvantaged	School	<	<	<	<	_	-	-	-	<	<	<	<
Locitorinoany Disadvantayeu	Division	<	<	<	<	_	_	-	-	<	<	<	<
	State	28	62	90	10	_	-		-	47	44	91	9
English: Pooding	State	_ 20	02	90	10		_	-		4/	44		
English: Reading	Coherel	24	EA	92	4.0	6	AF	EA	40	1	60		rade 8
All Students	School	31	51	82	18	6	45	51	49	4	63	67	33
	Division	38	49	87	13	8	52	60	40	3	63	66	34
	State	44	45	89	11	12	59	71	29	11	59	70	30

Assessment Results at each Proficiency	Level by S	ubgroup											
			2011	-2012			2012	-2013			2013	-2014	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	36	52	88	12	6	54	61	39	3	55	57	43
	Division	40	51	91	9	8	59	67	33	4	61	65	35
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	School	25	50	75	25	5	35	40	60	5	71	77	23
	Division	36	46	82	18	8	46	54	46	3	64	67	33
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	School	36	36	73	27	13	27	40	60	8	58	67	33
	Division	33	40	73	27	12	28	40	60	8	46	54	46
	State	23	56	79	21	4	48	52	48	4	48	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	52	84	16	7	56	63	37	7	55	62	38
White	School	30	53	82	18	5	46	51	49	4	64	68	32
	Division	38	49	87	13	8	53	61	39	3	64	67	33
	State	53	40	93	7	15	64	78	22	14	64	78	22
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	62	87	13	24	63	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	60	60	40	0	67	67	33
	State	48	45	92	8	12	64	76	24	13	62	75	25
Students with Disabilities	School	9	31	41	59	8	5	14	86	4	17	21	79
	Division	21	36	58	42	8	8	17	83	1	21	22	78
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	School	19	56	75	25	5	34	39	61	2	50	52	48
, G	Division	27	53	80	20	4	41	46	54	1	46	47	53
	State	26	55	80	20	5	49	54	46	5	49	54	46
English: Writing													rade 8
All Students	School	4	72	76	24	6	39	45	55	5	50	55	45
, in Otago: no	Division	2	77	79	21	7	45	52	48	3	51	54	46
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	School	5	81	86	14	5	50	55	45	5	51	56	44
	Division	2	83	86	14	8	54	62	38	4	58	62	38
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	School	3	62	65	35	7	28	34	66	5	49	54	46
THAI O	Division	1	70	72	28	7	36	43	57	3	45	48	52
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	School	0	73	73	27	13	20	33	67	8	50	58	42
Black	Division	0	69	69	31	12	24	36	64	4	24	28	72
	State	2	78	80	20	7	45	52	48	7	46	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
тпаратно	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	81	84	16	11	52	63	37	11	51	62	38
White	School	4	72	76	24	5	42	46	54	5	48	54	46
William	Division	2	77	79	21	7	46	53	47	4	53	56	44
	State	5	86	79 91	9	23	46 55	53 77	23	21	56	56 77	23
Asian	School	-	-	-	- -	<	<	<	23 <	<	<	<	23 <
AGIGIT	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	< 49	88	12	37	51	88	12
Two or more races	School	i e			<	<	49 <		<	<	ان <	<	<
I WO OF HIGHE TACES	Division	<	<	<	<	<	<	<	<	0	60	60	40
	State	4	< 87	91	9	21	< 54	< 75	< 25	21	54	75	40 25
Students with Disabilities	School	3	16	19	81	8	3	75 11	25 89	4	8	13	25 88
Students with Disabilities	Division	2	26	28	72	10	3	13	89	2	3	5	95
		i		28 55		7		30	87 70	7		ა 31	95 69
Economically Disadvantaged	State	7	49 66		45		23 34	30 39			24 39		
Economically Disadvantaged	School	2	66	68	32	4			61	3		42	58
	Division	1	70 77	71 70	29	4	38	42 52	58	3	38	41 52	59
Mathematics	State	2	77	79	21	7	46	53	47	6	46	53	47
Mathematics All October 1997	la												rade 8
All Students	School	1	41	42	58	3	34	36	64	3	73	76	24
	Division	1	48	49	51	2	49	51	49	3	67	70	30

Assessment Results at each Proficien			2014	-2012			2012	-2013			2012	-2014	
Student Subgroup	Type	Λdv	Prof	-2012 Pass	Fail	Adv	Prof	-2013 Pass	Fail	Adv	Prof	-2014 Pass	Fail
Student Subgroup	Type State	Adv 6	54	60	40	6	55	61	39	9	58	67	33
Female	School	0	51	51	49	2	46	47	53	3	67	70	30
remale	Division	0	54	54	46	2	59	60	40	3	69	72	28
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	School	2	33	35	65	4	21	25	75	3	79	82	18
iviaic	Division	2	43	45	55	3	40	43	57	3	65	68	32
	State	5	52	5 7	43	6	53	59	41	8	55	63	37
Black	School	0	20	20	80	8	33	42	58	10	50	60	40
Black	Division	0	23	23	77	5	41	45	55	4	38	42	58
	State	2	40	42	58	3	43	46	54	4	49	52	48
Hispanic	School	<	<	~ <u>~</u>	<	<	<	<	<	<	<	<	<
· noparno	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	53	58	42	4	55	59	41	6	56	62	38
White	School	1	45	46	54	2	33	35	65	3	77	80	20
· · · · · · · · · · · · · · · · · · ·	Division	1	51	52	48	2	50	52	48	3	71	74	26
	State	7	61	67	33	7	60	67	33	10	63	73	27
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	_	_	_	_	<	<	<	<	<	<	<	<
	State	_	_	_	_	19	65	85	15	25	63	88	12
Two or more races	School	_	_		-	<	<	<	<	<	<	<	<
	Division	_	-		-	<	<		<	0	50	50	50
	State	_	-	_	-	7	61	68	32	9	62	70	30
Students with Disabilities	School	3	16	19	81	8	8	16	84	4	25	29	71
	Division	3	19	23	77	8	14	22	78	2	23	25	75
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	School	1	38	40	60	4	31	35	65	5	67	71	29
	Division	1	42	43	57	2	42	44	56	2	58	60	40
	State	3	43	45	55	3	45	48	52	4	50	55	45
Science													rade
All Students	School	29	54	84	16	10	54	64	36	7	65	72	28
, in Cladelile	Division	31	55	87	13	8	60	69	31	8	65	73	27
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	School	26	60	86	14	5	59	65	35	3	57	60	40
	Division	27	61	88	12	7	59	66	34	3	64	68	32
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	School	34	47	81	19	14	49	63	37	12	73	84	16
	Division	36	49	85	15	10	62	71	29	11	66	78	22
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	School	9	55	64	36	7	40	47	53	8	67	75	25
-1001	Division	7	50	57	43	4	36	40	60	4	58	62	38
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	85	15	7	58	66	34	6	57	63	37
White	School	31	54	85	15	10	57	66	34	8	65	72	28
	Division	32	55	88	12	9	62	71	29	9	66	75	25
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	63	88	12	23	66	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	73	73	27
	State	47	48	95	5	15	67	82	18	14	66	80	20
Students with Disabilities	School	0	34	34	66	0	27	27	73	4	33	38	63
	Division	3	41	44	56	0	32	32	68	2	31	32	68
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	School	22	55	78	22	4	47	52	48	5	59	64	36
	Division	21	60	81	19	3	53	56	44	6	56	62	38
	State	22	62	84	16	5	55	59	41	4	54	57	43
History and Social Science									-				rade

			2011	-2012			2012	-2013			2013	-2014	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	0	27	27	73	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	27	55	82	18	37	51	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	_	_	-	_	26	58	84	16	39	50	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	27	27	73	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
2001011110ally Disadvaritaged	Division	<	<	<	<	<	<		<	<	<	<u>`</u>	<
	State	28	62	90	10	27	57	84	16	38	51	89	11
Almahaal	Joiale	20	02	90	10	21	37	04	10	30	31		
Algebra I	Ta											High S	
All Students	School	0	87	87	13	2	98	100	0	13	88	100	0
	Division	0	62	62	38	1	48	49	51	1	70	71	29
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	87	87	13	0	100	100	0	25	75	100	0
	Division	1	64	65	35	1	51	52	48	2	79	81	19
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	88	88	13	5	95	100	0	0	100	100	0
	Division	0	60	60	40	0	46	47	53	0	62	62	38
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	24	24	76	0	26	26	74	0	67	67	33
	State	1	60	62	38	2	63	65	35	2	66	68	32
White	School	0	92	92	8	3	97	100	0	10	90	100	0
	Division	0	65	65	35	1	50	51	49	1	70	71	29
	State	8	72	80	20	7	73	80	20	9	74	83	17
Two or more races	School	<	<	<	<	_	-	-	-	<	<	<	<
Two of more faces	Division	<	<	<	<	_	_			8	77	85	15
	State	8	71	78	22	_	-	-	-	10	71	81	19
Economically Disadvantaged		_				_	100	400	-				
-conomically Disadvantaged	School	0	90	90	10	0	100	100	0	<	<	<	< 27
	Division	0	55	55	45	0	35	35	65	0	63	63	37
	State	2	60	61	39	2	62	63	37	3	65	68	32
Geometry	1									Г		High S	
All Students	School	20	80	100	0	0	100	100	0	8	92	100	0
	Division	3	72	76	24	4	65	69	31	6	56	62	38
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	72	77	23	4	65	69	31	6	59	65	35
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	72	75	25	4	65	69	31	6	54	59	41
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	35	35	65	0	13	13	88
	State	_	-	-	-	2	56	58	42	3	59	61	39
White	School	<	<	<	<	0	100	100	0	8	92	100	0
	Division	4	74	78	22	4	67	71	29	6	59	65	35
	State	11	71	81	19	12	71	83	17	14	70	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	1	70	71	29	1	57	58	42	3	48	52	48
	State		56	58	42		57 58	61	39	4	60	64	36
	Jolale	3	50	36	42	3	56	01	39	1 4			
Inited States History to 1965											Col	ntent Sp	PECIT
United States History to 1865		^^		~ 4	4.0		40	70	00			~4	4.0
United States History to 1865 All Students	School	29	55	84	16	29	49	78	22	29	53	81	19
	School Division State	29 26 37	55 50 44	84 76 81	16 24 19	29 32 39	49 47 44	78 78 83	22 22 17	29 25 36	53 49 44	81 74 81	19 26 19

Assessment Results at each Proficiency	Level by S	ubgroup											
			2011	-2012			2012	-2013			2013	-2014	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	22	50	72	28	29	48	77	23	23	52	75	25
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	35	55	90	10	34	47	81	19	27	52	79	21
	Division	31	50	81	19	34	46	79	21	27	46	74	26
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	21	57	79	21	0	44	44	56	23	38	62	38
	Division	21	54	75	25	12	50	62	38	19	38	57	43
	State	18	48	67	33	21	49	70	30	19	48	66	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
140.5	State	25	48	73	27	26	49	75	25	25	48	73	27
White	School	31	54	85	15	35	48	82	18	27	57	84	16
	Division	28	50	78	22	34	45	80	20	25	52	76	24
A =:	State	45	42	87	13	47	41	88	12	44	43	87	13
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	< E6	<	< 02	<	-	-	•	-	< EE	< 27	< 02	<
American Indian	State School	56 -	36	92	8	-	_	-	-	55	37	92	8
American Indian	Division		-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	< 50	< 82	< 18	34	< 43	< 77	< 23
Two or more races	School	<	<	- <	- <	32	50 <	82 <	18	< 34	43	// <	23 <
Two of filore faces	Division	20	53	73	27	36	64	100	0	<	<	<	<
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	School	4	40	44	56	0	33	33	67	0	48	48	52
Students with Disabilities	Division	7	34	41	59	6	33	39	61	0	33	33	67
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	18	59	77	23	16	53	69	31	26	46	72	28
Diodavaniaged	Division	20	50	70	30	17	49	66	34	20	48	67	33
	State	19	48	67	33	22	49	70	30	20	48	68	32
United States History from 1865 to	•											ntent Sp	
All Students	School	14	58	72	28	27	51	78	22	30	49	78	22
	Division	19	56	74	26	30	54	84	16	32	47	79	21
	State	34	49	84	16	35	48	82	18	32	50	81	19
	School			75	25	20	53	73	27				10
Female	SCHOOL	16	59							26	51	78	22
remale	Division	16 18	59 57	75	25	25	58	83	17	26 28	51 48	78 76	
remaie							58 50	83 80					22
Female	Division	18	57	75	25	25			17	28	48	76	22 24
	Division State	18 30	57 52	75 82	25 18	25 30	50	80	17 20	28 28	48 52	76 80	22 24 20
	Division State School	18 30 11	57 52 56	75 82 67	25 18 33	25 30 34	50 49	80 83	17 20 17	28 28 33	48 52 46	76 80 79	22 24 20 21
	Division State School Division	18 30 11 20	57 52 56 54	75 82 67 74	25 18 33 26	25 30 34 35	50 49 51	80 83 85	17 20 17 15	28 28 33 36	48 52 46 47	76 80 79 83	22 24 20 21 17
Male	Division State School Division State	18 30 11 20 38	57 52 56 54 47	75 82 67 74 85	25 18 33 26 15	25 30 34 35 39	50 49 51 45	80 83 85 84	17 20 17 15 16	28 28 33 36 36	48 52 46 47 48	76 80 79 83 83	22 24 20 21 17 17
Male	Division State School Division State School	18 30 11 20 38 15	57 52 56 54 47 31	75 82 67 74 85 46	25 18 33 26 15 54	25 30 34 35 39 21	50 49 51 45 43	80 83 85 84 64	17 20 17 15 16 36	28 28 33 36 36 25	48 52 46 47 48 38	76 80 79 83 83 63	22 24 20 21 17 17 38
Male	Division State School Division State School Division	18 30 11 20 38 15 9	57 52 56 54 47 31 50	75 82 67 74 85 46 59	25 18 33 26 15 54 41	25 30 34 35 39 21 16	50 49 51 45 43 52	80 83 85 84 64 68	17 20 17 15 16 36 32	28 28 33 36 36 25 29	48 52 46 47 48 38 46	76 80 79 83 83 63 75	22 24 20 21 17 17 38 25
Male Black	Division State School Division State School Division State	18 30 11 20 38 15 9 18	57 52 56 54 47 31 50 54	75 82 67 74 85 46 59 72	25 18 33 26 15 54 41 28	25 30 34 35 39 21 16 17	50 49 51 45 43 52 52	80 83 85 84 64 68 70	17 20 17 15 16 36 32 30	28 28 33 36 36 25 29 15	48 52 46 47 48 38 46 53	76 80 79 83 83 63 75 68	22 24 20 21 17 17 38 25 32
Male Black	Division State School Division State School Division State School	18 30 11 20 38 15 9 18	57 52 56 54 47 31 50 54	75 82 67 74 85 46 59 72	25 18 33 26 15 54 41 28	25 30 34 35 39 21 16 17	50 49 51 45 43 52 52 <	80 83 85 84 64 68 70	17 20 17 15 16 36 32 30	28 28 33 36 36 25 29 15	48 52 46 47 48 38 46 53 <	76 80 79 83 83 63 75 68	22 24 20 21 17 17 38 25 32
Male Black	Division State School Division State School Division State School Division	18 30 11 20 38 15 9 18 <	57 52 56 54 47 31 50 54 <	75 82 67 74 85 46 59 72 <	25 18 33 26 15 54 41 28 <	25 30 34 35 39 21 16 17 <	50 49 51 45 43 52 52 <	80 83 85 84 64 68 70 <	17 20 17 15 16 36 32 30 <	28 28 33 36 36 25 29 15 <	48 52 46 47 48 38 46 53 <	76 80 79 83 83 63 75 68 <	22 24 20 21 17 17 38 25 32 <
Male Black Hispanic	Division State School Division State School Division State School Division State School Division State	18 30 11 20 38 15 9 18 <	57 52 56 54 47 31 50 54 <	75 82 67 74 85 46 59 72 <	25 18 33 26 15 54 41 28 <	25 30 34 35 39 21 16 17 <	50 49 51 45 43 52 52 < < 51	80 83 85 84 64 68 70 <	17 20 17 15 16 36 32 30 <	28 28 33 36 36 25 29 15 <	48 52 46 47 48 38 46 53 < 53	76 80 79 83 83 63 75 68 <	22 24 20 21 17 17 38 25 32 < 26
Male Black Hispanic White	Division State School Division State School Division State School Division State School Division State	18 30 11 20 38 15 9 18 < 24	57 52 56 54 47 31 50 54 < 53 61	75 82 67 74 85 46 59 72 < 77	25 18 33 26 15 54 41 28 < 23 25	25 30 34 35 39 21 16 17 < 25 30	50 49 51 45 43 52 52 < < 51 50	80 83 85 84 64 68 70 < 76 80	17 20 17 15 16 36 32 30 < 24 20	28 28 33 36 36 25 29 15 < 21 30	48 52 46 47 48 38 46 53 < 53 52	76 80 79 83 83 63 75 68 < 74	22 24 20 21 17 17 38 25 32 < 26 18
Male Black Hispanic	Division State School State School Division State School	18 30 11 20 38 15 9 18 < 24 14 20	57 52 56 54 47 31 50 54 < 53 61 56	75 82 67 74 85 46 59 72 < 77 75 76	25 18 33 26 15 54 41 28 < 23 25 24	25 30 34 35 39 21 16 17 < 25 30 32	50 49 51 45 43 52 52 < < 51 50 53	80 83 85 84 64 68 70 < 76 80 85	17 20 17 15 16 36 32 30 < 24 20	28 28 33 36 36 25 29 15 < 21 30 33	48 52 46 47 48 38 46 53 < 53 52 48	76 80 79 83 83 63 75 68 < 74 82 81	22 24 20 21 17 17 38 25 32 < 26 18
Male Black Hispanic White	Division State School Division	18 30 11 20 38 15 9 18 < 24 14 20 41	57 52 56 54 47 31 50 54 < 53 61 56	75 82 67 74 85 46 59 72 < 77 75 76 89	25 18 33 26 15 54 41 28 < 23 25 24	25 30 34 35 39 21 16 17 < 25 30 32 42	50 49 51 45 43 52 52 < 52 < 51 50 53 46	80 83 85 84 64 68 70 < 76 80 85 88	17 20 17 15 16 36 32 30 < 24 20 15 12	28 28 33 36 36 25 29 15 < 21 30 33 39 <	48 52 46 47 48 38 46 53 < 53 52 48 49 <	76 80 79 83 83 63 75 68 < 74 82 81 87 < <	22 24 20 21 17 17 38 25 32 < 26 18 19 13 <
Male Black Hispanic White	Division State School State	18 30 11 20 38 15 9 18 < 24 14 20 41	57 52 56 54 47 31 50 54 < 53 61 56 48	75 82 67 74 85 46 59 72 < 77 75 76 89	25 18 33 26 15 54 41 28 < 23 25 24 11	25 30 34 35 39 21 16 17 < 25 30 32 42	50 49 51 45 43 52 52 < 52 < 51 50 53 46	80 83 85 84 64 68 70 < 76 80 85 88	17 20 17 15 16 36 32 30 < 24 20 15 12	28 28 33 36 36 25 29 15 < 21 30 33 39 <	48 52 46 47 48 38 46 53 < 53 52 48 49 <	76 80 79 83 83 63 75 68 < 74 82 81 87 <	22 24 20 21 17 17 38 25 32 < 26 18 19 13 <
Male Black Hispanic White	Division State School State School Division	18 30 11 20 38 15 9 18 < 24 14 20 41 -	57 52 56 54 47 31 50 54 < 53 61 56 48	75 82 67 74 85 46 59 72 < 77 75 76 89	25 18 33 26 15 54 41 28 < 23 25 24 11	25 30 34 35 39 21 16 17 < 25 30 32 42 - -	50 49 51 45 43 52 52 < 51 50 53 46 - -	80 83 85 84 64 68 70 < 76 80 85 88 -	17 20 17 15 16 36 32 30 < 24 20 15 12 <	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28	48 52 46 47 48 38 46 53 < < 53 52 48 49 < < 51 <	76 80 79 83 83 63 75 68 <	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21
Male Black Hispanic White American Indian	Division State School Division	18 30 11 20 38 15 9 18 < 24 14 20 41 - - -	57 52 56 54 47 31 50 54 < 53 61 56 48 - -	75 82 67 74 85 46 59 72 < 77 75 76 89 < <	25 18 33 26 15 54 41 28 < 23 25 24 11 - - -	25 30 34 35 39 21 16 17 < 25 30 32 42 - - - 27	50 49 51 45 43 52 52 < 51 50 53 46 - - - < 67	80 83 85 84 64 68 70 < 76 80 85 88 - - - 93	17 20 17 15 16 36 32 30 < 24 20 15 12 7	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60	48 52 46 47 48 38 46 53 < < 53 52 48 49 < < 51 < 30	76 80 79 83 83 63 75 68 < 74 82 81 87 < 79 <	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10
Male Black Hispanic White American Indian Two or more races	Division State School Division State	18 30 11 20 38 15 9 18 < 24 14 20 41 - - < 36	57 52 56 54 47 31 50 54 < 53 61 56 48 - - - < 51	75 82 67 74 85 46 59 72 < 77 75 76 89 87	25 18 33 26 15 54 41 28 < 23 25 24 11 - - < 13	25 30 34 35 39 21 16 17 < 25 30 32 42 - - - 38	50 49 51 45 43 52 52 < 51 50 53 46 - - - 48	80 83 85 84 64 68 70 < 76 80 85 88 - - - 93 86	17 20 17 15 16 36 32 30 < 24 20 15 12 14	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60 34	48 52 46 47 48 38 46 53 < 53 52 48 49 < 51 < 51 51	76 80 79 83 83 63 75 68 < 74 82 81 87 < 90 85	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10 15
Male Black Hispanic White American Indian	Division State School State School Division State School	18 30 11 20 38 15 9 18 < 24 14 20 41 < 36 0	57 52 56 54 47 31 50 54 < 53 61 56 48 - - < 51 33	75 82 67 74 85 46 59 72 < 77 75 76 89 < 87 33	25 18 33 26 15 54 41 28 < 23 25 24 11 - - < 13 67	25 30 34 35 39 21 16 17 < 25 30 32 42 - - - 38 4	50 49 51 45 43 52 52 < 51 50 53 46 - - - 48 25	80 83 85 84 64 68 70 < 76 80 85 88 < 93 86 29	17 20 17 15 16 36 32 30 < 24 20 15 12 14 71	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60 34	48 52 46 47 48 38 46 53 < <	76 80 79 83 83 63 75 68 < 74 82 81 87 < 90 85 45	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10 15 55
Male Black Hispanic White American Indian Two or more races	Division State School Division	18 30 11 20 38 15 9 18 < 24 14 20 41 - - < 36 0 2	57 52 56 54 47 31 50 54 < 53 61 56 48 - - < 51 33 36	75 82 67 74 85 46 59 72 < 77 75 76 89 < 87 33 38	25 18 33 26 15 54 41 28 < 23 25 24 11 - - < 13 67 63	25 30 34 35 39 21 16 17 < 25 30 32 42 - - < 27 38 4	50 49 51 45 43 52 52 < 51 50 53 46 - - < 67 48 25 39	80 83 85 84 64 68 70 < 76 80 85 88 < 93 86 29 46	17 20 17 15 16 36 32 30 < 24 20 15 12 14 71 54	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60 34 7	48 52 46 47 48 38 46 53 <	76 80 79 83 83 63 75 68 < 74 82 81 87 < 90 85 44	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10 15 55 56
Male Black Hispanic White American Indian Two or more races Students with Disabilities	Division State School Division State	18 30 11 20 38 15 9 18 < 24 14 20 41 < 36 0 2 12	57 52 56 54 47 31 50 54 < 53 61 56 48 - - < 51 33 36 44	75 82 67 74 85 46 59 72 < 77 75 76 89 < 87 33 38 57	25 18 33 26 15 54 41 28 < 23 25 24 11 - - < 13 67 63 43	25 30 34 35 39 21 16 17 < 25 30 32 42 - - < 27 38 4 7	50 49 51 45 43 52 52 < < 51 50 53 46 - - < 67 48 25 39 40	80 83 85 84 64 68 70 < 76 80 85 88 - - < 93 86 29 46 53	17 20 17 15 16 36 32 30 < 24 20 15 12	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60 34 7	48 52 46 47 48 38 46 53 <	76 80 79 83 83 63 75 68 < 74 82 81 87 < 90 85 44 50	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10 15 55 56 50
Male Black Hispanic White American Indian Two or more races	Division State School	18 30 11 20 38 15 9 18 < 24 14 20 41 < 36 0 2 12 13	57 52 56 54 47 31 50 54 < 53 61 56 48 - - < 51 33 36 44 49	75 82 67 74 85 46 59 72 < 77 75 76 89 < 87 33 38 57 63	25 18 33 26 15 54 41 28 < 23 25 24 11 - - < 13 67 63 43 37	25 30 34 35 39 21 16 17 < 25 30 32 42 - - < 27 38 4 7	50 49 51 45 43 52 52 < < 51 50 53 46 - - - < 67 48 25 39 40 53	80 83 85 84 64 68 70 < 76 80 85 88 - - < 93 86 29 46 53 69	17 20 17 15 16 36 32 30 < 24 20 15 12	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60 34 7	48 52 46 47 48 38 46 53 < < 53 52 48 49 < < 51 < 30 51 38 33 40 53	76 80 79 83 83 63 75 68 < 74 82 81 87 < 90 85 44 50 67	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10 15 55 56 50 33
Male Black Hispanic White American Indian Two or more races Students with Disabilities	Division State School Division	18 30 11 20 38 15 9 18 < 24 14 20 41 < 36 0 2 12 13 11	57 52 56 54 47 31 50 54 < 53 61 56 48 - - < 51 33 36 44 49 52	75 82 67 74 85 46 59 72 < 77 75 76 89 < 87 33 38 57 63 64	25 18 33 26 15 54 41 28 < 23 25 24 11 - - < 13 67 63 43 37 36	25 30 34 35 39 21 16 17 < 25 30 32 42 - - < 27 38 4 7 13 16 18	50 49 51 45 43 52 52 < < 51 50 53 46 - - < 67 48 25 39 40 53 57	80 83 85 84 64 68 70 < 76 80 85 88 - - - < 93 86 29 46 53 69 76	17 20 17 15 16 36 32 30 < 24 20 15 12	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60 34 7 11 11 14 18	48 52 46 47 48 38 46 53 <	76 80 79 83 83 63 75 68 < 74 82 81 87 < 90 85 44 50 67 66	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10 15 55 56 50 33 34
Male Black Hispanic White American Indian Two or more races Students with Disabilities	Division State School	18 30 11 20 38 15 9 18 < 24 14 20 41 < 36 0 2 12 13	57 52 56 54 47 31 50 54 < 53 61 56 48 - - < 51 33 36 44 49	75 82 67 74 85 46 59 72 < 77 75 76 89 < 87 33 38 57 63	25 18 33 26 15 54 41 28 < 23 25 24 11 - - < 13 67 63 43 37	25 30 34 35 39 21 16 17 < 25 30 32 42 - - < 27 38 4 7	50 49 51 45 43 52 52 < < 51 50 53 46 - - - < 67 48 25 39 40 53	80 83 85 84 64 68 70 < 76 80 85 88 - - < 93 86 29 46 53 69	17 20 17 15 16 36 32 30 < 24 20 15 12	28 28 33 36 36 25 29 15 < 21 30 33 39 < 28 < 60 34 7	48 52 46 47 48 38 46 53 < < 53 52 48 49 < < 51 < 30 51 38 33 40 53	76 80 79 83 83 63 75 68 < 74 82 81 87 < 90 85 44 50 67	22 24 20 21 17 17 38 25 32 < 26 18 19 13 < 21 < 10 15 55 56 50 33

Assessment Results at each Proficien	cy Level by S	Subgroup)										
			2011	-2012			2012	-2013			2013	-2014	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	53	72	28	-	-	-	-	11	49	59	41
Civics and Economics											Cor	tent Sp	ecific
All Students	School	16	54	70	30	12	50	62	38	30	51	81	19
	Division	21	55	76	24	16	53	68	32	27	53	80	20
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	School	18	53	71	29	9	64	73	27	25	49	75	25
	Division	18	57	75	25	13	60	73	27	24	54	78	22
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	School	14	56	70	30	16	34	50	50	36	53	88	12
	Division	24	53	76	24	18	45	63	37	30	51	81	19
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	School	9	27	36	64	0	54	54	46	18	64	82	18
	Division	7	29	36	64	0	50	50	50	8	56	64	36
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	78	22	20	59	79	21	20	55	75	25
White	School	16	57	73	27	13	48	62	38	32	50	82	18
	Division	21	56	77	23	17	52	69	31	29	53	82	18
	State	36	53	89	11	36	53	89	11	38	51	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	43	95	5	53	42	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	70	80	20	27	53	80	20
	State	33	55	88	12	32	54	87	13	32	54	86	14
Students with Disabilities	School	0	10	10	90	0	27	27	73	0	52	52	48
	Division	0	23	23	77	0	28	28	72	2	39	41	59
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	School	9	50	59	41	12	39	51	49	18	57	75	25
	Division	13	50	64	36	12	44	56	44	16	53	69	31
	State	14	59	73	27	13	60	73	27	15	56	71	29

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia	a On-Time Gradua	ation Rate					
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: <= A group	below state defin	ition for personally i	dentifiable results				•
- = No data	for group						
* = Data no	t vet available						

Status of Students Not Graduating in Four Years

Status of Studer	nts Not Graduati	ng in Four Years						
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educat	tion			
			Count	
	Туре	2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	5	10	18
	State	707	673	905
Industry Certification	School	*	*	*
,	Division	61	21	12
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
,	Division	141	170	166
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	207	201	196
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	202	197	190
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	237	229	222
	State	41677	40761	40604

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal **Definition of Highly Qualified**

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

2011-2012	2012-2013	2013-2014
_		
3	7	0
1	2	1
3	5	0
2	1	1
3	2	2
1	1	1
	1 3 2 3 1	1 2

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	5	3	3
Provisional Special Education	5	5	3
Division			
Provisional	4	4	6
Provisional Special Education	2	2	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	49	51	53
Master's Degree	51	49	48
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	50	50	51
Master's Degree	47	47	45
Doctoral Degree	2	1	1
State			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1

[|]Key: < = A group below state definition for personally identifiable results

⁻ High poverty means schools in the top quartile of poverty in the state

⁻ Low poverty means schools in the bottom quartile of poverty in the state.

NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	34	33	31
Offenses Against Staff	<	<	<
Other Offenses Against Persons	82	124	64
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	21	63	38
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available